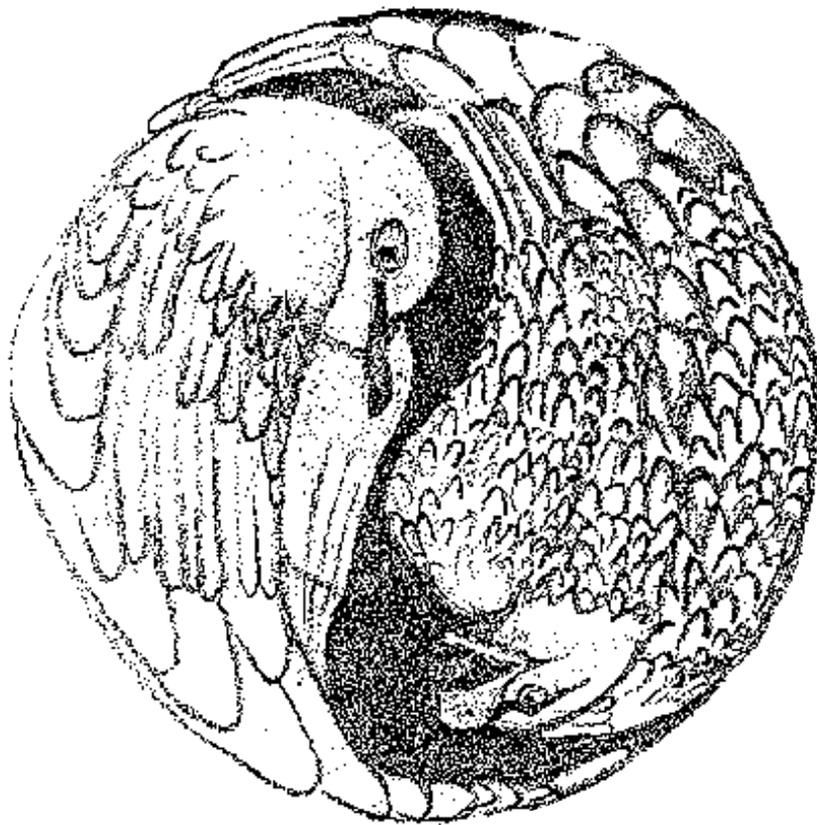


Peace Studies

Clark University



Student Handbook

Spring 2012

Peace Studies Program Staff

Core Faculty

Jude Fernando, Ph.D., Director

Associate Professor, International Development and Social Change
IDCE (10 Hawthorne Street), Room 302 and Jonas Clark Hall, Room 201
(508) 793-8859
jfernando@clarku.edu

Johanna Ray Vollhardt, Pd.D.

Assistant Professor, Hiatt School of Psychology
Jonas Clark Hall, Room 344
(508) 793-7278
jvollhardt@clarku.edu

Kristen Williams, Ph.D.

Professor, Department of Political Science
Jefferson Academic Center, Room 404
(508) 793-7446
kwilliams@clarku.edu

Office Staff

Jennifer McGugan, Program Assistant

Jefferson Academic Center, 4th floor Tower
(508) 793-7358
jmcgugan@clarku.edu

Peace Studies Librarians

Devon Grayson-Wallace; DGraysonWallace@clarku.edu
Jesse Manutu; JManutu@clarku.edu
Katie McGonagle; KMcGonagle@clarku.edu

Peace Studies Library

Jonas Clark Hall, Room 201
(508) 793-7663

Introduction

Peace is not simply the absence of war. It is also the presence of justice and equality that ensures basic necessities of life are met. It involves the elimination of violence, oppression, greed and environmental destruction by the constructive mediation of conflicts. At this time in history, we live in a rather violent culture. However, we can imagine a peaceful world and work towards building a global community with a culture of peace. Although studying peace involves values and may seem idealistic, resolving conflict is a very practical matter. Individuals who effectively deal with conflict are in high demand in business, government, and nongovernmental organizations.

Conflicts occur on many different levels: personal, in communities and organizations, within societies, and between states. The study of peace invites students to address the challenge of how conflict can lead to constructive change rather than violence. It also allows them to explore and participate in actions that provide hope for positive social change. By their involvement, students will gain awareness of the ways in which humanity can and must find alternative non-violent means to resolve conflict through education, research, planning and action.

