COURSE-RELATED RESOURCES

⇒ Planning a course
⇒ Designing a Course
⇒ Teaching a Course
⇒ Evaluating a Course

LEEP-RELATED MATERIAL

⇒ About LEEP
⇒ LEEP-funded course changes
⇒ Incorporating LEEP Learning Goals into your Courses
⇒ Grants awarded for LEEP Development

CONTACT CETL

To arrange for a consultation with CETL, please contact:

Email: cetl@clarku.edu

Marianne Sarkis
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Phone: (508) 421-3898

Matt Malsky, Dean of the College
email: mmalsky@clarku.edu
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LEEP-RELATED MATERIAL

LEEP Steering Committee for the 2014-2015 Academic Year

Matt Malsky
Dean of the College

Scott Hendricks
Humanities Faculty

Jen Plante
Academic Advising

Louis Colonna-Romano
Sciences Faculty

Cheryl Turner-Elwell
Academic Technology Services

Rob Boatright
Social Sciences Faculty

Rachael Shea
Goddard Library

Jing Zhang
Graduate School of Management

http://www.clarku.edu/departments/cetl
ABOUT CETL

The Center for Excellence in Teaching and Learning (CETL) offers programs and services to enhance the quality of education at Clark University. These programs are designed to serve faculty and PhD students, are created in response to faculty-identified needs, and are guided by the CETL Steering Committee. The CETL website also serves as a resource for information related to pedagogy and the learning sciences. CETL offers hard-copy materials as well.

CETL PROGRAMS

Teaching and Learning Programs

Communities of Practice (COP)
Faculty come together to discuss and implement a teaching and learning project.

Brown-Bag Luncheons
Bring your lunch and join us for workshops that include dilemmas in teaching, new technologies, grading, dealing with difficult students.

VISIT US ON THE WEB
http://www.clarku.edu/departments/cetl

FACULTY OPPORTUNITIES AND RESOURCES

⇒ Educational and Professional Development
⇒ Peer Learning Assistants (PLAS)
⇒ Teaching Consultations
⇒ Understanding FERPA’s implications for your teaching
⇒ Conferences attendances

TEACHING ASSISTANT RESOURCES AND OPPORTUNITIES

⇒ Teaching Assistant Evaluation
⇒ Workshops
⇒ Tips on being a TA
⇒ Publication venues
⇒ “Best practices” for Graduate Teaching Assistants