

CURRICULUM VITAE
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Academic Appointments

Clark University

Assistant Professor, Hiatt School of Psychology

2016-

Education

PhD June 2016 University of California, Riverside

Developmental Psychology

MA June 2012 University of California, Riverside

Developmental Psychology

BA June 2009 University of California, Riverside

Psychology/Law and Society

Research Interests

Developmental Psychopathology

Risk & Resilience

Cultural Influences on Development

Development of Pretend Play and Creativity

Symbolic Development in Atypical Populations

Ethnic-Racial Identity Development

Grants & Fellowships

Dissertation Year Fellowship, University of California, Riverside 2015

Ruth L. Kirschstein National Research Service Award (NRSA) (Impact: 39; 40th %ile) 2015

Ford Foundation Fellowship, Dissertation Award 2014

Graduate Research Mentorship Fellowship, University of California, Riverside 2013

Dean's Distinguished Fellowship, University of California, Riverside 2010

MSRIP Summer Fellowship, University of California, Riverside 2010

Academic Honors & Awards

UC President's Postdoctoral Fellowship Program, Alternate 2016

NSF Graduate Research Fellowship Program, Honorable Mention 2012

Ford Foundation Fellowship, Predoctoral, Honorable Mention 2012

Teaching Assistant of the Year, Psi Chi UC Riverside Chapter 2012

Ford Foundation Fellowship, Predoctoral, Alternate/Honorable Mention 2011

The Chancellor's Award for Excellence in Undergraduate Research 2009

Academic Award of Excellence in Psychology/Law and Society 2009

Publications

Marcelo, A. K., & Yates, T. M. (2014). Prospective relations among preschoolers' play, coping, and adjustment as moderated by stressful events. *Journal of Applied Developmental Psychology, 35*(3), 223-233.

Yates, T. M., & **Marcelo, A. K.** (2014). Through race-colored glasses: Preschoolers' pretend play and teachers' ratings of preschooler adjustment. *Early Childhood Research Quarterly, 29*(1), 1-11.

Marcelo, A. K., & Huynh, Q.-L. (2013). Ethnicity. In K. D. Keith (Ed.), *Encyclopedia of cross-cultural psychology*. Hoboken, NJ: Wiley-Blackwell.

Marcelo, A. K., & Huynh, Q.-L. (2013). Multiculturalism. In K. D. Keith (Ed.), *Encyclopedia of cross-cultural psychology*. Hoboken, NJ: Wiley-Blackwell.

Manuscripts Under Review and In Preparation

Marcelo, A. K., & Yates, T. M. (in preparation). Young children's ethnic identity moderates the impact of early discrimination on child behavior problems.

Marcelo, A. K., Kafka, C., & Yates, T. M. (in preparation). Prospective relations of affect in play and children's prosocial and aggressive behaviors across contexts.

Marcelo, A. K., Yates, T.M., & Blacher, J. (in preparation). Pretend play in children with Autism Spectrum Disorder.

Marcelo, A. K., Yates, T.M. (in preparation). The role of school and neighborhood diversity on experiences of early discrimination.

Conference Presentations

Marcelo, A. K., Yates, T. M. (2015, March). *The role of children's ethnic identity on children's development in the face of racism*. Poster presented at the Biennial Meeting of Society for Research in Child Development, Philadelphia, PA.

Marcelo, A. K., Knight, E., Linn, R., Yates, T. M., Blacher, J. (2015, March). *The developmental significance of play in children with Autism Spectrum Disorder*. Poster presented at the Biennial Meeting of Society for Research in Child Development, Philadelphia, PA.

Marcelo, A. K., Yates, T. M. (2014, June). *Child perceptions of racism and later delinquency and depression*. Paper presented at the Third Biennial APA Division 45 Research Conference, Eugene, OR.

Marcelo, A. K., Roberts, R., & Cortez, G., Yates, T. M. (2011, April). *Mother's ethnic identity and child's racial reference in early childhood*. Poster presented at the Biennial Meeting of Society for Research in Child Development, Montreal, Canada.