Clark University's long-standing Peace Studies program began in 1987. The program is interdisciplinary, with courses from Geography, History, International Development, Philosophy, Political Science, Psychology, Sociology and other disciplines. Students interested in Peace Studies may major in a traditional discipline and take an interdisciplinary concentration in Peace Studies, or fulfill the requirements for a self-designed major in Peace Studies. Some elect to do a double major in one of the traditional fields and Peace Studies. This handbook presents all options.

We are excited about your interest in the program, and we hope that this handbook will be helpful to your endeavor as a peace-builder!

Program Focus

Although it is an interdisciplinary program, Peace Studies is a discipline in its own right. It addresses an issue that has its own set of facts and methods, and it involves the challenge of integrating knowledge from many different spheres and levels of analysis.

The primary issue is how we can build peace in our homes, neighborhoods, and societies so that we may cultivate a global community in which people care for one another's welfare. Hence, the curriculum of the program examines the conditions needed for both "negative" peace (the relative absence of violence) and "positive" peace (the presence of social justice and harmony). Students consider how to create a peaceful culture and build institutions that exercise power without domination.

The factors involved in the generation, persistence, and resolution of conflict suggest that peace-building requires an understanding of four different methods of conflict resolution or skill sets. These are governance, negotiation, nonviolent struggle, and personal transformation.

The challenge for peace-builders is that the construction of peace with justice involves integrating knowledge from many different academic areas and levels of analysis. This is necessary because an economic analysis may lead to different conclusions than a sociological analysis – a solution on one level of conflict can create problems on other levels. Thus, students are asked to examine conflicts on different levels (personal, within community and societal groups, and between different local and global groups), to consider how these levels interact, and to investigate how conflicts may be resolved creatively rather than destructively.

The Peace Studies curriculum fosters the development of critical thinking skills about peace, justice, the analysis of conflict and how its resolution is affected by personal, societal, and global factors. It exposes students to ideas and methods that allow them to explore peace-building strategies that cross disciplinary boundaries. Finally, it offers students the opportunity to engage in environmental, economic, and social justice projects that prevent violations of human dignity and ensure basic human rights.

Requirements and Advising

Requirements and Advising for the Concentration in Peace Studies

Six courses are required for the concentration in Peace Studies. At least two of these should be at the 200 level; two may be from the student's major. Students must take either ID 112 Issues of Sustainability, Peace and Justice or ID/PSTD 101 Introduction to Peace Studies as the introductory course, and at least one course from each of the categories of courses examining the four tools for peace: governance, negotiation, nonviolent struggle for justice, and personal transformation. Students also are required to complete an internship, directed study, or research seminar that is approved in advance by the director and involves at least one of the tools of peacemaking. Please refer to the following pages for a listing of Peace Studies courses and a Concentration Checklist.

When you declare the Peace Studies Concentration, you must choose an advisor. To do so, obtain a Concentration Declaration Form from the Registrar's Office, which must then be signed by your prospective advisor (any of the faculty listed at the end of this handbook) or the Director of Peace Studies. You may change advisors at any time by requesting a change from the director.

Requirements and Advising for the Self-Designed Major in Peace Studies

Twelve courses are required for the self-designed major in Peace Studies. At least two of these should be at the 200 level; two may be from the student's major. Students must take either ID 112 Issues of Sustainability, Peace and Justice or ID/PSTD 101 Introduction to Peace Studies as the introductory course, and at least one course from each of the categories of courses examining the four tools for peace: governance, negotiation, nonviolent struggle for justice, and personal transformation. Students also must take three additional courses that address the following arenas of conflict – interpersonal, group processes, and war and mass violence. One of these courses must be at the 200-level. Students must also select two electives from the Peace Studies course offerings and complete an experiential learning opportunity such as an internship or study abroad program that has been approved by the Program Director. Finally, they must complete a Senior Capstone project or independent study that involves a paper or presentation that must be supervised by one of the major's faculty and presented at Academic Spree Day. In order to ensure sufficient specialization and adequate disciplinary grounding, majors must minor (or double major) in one of the disciplines represented in the program. Please see the following pages for a listing of Peace Studies courses and a Self-Designed Major Checklist.

