

CURRICULUM VITAE

RANDI L. GARCIA

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EDUCATION

University of Connecticut, Storrs, CT

Ph.D. in Social Psychology

2012

Dissertation: "Diversity in Context: The Effects of Multiple Identity Group Composition and Identity Salience on Categorization and Affect in Small Groups"

University of Connecticut, Storrs, CT

M.S. in Statistics

2011

University of Connecticut, Storrs, CT

M.A. in Psychology

2010

Thesis: "Interpersonal Sources of State Self-Objectification: The Dyadic Effects of Sexism and Trait Self-Objectification"

University of California, Los Angeles, CA

B.A. in Psychology and Women's Studies (Double Major)

2006

Psychology specialization in computing

ACADEMIC POSITIONS

Research Scientist and Visiting Assistant Professor, Clark University, Worcester, MA

Fall 2014 – present

Postdoctoral Research Associate, Princeton University, Princeton, NJ

2012 – 2014

Instructor, University of Connecticut, Storrs, CT

2011 – 2012

RESEARCH INTERESTS

Dyadic Data Analysis

Group Diversity and Faultlines

Analysis of Group Data

Small Group Dynamics

Multilevel Structural Equations Modeling

Gender and Ethnic Identity

Intergroup-Interpersonal Interactions

Self- and Other-Objectification

AWARDS AND HONORS (*INDICATES STUDENT AWARD)

APA Division 49, Small Groups, Dissertation Award Finalist

June 2013

*Aetna Writing in the Disciplines Award, Cara Flynn, Honorable Mention, UConn

Fall 2009

Doctoral Student Travel Award, University of Connecticut

June 2009

Psychology Department Travel Award, University of Connecticut

June 2008

Intern, Relationship Science Program, University of California, Los Angeles

S2006

Undergraduate Research Scholars Program (URSP), University of California, Los Angeles

F2005 – S2006

Psychology Research Opportunity Programs (PROPS) Scholar, University of California, Los Angeles

S2005

PUBLICATIONS

Garcia, R. L., Meagher, B. R., & Kenny, D. A. (2015) Analyzing the effects of group members' characteristics: A guide to the group actor-partner interdependence model. *Group Processes and Intergroup Relations*.

Pitpitan, E. V., Kalichman, S. C., **Garcia, R.**, Cain, D., Eaton, L., & Simbayi, L. C. (in press). Mediators of behavior change resulting from a sexual risk reduction intervention for STI patients, Cape Town, South Africa. *Journal of Behavioral Medicine*.

Trujillo, M., **Garcia, R. L.**, & Shelton, J. N. (2014). "I thought you were Japanese": The effects of ethnic miscategorization on identity assertion. *Cultural Diversity and Ethnic Minority Psychology*.

Shelton, J. N., Douglass, S., **Garcia, R. L.**, Yip, T., & Trail, T. (2014) The Power of Intergroup Friendships on Feeling (Mis)Understood for Ethnic Minorities in Interracial Interactions. *Personality and Social Psychology Bulletin*.

Jans, L., Leach, C. W., **Garcia, R. L.**, & Postmes, T. (in press). Developing self-definition and self-investment in new groups: A multi-level approach to multiple dimensions of identification. *Group Processes and Intergroup Relations*.

Garcia, R. L., Kenny, D. A., & Ledermann, T. (in press). Moderation in the actor-partner interdependence model. *Personal Relationships*.

Richardson, M. J., **Garcia, R. L.**, Frank, T. D., Gergor, M., & Marsh, K. L. (2012). Measuring group synchrony: A cluster-phase method for analyzing multivariate movement time-series. *Frontiers in Physiology*, 3, 405.

Kenny, D. A., & **Garcia, R. L.** (2012). Using the actor-partner interdependence model to study the effects of group composition. *Small Group Research*, 43, 468-496.

MANUSCRIPTS IN REVIEW PROCESS

Garcia, R. L., Bergseiker, H. B., & Shelton, J. N. (2014). Racial attitude (dis)similarity and liking in same-race minority interactions. Under review at the *Journal of Personality and Social Psychology*.

MANUSCRIPTS IN PREPARATION

Garcia, R. L. (2014). Categorization mediates the effects of group composition on small group identification. In preparation for submission to *Small Group Research*.

Garcia, R. L., Earnshaw, V., & Quinn, D. M. (in prep). Objectification in action: Self- and other-objectification in mixed-sex dyads. In preparation for submission to *Personality and Social Psychology Bulletin*.

Leach, C. W., Kang J. J., & **Garcia, R. L.** (in prep). On content and consensus: Do women and men really agree on specific sex stereotypes?

Leach, C. W., Carraro, L., Kang J. J., & **Garcia, R. L.** (in prep). Delving into agency and communion: The role of women's specific sex stereotypes in implicit positivity toward their in-group.

Garcia, R. L., & Kenny, D. A. (in prep). Studying Group Composition: Issues with Levels of Analysis. In preparation for submission to *Small Group Research Review Issue*.

Garcia, R. L., & Kenny, D. A. (in prep). Modeling psychological subgrouping using multiple demographic composition variables. In preparation for submission to *Psychological Methods*.

