The Higher Education Consortium of Central Massachusetts (HECCMA) Certificate in College Teaching is the new name for the previous Colleges of Worcester Consortium (COWC) Certificate in College Teaching Program. Only our name has changed! The quality and structure of the program has remained fully intact.

Want to improve your college teaching skills or your competitive edge in the academic job market? Consider enrolling in one of our practical, theory-based graduate courses in pedagogy for higher education.

Preparation for the college classroom involves more than a solid base of knowledge in a discipline; it requires a systematic inquiry into the pedagogies and processes that facilitate learning. The Higher Education Consortium for Central Massachusetts (HECCMA) Certificate in College Teaching Program is grounded in the latest educational research on best practices in college teaching, and is designed to enhance the teaching and learning experiences for faculty and students at our member institutions and those from outside our Consortium as well. The primary focus of the Certificate is to prepare graduate students, adjunct and full-time faculty who aspire to, or who are currently engaged in, a career in academia. Courses carry Worcester State University graduate credit and may be taken individually or toward completion of the six-credit Certificate. A complete course schedule, full course descriptions, and sample syllabi are available on our website at http://cct.heccma.org/.

**FALL 2013 COURSE OFFERINGS:**
(All courses carry Worcester State University graduate credit.)

**CT 901 - Seminar in College Teaching**
(ONLINE format) 2 graduate credits; no prerequisites; September 18 – December 13
The Seminar in College Teaching, the first course in the Certificate sequence, is designed to acquaint participants with basic principles and theories of education and instructional practices associated with effective college teaching. These concepts apply across numerous disciplines as the emphasis is on pedagogy, not course content. Learn the basics of college teaching: designing and developing courses, choosing and using a variety of teaching methods, and assessing student work. The foundational course Seminar in College Teaching is a prerequisite for some Certificate courses.

[Read what Seminar participants have said about this course!](http://cct.heccma.org/)

**CT 913 - Teaching with Technology**
(ONLINE format) 1 graduate credit; CT 901 helpful but not required; September 23 – November 1
With a focus on the instructor as the primary user of technology in the classroom, this course offers participants an opportunity to deepen their thinking about effective teaching with technology and challenges them to make on-going improvements to their teaching practice. The course supports participants in creating an on-line portfolio featuring lessons or projects that exemplify effective instructor use of technology to promote student learning and demonstrated proficiencies. Teaching technologies include (but are not limited to) the following: Web pages, multimedia presentations, spreadsheet activities, desktop publishing, interactive quizzes, and learning management systems. The central focus of the course is for participants to understand a variety of roles that technology can play in supporting teaching and learning; be comfortable discussing various teaching technologies and how they apply to classroom teaching;
share strategies and resources with other educators within their community of practice; and develop an on-line portfolio which
demonstrates proficiency in selected teaching technologies.

CT 933 – **Teaching Foreign Languages: Methodology in Practice**

(face to face format; 1 graduate credit; no prerequisites; **Mondays, 7-9 p.m. on September 9 & 23, October 7 & 21, November 4 & 18, December 2 at College of the Holy Cross**

This course is designed to familiarize participants with theoretical and practical considerations associated with teaching foreign
languages. Participants will explore methodology trends from the early 20th century to current communicative approaches including a
broad range of alternative methodologies. This course explores ways in which different approaches and methods can be utilized in the
foreign language lesson to achieve a rich learning environment for students.

**Registration:** Application procedures are described on our website. Follow the appropriate link under "Course Registration" or
"Certificate Application Process." When using the online pre-enrollment form (for beginning the registration process) you will have to
pay by credit card. Have your card in hand.

**Tuition:** Current students, faculty and staff from Clark University, College of the Holy Cross, MCPHS University and Quinsigamond
Community College pay a reduced tuition rate of $299/credit. Because Worcester State University is the CCT program's
credentialing host, WSU current students, faculty and staff pay $265/credit. **Tuition for all other participants is $479/credit.** You
must pay for courses at the time of registration, but you may qualify for tuition reimbursement. Consult with your adviser, faculty
development center, or HR Department for details about applying for tuition reimbursement before you register for any courses.

For more information about the Certificate in College Teaching program, please visit our website at http://cct.heccma.org
or contact Dr. Susan Wyckoff, CCT Program Director at swyckoff@clarku.edu to discuss how this program might meet your needs.

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This is an advertisement. You are currently on our list to receive announcements of spring, summer and fall Certificate in College Teaching course
registration. **To be removed from this list,** please send a reply email with “Remove from CCT list” in the subject line. To be sure you receive future
mailings, please put us on your “safe senders” or “white” list.

Higher Education Consortium of Central Massachusetts
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