Self-designed majors are required to have a committee that includes their advisor and two additional faculty members. Each of the three committee members must represent different academic departments. Consult with your advisor to identify prospective Peace Studies faculty for your self-designed major committee.

Peace Studies Concentration Checklist

6 credits total

All students who declare the Peace Studies Concentration must take ONE of the following:

PSTD 112 Issues of Sustainability, Peace and Justice

Semester Completed: _____

-OR-

ID/PSTD 101 Introduction to Peace Studies

Semester Completed: _____

Tools for Peace – Students must take ONE course from each cluster (4 total):

- Peace through Governance
- Peace through Negotiation and Mediation
- Peace through Non-Violent Struggle for Justice
- Peace through Personal Transformation

Course Title/Semester Completed

Internship, Research Seminar or Directed Study (1 course):*

*Requires advance approval from the Director of Peace Studies.

Project Title: _____

Semester Completed: _____

Peace Studies Self-Designed Major Checklist

12 credits total

All students who declare the Peace Studies Major must take ONE of the following:

PSTD 112 Issues of Sustainability, Peace and Justice

Semester Completed: _____

-OR-

ID/PSTD 101 Introduction to Peace Studies

Semester Completed: _____

Tools for Peace – Students must take ONE course from each cluster (4 total):

- Peace through Governance
- Peace through Negotiation and Mediation
- Peace through Non-Violent Struggle for Justice
- Peace through Personal Transformation

Course Title/Semester Completed

Arenas of Conflict – Students must take ONE course from each cluster (3 total):*

*One of these courses must be at the 200-level.

- Interpersonal Relations and Conflict
- Group Processes and Conflict
- War and Mass Violence

Course Title/Semester Completed

Electives from the Peace Studies Course Listings (2 courses):

Course Title: _____

Semester Completed: _____

Course Title: _____

Semester Completed: _____

Experiential Learning: Internship or Study Abroad (1 course):

*Requires advance approval from the Director of Peace Studies.

Organization/Destination: _____

Semester Completed: _____

Senior Capstone or Directed Study [PSTD 299] (1 course):*

*Must be presented at Academic Spree Day.

Course/Project Title: _____

Semester Completed: _____

Course Offerings

Tools for Peace: Governance

This approach involves a consideration of the fundamental problems involved in governance and the use of power. It examines peace through a concern with strength, security, and rule of law.

HIST 291 Advanced Topics in International Relations

PSCI 070 Introduction to Comparative Politics

PSCI 080 Model United Nations Program

PSCI 117 Revolution and Political Violence

PSCI 146 The United Nations and International Politics

PSCI 147 World Order and Globalization

PSCI 240 Human Rights and International Politics

PSCI 243 European Union

PSCI 250 U.S. National Security

PSCI 263 Seminar on the United Nations and Peacekeeping Operations

PSCI 290 U.S. – Latin-American Relations

Tools for Peace: Negotiation and Mediation

This approach emphasizes the skills necessary to transform relationships so that basic needs can be met and individuals and groups can cooperate to discover and meet common interests.

COM 2360 (COPACE) Negotiation, Mediation and Conflict Management

ID 266 Principles of Negotiation and Mediation: An Overview of Conflict Resolution Approaches

PSCI 211 International Cooperation

PSCI 267 International Negotiations

Tools for Peace: Non-Violent Struggle for Justice

This approach confronts the fact that powerful interests may use their strength to deny justice and prevent positive peace. It examines how resistance movements may effectively use nonviolent action to promote justice.

GEOG 179 Global and Local Environmental Justice

HIST 223 The Civil Rights Movement

HIST 260 Rescue and Resistance during the Holocaust

ID 131 Local Action/Global Change: The Urban Context

ID 243 Seeing Like a Humanitarian Agency

ID 253 Social Movements, Globalization and the State

ID 272 Environment and Justice in Latin America

IDND 067/SOC 167 Problems of Globalization

SOC 265 Social Movements: Quest for Justice

Tools for Peace: Personal Transformation

This approach involves an exploration of how a decrease in egoism and increase in compassion and wisdom may be necessary for human beings to achieve peace.