SYMPOSIA CHAIRED

Leach, C. W., Kang, J., & **Garcia, R.** (2011, July). Competing allegiances?: The multiplicity of identities in multi-cultural nation-states. Organized for the European Association of Social Psychology's annual meeting in Stockholm, Sweden.

Garcia, R., & Kang, J. (2010, July). The possibilities of pluralism: The meaning of “American” identity in multi-ethnic contexts. Organized for the International Society of Political Psychology’s annual meeting in San Francisco, CA.

PAPERS PRESENTED

Shelton, N. J., Douglass, S., **Garcia, R. L.,** Yip, T, & Trail, T. (2014, October). Feeling (Mis)understood in Intergroup Friendships and Interracial Interactions. Paper presented at Society for Experimental Social Psychology annual meeting in Columbus, OH.

Garcia, R. L. (2013, May). Modeling Psychological Subgrouping using Multiple Demographic Composition Variables. Paper presented at Modern Modeling Methods Conference annual meeting in Storrs, CT.

Garcia, R. L., Kenny, D. A., & Ledermann, T. (2012, July). Moderation in the Actor-Partner Interdependence Model. In symposium: New Developments in the Actor-Partner Interdependence Model. Paper presented at the International Association for Relational Research’s annual meeting in Chicago, IL.

Garcia, R. L., & Kenny, D. A. (2012, May). Moderation in the Actor-Partner Interdependence Model. Paper presented at Modern Modeling Methods Conference annual meeting in Storrs, CT.

Garcia, R. L., & Kenny, D. A. (2010, July). Studying Actors and Partners in Small Groups. Paper presented at the Interdisciplinary Network for Group Research’s annual meeting in Washington D. C.

Garcia, R., L., & Leach, C. W. (2010, July). What It Means to be American: (National vs. Ethnic) Identification and Social Belonging. Paper presented at the International Society of Political Psychology’s annual meeting in San Francisco, CA.

Garcia, R. L., & Kenny, D. A. (2008, July) Diversity as a relational and not a group phenomenon. Paper presented at the International Association for Relational Research’s annual meeting in Providence, RI.

INVITED TALKS

University of Groningen, Department of Psychology. (January, 2011). Title: Studying Actors and Partners in Small Groups.

Harvard University, Department of Psychology. (March, 2009). Title: Using the Actor-Partner Interdependence Model to Study the Effects of Group Composition. Talk presented with D. A. Kenny.

SELECTED POSTER PRESENTATIONS

Garcia, R. L., Bergsieker, H. B., & Shelton, J. N. (2014, February). Divergent Outgroup Attitudes Undermine Intragroup Racial Minority Relationships. Poster to be presented at the Society of Personality and Social Psychology’s annual meeting in Austin, TX.

Garcia, R. L., Earnshaw, V., & Quinn, D. (2010, January) Interpersonal Antecedents and Consequences of Self-Objectification. Poster presented at the Society of Personality and Social Psychology’s annual meeting in Las Vegas, NV.

- Garcia, R. L., & Kenny, D. A.** (2009, February) Gendered Social Comparisons in Dyadic Judgments of Persuasiveness. Poster Presentation at the Annual meeting of the SPSP GPIR Inter-group pre-conference in Tampa, FL.
- Garcia, R. L., & Kenny, D. A.** (2008, June) Power Differences in Testing Fixed and Random Effects. Poster presented at the International Meeting of the Psychometric Society in Durham, NH.
- Garcia, R. L., Kahn, K., & Davies, P.** (2008, February) Driving men into seminars on social sensitivity and aggression: Effects of male stereotypes in advertisements. Poster presented at the Society of Personality and Social Psychology's annual meeting in Albuquerque, NM.
- Garcia, R. L., Maisel, N., & Gable, S.** (2005, April) Gender Differences in Social Support Processes. Poster presented at the Psychology Undergraduate Research Conference, University of California Los Angeles, CA.

EXPERIENCE TEACHING FACULTY AND POSTDOCS

Bahçeşehir University, Istanbul, Turkey

Instructor- Meditation and Moderation Workshop**2013**

Data Analysis Training Institute of Connecticut (DATIC), Storrs, CT

Co-Instructor- Dyadic Data Analysis with Multilevel Modeling (MLM) Workshop**2013, 2012, 2011**

Data Analysis Training Institute of Connecticut (DATIC), Storrs, CT

Co-Instructor- Dyadic Data Analysis with Structural Equation Modeling (SEM) Workshop**2012**

EXPERIENCE TEACHING GRADUATE STUDENTS

Yale University, New Haven, CT

Co-Instructor- Structural Equation Modeling Workshop**2013**

University of Connecticut, Storrs, CT

Teaching Assistant- Analysis of Experiments, Graduate Course (STAT 3115Q)**F2009, F2010, F2011**

University of Connecticut, Storrs, CT

Teaching Assistant- Quantitative Methods in the Behavioral Sciences, Graduate Course**S2010**

Guest lectured on intro to Structural Equation Modeling and Confirmatory Factor Analysis.

