In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: or

1. Asked questions in class or contributed to class discussions
2. Made a class presentation
3. Prepared two or more drafts of a paper or assignment before turning it in
4. Worked on a paper or project that required integrating ideas or information from various sources
5. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
6. Come to class without completing readings or assignments
7. Worked with other students on projects during class
8. Worked with classmates outside of class to prepare class assignments
9. Put together ideas or concepts from different courses when completing assignments or during class discussions
10. Tutored or taught other students (paid or voluntary)
11. Participated in a community-based project (e.g., service learning) as part of a regular course
12. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
13. Used e-mail to communicate with an instructor
14. Discussed grades or assignments with an instructor
15. Talked about career plans with a faculty member or advisor
16. Discussed ideas from your readings or classes with faculty members outside of class
17. Received prompt written or oral feedback from faculty on your academic performance
18. Worked with students from different races, religions, political beliefs, etc.
19. Had serious conversations with students who are very different from you in religious beliefs, political opinions, or personal values

During the current school year, how much has your coursework emphasized the following mental activities?

1. Memorizing facts, ideas, or methods from your courses and readings; so you can repeat them in pretty much the same form
2. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components
3. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
4. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
5. Applying theories or concepts to practical problems or in new situations
1. Which of the following have you done or do you plan to do before you graduate from your institution?

- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Participate in a learning community or some other formal program where groups of students take two or more classes together
- Work on a research project with a faculty member outside of course or program requirements
- Foreign language coursework
- Study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project, or thesis, comprehensive exam, etc.)
- Relationship with faculty members
- Available, Unhelpful, Unfriendly, Sense of alienation
- Unfriendly, Unsupportive, Sense of alienation
- Helpful, Supportive, Sense of belonging
- Unavailable, Unhelpful, Unsympathetic
- Available, Helpful, Sympathetic
- Relationships with administrative personnel and offices
- Unhelpful, Inconsiderate, Rigid
- Helpful, Considerate, Flexible
- Relationships with other students

2. During the current school year, about how much reading and writing have you done?
   - Number of assigned textbooks, books, or book-length packs of course readings:
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - Number of books read on your own (not assigned) for personal enjoyment or academic enrichment:
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - Number of written papers or reports of 20 pages or more:
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - Number of written papers or reports between 5 and 19 pages:
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - Number of written papers or reports of fewer than 5 pages:
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20

3. In a typical week, how many homework problems do you complete?
   - More than an hour
   - 1-2
   - 3-4
   - 5-6
   - More than 6

4. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

   - Very little
   - Somewhat
   - Very much

5. During the current school year, about how often have you done each of the following?

   - Attended an art exhibit, play, dance, music, theater, or other performance
   - Exercised or participated in physical fitness activities
   - Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
   - Examined the strengths and weaknesses of your own views on a topic or issue
   - Tried to better understand someone else's view by imagining how an issue looks from his or her perspective
   - Learned something that changed the way you understand an issue or concept

6. About how many hours do you spend in a typical 7-day week doing each of the following?

   - Preparing for class (studying, reading, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
   - Working for pay on campus
   - Working for pay off campus
   - Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intramural or intramural sports, etc.)
   - Providing care for dependents living with you (parents, children, spouse, etc.)
   - Commuting to class (driving, walking, etc.)

7. To what extent does your institution emphasize each of the following?

   - Spending significant amounts of time studying and on academic work
   - Providing the support you need to help you succeed academically
   - Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
   - Helping you cope with your non-academic responsibilities (work, family, etc.)
   - Providing the support you need to thrive socially
   - Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
   - Using computers in academic work

8. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

   - Acquiring a broad general education
   - Acquiring job or work-related knowledge and skills
   - Writing clearly and effectively
   - Speaking clearly and effectively
   - Thinking critically and analytically
   - Analyzing quantitative problems
   - Using computing and information technology
   - Working effectively with others
   - Voting in local, state, or national elections
   - Learning effectively on your own
   - Understanding yourself
   - Forming strong bonds with people of other racial and ethnic backgrounds
   - Solving complex real-world problems
   - Developing a personal code of values and ethics
   - Contributing to the welfare of your community
   - Developing a deepened sense of spirituality