PHIL 130 Medical Ethics

PHIL 132 Social and Political Ethics

PHIL 166 Philosophy of Love

PSYC 239 Prosocial Behavior and Collective Action

PSYC 291 Psychology of Mindfulness

SPA 131 Readings in Hispanic Literature

SPA 259 Eros and Violence: Spanish Drama

Arenas of Conflict : Interpersonal Relations and Conflict

AS 254 Still Spaces – East Meets West: Contemplative Practice in the Classroom

COMM 2180 (COPACE) Interpersonal Communication

PSYC 144 Interpersonal Psychology

PSYC 237 Dating and Sexual Violence: Research and Prevention

PSYC 250 Gender, Families, and Close Relationships

PSYC 256 The Psychology of Couples and Intimacy

PSYC 280 Morality & Culture

SOC 110 Sociology of Gender

SOC 175 The Sociology of Families

Arenas of Conflict: Group Processes and Conflict

HIST 016 American Race and Ethnicity

HIST 245 U.S. Foreign Policy in the Middle East since 1945

PSCI 154 Introduction to Public Policy in the United States

PSCI 171 Urban Politics: People, Power and Conflict in U.S. Cities

PSCI 177 Transitions to Democracy

PSCI 205 U.S. Campaigns and Elections

PSCI 219 Politics and Development in Southern Africa

PSCI 251 U.S. Social Movements and Interest Groups

PSCI 255 The Politics of U.S. Congress

PSCI 259 Political Participation in the United States

PSCI 264 Race and Representation

SOC 200 Class, Status and Power

SOC 252 Race and American Society

Arenas of Conflict: War and Mass Violence

HIST 175 Holocaust: Agency and Action

HIST 230 History of the Armenian Genocide

HIST 238 America, Russia, and the Cold War, 1917-1991

HIST 260 Rescue and Resistance during the Holocaust

HIST 273 Life Under Occupation

HIST 286 The Vietnam War

ID 259 Religion, Identity and Violence in a Globalizing World

ID 285 States of Violence: Culture, Trauma, and Identity in Asia

PSCI 117 Revolution and Political Violence

PSCI 174 Middle East Politics

PSCI 176 The Arab-Israeli Conflict

PSCI 214 Mass Murder and Genocide Under Communism

PSCI 268 Peace and War

PSCI 278 Genocide in Comparative Perspective

PSYC 264 Social and Cultural Psychology of Genocides

SOC 130 Genocide

Capstone Seminars & Research

Students may take a seminar or directed study, or participate in an internship or research, to fulfill this requirement. Approval by the director is necessary before taking the desired course. A senior capstone seminar is an intensive course that involves a research paper or presentation that must be supervised by one of the department's faculty members and presented at Academic Spree Day. A directed study is a more independent credit, during which student and professor both make a reading list for the student to pursue academic interests that may not be included in regularly offered courses. There are a wide variety of peace-related internships to be found here in Worcester and abroad, throughout the United States and beyond. An exemplary sampling of internships and summer programs is listed below.

Research in Peace Studies

Here are some examples of research projects in which faculty are involved. If you are interested in working on one of the following projects, please feel free to contact the professor via email.

Professor Joseph De Rivera – Assessing the emotional climate of different nations and the extent to which places (such as Worcester, a neighborhood, Clark, or other schools) have a culture of peace.

Focus includes:

- Creating different visions of how people could act to achieve peace in order to evaluate which techniques are most effective; and
- Working with the American Jewish community to discuss possible solutions to the conflict between the state of Israel and Palestinians.

Professor Dianne Rocheleau – Working on social movements for peace, justice, and human rights in Worcester, Mexico, and Colombia. Focus includes:

- Working with Latin American popular movements for social and environmental justice;
- Promoting peace and justice for immigrants in the United States with a focus on Mexican, Caribbean and Central American immigrants; and
- Relating the environment, peace and justice.

Professor Johanna Ray Vollhardt – Exploring how victim beliefs among victims of genocide, conflict, and oppression influence attitudes toward conflict, reconciliation, and solidarity with other victims.

Focus includes:

- Examining the transformation of stereotypes and enemy images during genocide;
- Studying resistance during genocide; and
- Assessing the role of acknowledgment in the aftermath of violent conflict.