EXPERIENCE TEACHING UNDERGRADUATE STUDENTS

Clark University, Worcester, MA

Professor- Introduction to Statistical Analysis (ECON 160)**F2014**

Clark University, Worcester, MA

Professor- Introduction to Quantitative Methods (GEOG 160)**F2014**

University of Connecticut, Storrs, CT

Instructor- Social Psychology (PSYC 2700)**F2011, S2012, Sum2012**

University of Connecticut, Avery Point, Groton, CT

Instructor- Psychology Research Methods (PSYC 2100WQ)**S2011**

University of Connecticut, Storrs, CT

Teaching Assistant- Psychology Research Methods Lab Instructor (PSYC 2100WQ)**F2008, S2009, F2010, F2011**

University of Connecticut, Storrs, CT

Teaching Assistant- Introductory Psychology II (PSYC 1103)

S2008

University of Connecticut, Storrs, CT

Teaching Assistant- Introductory Psychology I (PSYC 1100)

F2007

MENTORING EXPERIENCE

Matthew Shang, University of Connecticut, Storrs, CT

Doctoral Student, Psy.D. Program in Clinical Psychology, The Chicago School of Professional Psychology, Chicago, IL

Research assistant for multiple semesters, I provided guidance for graduate school application process, and I wrote letter of recommendation for him.

Scott Silvestri, M.Ed., University of Connecticut, Storrs, CT

Behavioral Staff at The Recreational Education Center, Boston, MA
Graduate Student, Ed.S. Program in School Psychology, University of Massachusetts, Boston, MA

Student in my research methods section, research assistant for multiple semesters, I provided guidance for graduate school application process, and I wrote letter of recommendation for him.

AnneMarie Hovasse, University of Connecticut, Storrs, CT

Locum Tenens Consultant/Primary Care/Subspecialties at Whitaker Companies, Huston, TX

Research assistant for multiple semesters, I guided her honors thesis project, and I wrote letter of recommendation for her.

Nora Gerardi, University of Connecticut, Storrs, CT

Doctoral Student, Psy.D. Program in School Psychology, St. John's University, New York, NY

Student in my social psychology course, research assistant for dissertations studies, I provided guidance for graduate school application process, and I wrote letter of recommendation for her.

Amanda Trehern, University of Connecticut, Storrs, CT

Graduate Student, M.A. Program in Specialized Health Psychology, Central Connecticut State University, Hartford, CT

Student in my social psychology course, research assistant for dissertations studies, I provided guidance for graduate school application process, and I wrote letter of recommendation for her.

STATISTICAL CONSULTING

Psychology Department, Clark University, Worcester, MA

Department Statistics Consultant

Fall 2014

Psychology Department, University of Connecticut, Storrs, CT

Department Statistics Consultant

January 2012 – May 2012

Provided statistical consulting to graduate students for a variety of research projects.

Center for Health, Intervention and Prevention (CHIP), University of Connecticut, Storrs, CT

Statistics Consultant on South Africa Options Projects

January 2012 – June 2012

Analyzed data from the grant funded South Africa Options project. Helped write results sections in grant progress reports.

NSF Career Grant, Adolescent Information Management with Parents and Siblings

Statistics Consultant, P.I.: Nicole M. Campione-Barr

January 2012 – May 2012

Statistical consultant on a grant submitted to the NSF.

Multivariate Software, Los Angeles, CA

Design Assistant

June 2006 – November 2007

Began development on a command line language for the Structural Equation Modeling program EQS.

RELATED WORK EXPERIENCE

Psychology Department, University of California, Los Angeles, CA

Graduate Program Assistant

June 2006 – June 2007

Assisted the Graduate Program Coordinator in organizing the graduate program in Psychology

QUANTITATIVE SKILLS

Advanced Data Analysis

Dyadic Data Analysis

Multilevel Modeling (aka Mixed Linear Models aka HLM)

Structural Equation Modeling

Multilevel Structural Equation Modeling

Longitudinal Analysis (including Growth Curve Modeling)

Mediation and Moderation

Analysis of Variance

Multiple Regression (including Generalized Linear Models)

Social Relations Model

Computing

Proficient in SPSS, AMOS, MPLUS, SAS, R, MATLAB, HLM, Excel, Minitab

Familiar with STATA, WinBUGS

AD HOC REVIEWING

Personality and Social Psychology Bulletin

European Journal of Social Psychology

Small Group Research

Journal of Personality and Social Psychology

PROFESSIONAL MEMBERSHIPS

Society of Personality and Social Psychology

American Psychological Society

Interdisciplinary Society for Political Psychology

Interdisciplinary Network for Group Research

International Association for Relationship Research

American Psychological Association

REFERENCES

David A. Kenny, Ph.D.

Department of Psychology, Box U-20

University of Connecticut

Storrs, CT 06269-1020

(860) 486-4908

J. Nicole Shelton, Ph.D.

Department of Psychology

Princeton University

Green Hall

Princeton, NJ 08540

(609) 258-2467

Colin W. Leach, Ph.D.

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