

FROM THE COORDINATOR

Congratulations on the completion of the Spring semester!

This past semester has certainly not been an easy one to complete successfully. While the storms were quite disruptive (and happened to all come on a Monday), they pushed many of us to think creatively about our teaching strategies. Some of us used online virtual meetings for discussions, youtube for lectures, and Moodle for presentations, among other tools.

One thing that surprised many of us, however, is students' ability to adapt to these

modifications and empathize with us as we dealt with the disruptions. Hopefully, this is a semester for the history books, and one that shall never be repeated! But, if it does, we can be confident in our newly-found technological adaptations to continue our excellence in teaching.

I wish you all a restful, relaxing, and productive summer, and look forward to another semester in Fall 2015!

All the best,

Marianne Sarkis, Ph.D.

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ABOUT CETL

The Center for Excellence in Teaching and Learning (CETL) offers programs and services to enhance the quality of education at Clark University. These programs are designed to serve faculty and PhD students, are created in response to faculty-identified needs, and are guided by the CETL Steering Committee.

STEERING COMMITTEE

Faculty:

Jing Zhang (GSOM)
Louis Colonna-Romano (Physics)
Robert Boatright (Political Science)
Scott Hendricks (Philosophy)

Staff:

Mary-Ellen Boyle
(Dean of the College)

Rachael Shea (Library)

Cheryl Turner Elwell (ITS)

Jen Plante (LEEP Center)

Coordinator:

Marianne Sarkis (IDCE)

FACULTY DEVELOPMENT

A DAY OF FACULTY DEVELOPMENT WED. APRIL 29, 2015

The Center for Excellence in Teaching and Learning (CETL) in collaboration with the LEEP Center and Academic Administration is holding a "Day of Faculty Development" on **Wednesday April 29, 2015.**

We are also excited to have Dr. Kathy Takayama in the afternoon for a session on what it means to be an effective research mentor. Dr. Takayama's current research extends across a broad spectrum, including ePortfolios and online learning; visualizations in learning; STEM education; and higher education assessment and professional development (full bio on second page).

The Day of Faculty Development will cover a variety of topics related to student learning and engagement from first year to capstone. The Day also will provide opportunities to interact with other faculty who will share lessons learned and creative ways of integrating the LEEP learning outcomes into faculty work.

A variety of resources will be shared with attendees about FYI planning, mentoring, and student learning.

Also, please join us for wine and cheese at 3:00 pm!

For the Morning Sessions, please RSVP to: <http://tinyurl.com/cetldevelopment>

You can find the full schedule and abstracts on the next page

FACULTY SURVEY

THANK YOU!

Thank you all for filling out the UWTE survey. We received 104 entries. CETL Steering will be working on the

analysis throughout the summer, and will share the results at the beginning of the Fall Semester.



@ClarkCETL

FACULTY DEVELOPMENT

DETAILED SCHEDULE FOR DEVELOPMENT DAY

MORNING SESSIONS: COFFEE AND WORKSHOP ON THE ROLE OF FIRST YEAR INTENSIVES (FYI) IN THE LEEP INITIATIVE - 9:00-10:15 AND 10:15-12:30 (ROOM: GRACE)

The Undergraduate Task Force recommended FYIs as a core component of the LEEP curricular framework. With grant support from the Arthur Vining Davis Foundation, Clark faculty and the LEEP Center have considered ways to promote student progress on the LEEP Learning Outcomes by developing student pathways. Called the Exemplar Project, this work has led to a series of learning communities.

Last Spring, CETL hosted a session that focused on 9 exemplars from the first two learning communities which were focused on the Major and the LEEP Center. This year we are hosting a two-part CETL event drawing on a third learning community focused on FYIs.

Both events will be facilitated by the FYI Exemplar Learning Community and Nancy Budwig

09:00-10:15 - PART I: GENERAL SESSION FOR ALL

Come learn about the efforts of faculty from five different disciplines who worked together across of the year in a learning community to develop tools and resources for their own and others FYI courses, with a special focus on how to integrate the LEEP learning outcomes into their courses. Posters displaying the faculty work will be on view.

10:15-12:30 - PART II: HANDS-ON WORKSHOP FOR FYI INSTRUCTORS

Part II is a hands on workshop for faculty and staff working directly with students in the FYI courses or otherwise involved with FYIs. An introduction to how to get your course off the ground, resources available to support that work and mentoring by faculty who have participated in the prior FYI learning community will be available.

To RSVP FOR THE MORNING SESSIONS:

<http://www.clarku.edu/departments/cetl/events/register.cfm>

LUNCH SESSION: 12:45-1:30 (ROOM: LURIE)

Brief remarks by Matt Malsky and Mary-Ellen Boyle

AFTERNOON SESSIONS: MENTORING AND STUDENT LEARNING (ROOM: GRACE)

1:30-2:00 - Mentoring LEEP Projects

Faculty and staff mentoring LEEP Projects and other undergraduate summer projects are encouraged to attend this short session to learn about tips, tricks, and tools that can facilitate the mentoring relationship.

Facilitated by the LEEP Center and Michelle Bata

2:00-3:00 - KATHY TAKAYAMA: MENTORING AND STUDENT LEARNING

What does it mean to be an effective research mentor? Come learn about the principles that inform Brown University's Research Mentorship Certificate Program, led by Kathy Takayama.

SCHEDULE

MORNING SESSIONS: Coffee and Workshop on the Role of First Year Intensives (FYI) in the LEEP Initiative (Grace)

9:00-10:15 – Part I: General Session for All

10:15-12:30 – Part II: Hands-On Workshop for FYI Instructors

LUNCH SESSION: 12:45-1:30 (Lurie)

Brief remarks by Matt Malsky and Mary-Ellen Boyle

AFTERNOON SESSIONS: Mentoring and Student Learning (Lurie)

1:30-2:00 – Mentoring LEEP Projects

2:00-3:00 – Kathy Takayama: Mentoring and Student Learning

3:00-4:00 – Wine and Cheese



Kathy Takayama is the Executive Director of the Sheridan Center for Teaching and Learning and Professor of Molecular Biology, Cell Biology & Biochemistry at Brown University. Her current research extends across a broad spectrum, including ePortfolios and online learning; visualizations in learning; STEM education; and higher education assessment and professional development.

Dr. Takayama was elected President of the International Society for the Scholarship of Teaching and Learning (ISSOTL) in 2014. Dr. Takayama serves on the National Steering Committee of the National Science Foundation Biology Scholars Program, which she co-founded in 2005. In 2008 she was named National Academies Education Fellow in the Life Sciences by the National Research Council. Dr. Takayama was selected as a Carnegie Scholar in 2003 by the Carnegie Foundation for the Advancement of Teaching and Learning. Dr. Takayama has also directed major educational research initiatives funded by the Teagle Foundation, the National Science Foundation, the Association of American Universities, and the Howard Hughes Medical Institute.

THE LEEP CORNER

Debunking LEEP Myths

Mary-Ellen Boyle, Ph.D.

MYTH #3: LEEP is a scholarship

FACT: This is one of the many partial truths about LEEP, most confusing to applicants who seem to believe "LEEP is only a scholarship," and do not realize that LEEP is our entire undergraduate educational philosophy. In 2013 we began to offer Presidential LEEP Scholarships, which offer full tuition with room and board, to a highly select group of applicants. There are now six students with this designation, known as LEEP Scholars. They participate in special programming and are required to complete a project to benefit the campus. Details [here](#).

For more information: The LEEP Scholar program is directed by Associate Dean for Student Success, Phil Robakiewicz PRObakiewicz@clarku.edu.