Grants Program

The program has funds that may be used to support concentrators who wish to conduct research in Peace Studies or develop a project for creating peace. Concentrators who wish to apply for a small grant of \$1,000 or less should write a short (two or three paragraph) description of their project, provide a budget indicating how the funds would be used, and submit a request to the program's director. Applications are due April 1st of your sophomore year if you intend to conduct your project during your junior year. Applications are due by April 1st of your junior year if you plan to carry it out during your senior year. All grant requests should be submitted electronically to Jude Fernando, the Director of Peace Studies, at jfernando@clarku.edu.

Joseph de Rivera Peace Award

Created in honor of Joe de Rivera, the founder of the Peace Studies Program, this \$250 award will go to an outstanding senior with a concentration or self-designed major in Peace Studies. The award is available to students with a 3.5 or higher grade point average who exhibit leadership in peace and justice activities either on campus or off. Self-nominations should be submitted by March 1st of the student's graduation year with a cover letter, resume and one letter of recommendation from a faculty member. All nominations should be sent to Jude Fernando, the Director of Peace Studies, at jfernando@clarku.edu.

Internships and Summer Programs

Worcester, MA

- [ARTichoke Coop Internship](#): The ARTichoke Coop is a member-owned and volunteer-operated grocery store located in downtown Worcester that aims to provide healthy, affordable and sustainable foods to the community.
- [Food Justice Program Marketing Internship](#): The Food Justice Program is a major program of the Regional Environmental Council and includes three interconnected projects: YouthGROW (youth agriculture), UGROW (community gardens) and the Farmers Market (low income community markets). See below for additional information about each project.
- [YouthGROW: Urban Agriculture Farm Management Internship and Grassroots Fundraising Internship](#): YouthGROW is a seven-week intensive environmental justice, urban agriculture and life skills summer program for youth ages 14-16 in two inner city neighborhoods of Worcester Main South and Bell Hill. YouthGROW currently operates two urban farms – a 3/4-acre farm in Main South and a 1/5-acre farm in Bell Hill.
- [UGROW: Urban Garden Resources of Worcester Community Gardens Program Internship](#): UGROW addresses issues of food security and mal distribution of resources by growing food in local communities. The organization

works to pose an alternative to fossil-fueled, corporate agriculture and currently supports forty existing gardens managed by more than 250 gardeners.

- Main South Farmers Market Internship: The Main South Farmers Market is entering its second full season with Saturday markets running June through October and located at 766 Main Street at the Central Branch YMCA.
- Henry Lee Willis Community Center Black Legacy Internship: The Willis Center is dedicated to providing quality, culturally competent human and social services to underserved populations, in the form of substance recovery services, child, adolescent and family services, developmental services, homeless family services, and neighborhood services.
- International Center of Worcester Internship: With an office right on Woodland Street, this organization sponsors delegations of visitors from many different countries. They are searching for interns who are quick learners, can effectively multi-task, have effective time-management skills, and can work independently. Preference is given to students who can commit to the internship for more than one semester.
- Center for Nonviolent Solutions Internship: The Center for Nonviolent Solutions provides education and resources to people in the Worcester Area with the goal of increasing understanding of nonviolence as a way of life and encouraging rejection of the use of violence in resolving conflict.

Greater Massachusetts Region

- Fletcher Summer Institute at Tufts University for the Advanced Study of Nonviolent Conflict Program: The International Center on Nonviolent Conflict invites students to participate in an advanced, interdisciplinary program on nonviolent conflict taught by leader scholars and practitioners of strategic nonviolent action and authorities from related fields.
- Dudley Street Neighborhood Initiative Internship: The Dudley Street Initiative is a nonprofit community-based planning and organizing entity rooted in the Roxbury/North Dorchester neighborhoods of Boston.
- The Long-Term Care Ombudsman Program: The Massachusetts Executive Office of Elder Affairs operates the Long-Term Care Ombudsman Program to certify volunteers as ombudsmen and to train them to work within the system to improve the quality of life and care of residents by visiting nursing and rest homes on a regular basis.
- The Peace Abbey Internship: The Abbey is an inter-denominational center that celebrates all faiths and the individuals who fight with courage and compassion against violence in the world.