Marcelo, A. K., Gutierrez, C., & Yates, T. M. (2010, August). *Mother's emotion in narratives and children's emotion in play*. Poster presented at the Annual Convention of the American Psychological Association, San Diego, CA.

Yates, T. M., **Marcelo, A. K.,** Abalde, N. A., & Sampayan, C. (2009, April). *Affective expression in preschooler's play: Causes and consequences*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Marcelo, A. K. (2009, May). *The developmental significance of emotion expression in preschooler's play*. Paper presented at the Third Annual Symposium for Undergraduate Research, Scholarship, and Creative Activity, Riverside, CA.

Marcelo, A. K., Huyhn, Q-L., & Benet-Martinez, V. (2008, April). *Ethnic identity and well-being: Comparison of two ethnic identity measures*. Poster presented at the Western Psychological Association Convention, Irvine, CA.

Invited Talks

Yates, T. M., & **Marcelo, A. K.** (November, 2014). *Of Play and Prejudice: The implications of racism in early childhood*. Schubert Center for Child Development, Case Western Reserve University, Cleveland, OH.

Marcelo, A. K. (October, 2014). Developmental risk and protective factors in context. Department of Psychology, California State University, Northridge.

Marcelo, A. K., (2012, June). *A prospective investigation of preschoolers' play, coping, and adjustment as moderated by stressful life events*. Paper presented at the Developmental Area Brown Bag, Department of Psychology, Riverside, CA.

Research Featured in Public Media

Jacob, T. (2014, March 21). Playing make-believe while black: Are preschool teachers influenced in their evaluations of young children by race? *Pacific Standard: The Science of Society*. <http://www.psmag.com/health-and-behavior/playing-make-believe-black-73879>

Blair, J. (2014, March 13). Pre-K teachers view black students' pretend play negatively. *Education Week*. http://blogs.edweek.org/edweek/early_years/2014/03/pre-k-teachers-view-black-students-pretend-play-negatively.html

Kolhatkar, S. (2014, March 8). How institutional racism affects blacks even in early childhood. *Uprising Radio*. <http://uprisingradio.org/home/2014/03/28/how-institutional-racism-affects-blacks-even-in-early-childhood/>

Lewis, K (2013, October 6). Imaginative black kids face judgment. *Boston Globe*. <https://www.bostonglobe.com/ideas/2013/10/06/eye-contact-not-persuasive-after-all/3HkjcTXkASNYUc8TxsU8YM/story.html>

Teaching Experience

Clark University

- Introduction to Developmental Psychology 16F

University of California, Riverside

Instructor

- Introductory Psychology (Lower division) 13U, 15U
- Abnormal Psychology (Upper division) 14U
- Life Span Development (Upper division) 13S

Teaching Assistant

- The Exceptional Child (Graduate) 14S
- Abnormal Psychology (Upper division) 11F, 13W
- Introductory Psychology (Lower division) 11W, 11U, 12S, 12U, 16S
- Life Span Development (Lower division) 12F
- Clinical Psychology (Upper division) 12W

Guest Lecturer

- Research on Education of Exceptional Student (Graduate) 2012, 2015
- Abnormal Psychology (Upper division) 2011, 2013
- Life Span Development (Upper division) 2012

*F = Fall, W = Winter, S = Spring, U = Summer

Additional Training

MacArthur Story Stem Battery Test Training 2010
Jenny Macfie, PhD, University of Tennessee, Knoxville

University Teaching Certificate 2013
Graduate Division: Grad Success, University of California, Riverside

Professional Affiliations

Society for Research in Child Development
Society for the Psychological Study of Culture, Ethnicity, and Race
American Psychological Association

Professional Service

Ad Hoc Reviewer
New Directions for Child and Adolescent Development 2015-
Journal of Intellectual Disability Research 2016-

References

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