9. How would you evaluate your entire educational experience at this institution?

   - Excellent
   - Good
   - Fair
   - Poor

10. Overall, how would you evaluate the quality of academic advising you have received at your institution?

   - Excellent
   - Good
   - Fair
   - Poor

11. If you could start over again, would you go to the same institution you are now attending?

   - Definitely yes
   - Probably yes
   - Probably no
   - Definitely no
Write in your year of birth: 19

Your sex: [ ] Male [ ] Female

Are you an international student or foreign national? [ ] Yes [ ] No

What is your racial or ethnic identification? (Mark only one.)
[ ] American Indian or other Native American
[ ] Asian, Asian American, or Pacific Islander
[ ] Black or African American
[ ] White (non-Hispanic)
[ ] Mexican or Mexican American
[ ] Puerto Rican
[ ] Other Hispanic or Latino
[ ] Multiracial
[ ] Other
[ ] I prefer not to respond

What is your current classification in college?
[ ] Freshman/first-year
[ ] Sophomore
[ ] Junior
[ ] Senior
[ ] Unclassified

Did you begin college at your current institution or elsewhere?
[ ] Started here
[ ] Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)
[ ] Vocational or technical school
[ ] Community or junior college
[ ] 4-year college other than this one
[ ] None
[ ] Other

Thinking about this current academic term, how would you characterize your enrollment?
[ ] Full-time
[ ] Less than full-time

Are you a member of a social fraternity or sorority?
[ ] Yes
[ ] No

Are you a student-athlete on a team sponsored by your institution’s athletics department?
[ ] Yes
[ ] No (Go to question 25.)

On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

What have most of your grades been up to now at this institution?
[ ] A+ [ ] A [ ] A- [ ] B+ [ ] B [ ] B- [ ] C [ ] C+ [ ] C- [ ] C- or lower

Which of the following best describes where you are living now while attending college?
[ ] Dormitory or other campus housing (not fraternity/sorority house)
[ ] Off-campus (in college, apartment, etc.) within walking distance of the institution
[ ] Residential house, apartment, etc.) within driving distance of the institution
[ ] Fraternity or sorority house
[ ] Other

What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father [ ] Did not finish high school
[ ] Graduated from high school
[ ] Completed an associate’s degree (A.A., A.S., etc.)
[ ] Completed a bachelor’s degree (B.A., B.S., etc.)
[ ] Completed a master’s degree (M.A., M.S., etc.)
[ ] Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Mother

Did you participate in any regular activities off campus during the current school year? (Mark any that apply.)
[ ] Worked with family or friends
[ ] Worked with other students
[ ] Worked for faculty or staff
[ ] Worked for other institutions or for-profit businesses (e.g., fast food)
[ ] Worked part-time for an employer
[ ] Worked part-time for an employer
[ ] Worked part-time for an employer
[ ] Worked part-time for an employer

What is your current experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: [ ] or [ ]

a. Asked questions in class or contributed to class discussions
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

b. Made a class presentation
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

c. Prepared two or more drafts of a paper or assignment before turning it in
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

d. Worked on a paper or project that required integrating ideas or information from various sources
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

f. Came to class without completing readings or assignments
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

g. Worked with other students on projects during class
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

h. Worked with classmates outside of class to prepare class assignments
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

i. Put together ideas or concepts from different courses when completing assignments or during class discussions
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

j. Tutored or taught other students (paid or voluntary)
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

k. Participated in a community-based project (e.g., service learning) as part of a regular course
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

m. Used e-mail to communicate with an instructor
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

n. Discussed grades or assignments with an instructor
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

o. Talked about career plans with a faculty member or advisor
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

p. Discussed ideas from your readings or classes with faculty members outside of class
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

q. Received prompt written or oral feedback from faculty on your academic performance
[ ] Very often
[ ] Often
[ ] Some-times
[ ] Never

During the current school year, how much has your coursework emphasized the following mental activities?

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form
[ ] Very much
[ ] Quite a bit
[ ] Some
[ ] Very little

b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components
[ ] Very much
[ ] Quite a bit
[ ] Some
[ ] Very little

c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
[ ] Very much
[ ] Quite a bit
[ ] Some
[ ] Very little

d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
[ ] Very much
[ ] Quite a bit
[ ] Some
[ ] Very little

e. Applying theories or concepts to practical problems or in new situations
[ ] Very much
[ ] Quite a bit
[ ] Some
[ ] Very little

THANKS FOR SHARING YOUR RESPONSES!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1000 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2007 Indiana University.