New York City

- Scholars at Risk Network (SAR) Internship: SAR is an international network of institutions and individuals working to promote academic freedom and to defend the human rights of scholars worldwide. SAR welcomes student interns for part- and full-time opportunities. All positions are unpaid. Preference for internships is given to students at SAR member institutions. SAR will work with interns to comply with the requirements of any stipend or internship-for-credit programs at their institution. Most internships are based at SAR's offices at New York University, although remote internship opportunities (from the student's home campus) are possible. For more information on these internships see <http://scholarsatrisk.nyu.edu/Jobs-Volunteer/index.php> .

Washington, D.C.

- Genocide Intervention Network (GIN) Internship: GIN aims to hold world leaders accountable for their commitments to prevent genocide and to develop targeted programs to impact the lives of those at risk of violence and mass atrocity. The organization works closely with policy experts, world leaders, and anti-genocide activists to prevent and end genocide.
- The Peace Action Education Fund Freeman Fellowship: This is a thirteen-month fellowship in Washington D.C. for young adults interested in promoting campus activism for peace, disarmament and economic justice. The Freeman Fellow coordinates the Student Peace Action Network.
- Friends Committee on National Legislation (FCNL): FCNL is a Quaker lobbying group that petitions Congress for peace and justice. They lobby by talking with and listening to everyone in an effort to build mutual trust and understanding as they work for policy change.
- Corporate Accountability International (CAI): CAI is a grassroots corporate watchdog group that has been waging campaigns to challenge corporate abuse for more than 30 years. They strive to establish a world in which major decisions affecting people and the environment are based on the public interest and not on maximizing corporate profits.

California

- Center for Non-Proliferation Studies (CNS; also in D.C.): CNS has bases in both Monterey, California, and Washington, D.C. Their program at the Monterey Institute of International Studies is devoted exclusively to research and training to stop the proliferation of weapons of mass destruction.
- Joan B. Kroc Institute for Peace and Justice (IPJ): IPJ works with local partners in conflict-affected countries to bring together governments, the military, human rights advocates, and civil society, particularly marginalized groups, to address the inequalities that fuel conflict. Their goal is to find paths to sustainable peace, specifically by using dialogue, training, negotiation and advocacy.
- Metta Center for Nonviolence: Inspired by Gandhi and one of his closest friends, Sri Easwaran, the Center attempts to peer into the heart of nonviolence to share what it has learned with students, educators, activists, the media, military personnel, and all interested.
- Nuclear Age Peace Foundation (also in D.C.): Working out of both Santa Barbara and D.C., the Foundation's mission is to advance initiatives to eliminate nuclear weapons, to encourage the global rule of law, and to build an enduring legacy of peace through education and advocacy.

Elsewhere

- Mexico Solidarity Network: This fall/summer session in Mexico with the Zapatistas program enables participants to live and work with one of Mexico's most vibrant social movements in Chiapas, Tlaxcala, Mexico City or Ciudad Juarez as they further the rights of the indigenous peoples and farmers of Mexico.
- MercyCorps Summer Internship Livelihoods and Peacebuilding M&E Internship: The Mercy Corps' Conflict Prevention and Resolution Program aims to reduce tensions and improve conditions for sustainable peace through conflict management capacity building, improving understanding of "Do No Harm" principles, and supporting initiatives that address root causes of conflict through developmental and livelihood interventions.

- The Catholic Worker Movement Internships: The movement that Dorothy Day began nearly a century ago today boasts 213 communities the world over, each committed to nonviolence, voluntary poverty, prayer, hospitality for the homeless, exiled, hungry, and forsaken, and the struggle against injustice, war, racism, and violence of all forms.
- Grassroots Campaigns, Inc. (GCI) Internships: GCI is an independent organization that does strategic consulting and fundraising for humanitarian and progressive causes and political organizations.
- UNITE HERE! Internships: UNITE HERE! is a grassroots union that represents workers throughout the United States and Canada who are employed by the hospitality, gaming, food service, manufacturing, textile, laundry, and airport industries.

Peace Studies Program Events

Six-Part Workshop Series on Essential Peacebuilding Skills (Dates TBA)

Learn to equip yourself with the expertise and experience necessary to effectively engage in peacebuilding and conflict resolution! The Peace Studies Program will offer six day-long workshops throughout the year. Each workshop will focus on one essential skill related to non-violent peacebuilding. Field practitioners from various peace organizations will design the workshops to be as practical and participatory as possible. Participants who complete all six workshops will be awarded certificates at the Peace Fair in April.

