

Clark University Updated September 8, 2017

Time to Completion for all students entering the program

								7	ear in	whic	h Deg	rees w	ere Co	onferr	ed							
Outcome	2007	2007-2008 2		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		-2016	2016-2017		Total	
Total number of students with doctoral degree conferred on transcript		3		5 4		4	6		0		,	7		5	3		4		4		41	
Mean number of years to complete the program	1	7		6.77		7.15		6.36		0		6.76		6.3		6.25		6.77		6.71		67
Median number of years to complete the program		7		6		7		6		0		6		6		6		6		7		5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	20	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	2	5
Students in 6 years	1	33	2	40	1	25	4	67	0	0	4	57	4	80	3	100	3	75	2	50	24	59
Students in 7 years	2	67	0	0	3	75	1	17	0	0	3	43	0	0	0	0	0	0	2	50	11	27
Students in more than 7 years	0	0	2	40	0	0	0	0	0	0	0	0	1	20	0	0	1	25	0	0	4	10

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

- Time to Completion is calculated from date of program entry to date of degree conferral minus time on official leave from program (for example, for family or medical leave).
- For "Time to Degree Ranges," students graduating in less than 5 years includes all time up to 4 years, 11 months; students graduating within 5 years includes 5 years, 0 months through 5 years, 11 months, etc.
- In some unusual circumstances, prior graduate work in psychology may result in the reduction of some of the course requirements. Students may petition to receive transfer credit for equivalent graduate coursework successfully completed at prior institutions (see graduate manual). However, because of the sequential nature of the clinical and research training requirements, it is unlikely that any credit for prior graduate coursework would change the time to completion.



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Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0 (\$44,050 value remitted in full)
Tuition for full-time students (out-of-state)	\$0 (\$44,050 value remitted in full)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$1,809
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000



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Internship Placement - Table 1

								,	Year A	pplied	for In	ternshi	p							
Outcome	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-201	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	5	83	4	100	2	100	3	100	6	100	4	100	3	75	3	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	5	83	4	100	2	100	3	100	6	100	4	100	3	75	3	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	6	-	4	-	2	-	3	-	6	-	4	-	4	-	3	-	5	-



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Internship Placement - Table 2

								,	Year A	pplied	for In	ternshi	p							
Outcome		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		-2015	2015-2016		2016-	-2017
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	1	6	-	4	-	2	-	3	1	6	-	4	-	4	1	3	-	5	-
Students who obtained paid internships	4	100	4	67	4	100	2	100	3	100	6	100	4	100	3	75	3	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



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Attrition

									Year	of Firs	st Enro	llment								
Variable	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-	-2017
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	5	1	5	-	4	-	4	1	4	1	3	-	3	-	7	1	5	-
Students whose doctoral degrees were conferred on their transcripts	3	100	5	100	5	100	3	75	1	25	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	25	1	25	4	100	1	33	2	67	7	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	2	50	0	0	2	67	1	33	0	0	0	0



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Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	33
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	28
Licensure percentage	85%