Part 1: Negotiation and Mediation

Negotiation and mediation are key skills for those who are interested in working for peaceful change. This workshop will teach participants the skills necessary to transform relationships so that basic needs can be met and conflicting parties can cooperate to discover common interests.

Part 2: Civil Disobedience

Nonviolent resistance can be as effective as violence in creating social change. This workshop will focus on social defense, non-violent resistance in social change, and third party non-violent intervention by using strategies such as protest and persuasion, noncooperation, and intervention. Clark students who have performed civil disobedience will share their experiences.

Part 3: Personal Transformation

Peacebuilding begins with the individual; peace advocates must embrace the challenge of personal transformation before they can transform society. This workshop will facilitate participants in their efforts to decrease inner turmoil while increasing compassion and insight.

Part 4: Working with the Law and Law Enforcement

In planning any non-violent resistance campaign, we must anticipate the rule of law and the responses from armed agents of the state. This workshop will teach participants how to relate to, dialogue with, challenge, and utilize the existing structures of the legal system and police in their efforts to promote peace.

Part 5: Grant Writing and Proposal Development

Most peace work is financed by grants. This workshop will teach participants how to write proposals that will secure funding for their projects. It will focus on how to navigate the world of grant procurement and the key sections of successful proposals that demonstrate the project's excellence to prove they merit strong consideration.

Part 6: Dealing with Trauma in Mediation and Conflict Resolution

Peace building involves helping people overcome and manage trauma. This workshop will examine the important relationship between trauma recovery and peacebuilding while helping participants to develop effective communication skills by utilizing the existing mode and technologies of communications.

Worcester Community Peace Fair (Date TBA)

Each spring, the Peace Studies Program will host the Worcester Community Peace Fair. From 1985 to 1992, the Peace Fair served as an event where community members and students could come together to learn about, discuss and celebrate peace. We are bringing this honored tradition back to the Main South community in an effort to examine personal, community and global sources of peace and violence that apply to the daily lives of Worcester residents and students.

The fair will begin with a walking exhibit of several dozen displays on topics surrounding peace. Student clubs, academic departments, and independent student groups from many local colleges along with various community and faith-based groups are invited to create and to staff these displays. Booths from past Peace Fairs have discussed such diverse topics as war toys, the history of the arms race, and definitions of peace. In addition to this exhibit, the fair will feature a guest speaker that addresses a current topic related to peace and many different opportunities for group discussion. Participants also will enjoy peace-themed games, entertainment and food throughout the day. This is an inspiring event that strengthens the connection between Clark's Peace Studies Program and other organizations and individuals dedicated to peace in Worcester and beyond.

Participating for Course Credit

Students may receive course credit for their participation in Peace Studies Program Events with the advance approval of the Director of Peace Studies.

To receive a half-course credit, students must register for PSTD 299 with the Program Director, complete all six peacebuilding workshops, and participate in the Peace Fair.

To receive a full course credit, students must fulfill the requirements for a half-course credit and complete a research paper and Academic Spree Day presentation on a topic relating to peace.

Faculty Listing

Core Faculty

Jude Fernando, Director of Peace Studies concentration. Associate Professor, International Development and Social Change

Economic development and political economy, with emphasis on non-profit organizations, environment, gender, and child labor, particularly in South Asia. (508) 793-8859; jfernando@clarku.edu

Johanna Ray Vollhardt, Assistant Professor, Hiatt School of Psychology

Group-based victimization; inclusive and exclusive victim consciousness; acknowledgment; prosocial behavior between groups (especially between minority and victim groups); psychology of genocide. (508) 793-7278; jvollhardt@clarku.edu

Kristen Williams, Professor, Department of Political Science

International relations theory, arms control and international security, nationalism and ethnic politics, U.S. foreign policy, gender and war. (508) 793-7446; kwilliams@clarku.edu

Belen Atienza, Assistant Professor, Department of Foreign Languages and Literatures

Psychology and literature, representations of violence, history of violence in the Hispanic World, the Spanish Civil War, the Conquest of the Americas. (508) 793-7256; batienza@clarku.edu

Michael Butler, Assistant Professor, Department of Political Science

Foreign policy, conflict and cooperation, global governance, political violence and terrorism, international relations theory. (508) 793-7186; mbutler@clarku.edu

James Cordova, Associate Professor, Department of Psychology

Building healthy interpersonal relationships (particularly between couples), emotional skillfulness, intimacy, acceptance, depression, the use of mindfulness in psychology. (508) 793-7268; jcordova@clarku.edu

C. Wesley DeMarco, Assistant Professor, Department of Philosophy

Metaphysics, ethics semiotics, the ethics of peace and war, the understandings of peace as related to understandings of reality. (508) 793-7496; cdemarco@clarku.edu

Joseph de Rivera, Research Professor, Department of International Development and Social Change

Relationship between emotion and action, social psychology of non-violent action for peace and justice, emotional climates and cultures of peace. (774) 230-2693; jderivera@clarku.edu

Patrick Derr, Professor of Philosophy

Medical ethics and health policy, philosophy of science, and environmental ethics and policy.
(508) 793-7128; pderr@clarku.edu

Debórah Dwork, Rose Professor of Holocaust History, Department of History

Education and scholarship about the Holocaust, the Armenian Genocide, and other genocides.
(508) 793-7450; ddwork@clarku.edu

Anita Fabós, Associate Professor, International Development and Social Change

Ethnicity and race, gender, urban refugees, immigration and naturalization policies, transnationalism and citizenship, transnational Islam, narratives of exile. (508) 421-3826; afabos@clarku.edu

William Fisher, Professor, International Development and Social Change

Anthropology, social movements, resettlement, ethnicity, political economy, South Asia.
(508) 421-3765; wfisher@clarku.edu

Douglas Little, Professor, Department of History

U.S. diplomatic history, U.S. 20th-century history. (508) 793-7184; dlittle@clarku.edu

Ken MacLean, Assistant Professor, International Development and Social Change

Political violence, extractive industries, displacement and irregular migration, critical humanitarianism, socialism, legal regimes, science and technology studies, in Mainland Southeast Asia and Greater South China Sea. (508) 793-7691; kmaclean@clarku.edu

Dianne Rocheleau, Professor, School of Geography

Political ecology, gender, forestry/agriculture/land use. (508) 793-7176; drocheleau@clarku.edu

Robert Ross, Professor, Department of Sociology

Urban studies, political sociology, political economy, social policy. (508) 793-7376; rjross@clarku.edu

Srinivasan Sitaraman, Associate Professor, Department of Political Science

United Nations, international organizations and international law, human rights, globalization and international political economy, and Asian politics. (508) 793-7684; ssitaraman@clarku.edu

Valerie Sperling, Professor, Department of Political Science

Post-Soviet and East European politics, comparative politics, social movements, globalization, patriotism and militarism, gender politics. (508) 793-7679; vsperling@clarku.edu

Ora Szekely, Assistant Professor, Department of Political Science

Non-state military actors, Middle Eastern politics, mass violence and civil protection, new media, propaganda, political mobilization. (508) 793-7360; oszekely@clarku.edu

Walter Wright, Professor, Department of Philosophy

Nineteenth-century philosophy, ethics, philosophy of religion, metaphysics, German idealism.

(508) 793-7671; wwright@clarku.edu

Peace Studies Library

Located in Jonas Clark Hall, Room 201

Hours vary by semester.

The Peace Studies Library is a valuable resource to use in conjunction with information provided by the director or your advisor. The Library houses many materials that are useful to all students, but particularly those concentrating in Peace Studies. Its collection includes:

- More than 3,000 books on a wide variety of topics, ranging from Gandhi to the Politics of War;
- File cabinets, organized by topic, that contain additional articles and information on diverse subjects, such as abortion, youth peace building, specific countries and dozens of peace and justice organizations;
- More than one hundred videos and DVDs; and
- Current and archived copies of thirty journals and magazines.

Books and videos can be checked out for up to one month at a time. Current hours of operation vary by semester and are posted on the Library door. For more information, please call the Peace Studies office at (508) 793-7663 or visit www.clarku.edu/departments/peacestudies/libraryoverview.cfm.