Accessing Course Evaluations: What Users See in Moodle

The below image illustrates what a student sees in the UWTE block on the Moodle dashboard. The actions are role-based; thus, students see links to complete evaluations for individual courses, while a faculty sees links to monitor response rates for individual courses.

The My Course Evaluation Activity (UWTE) block will be visible to all Moodle users between November 13 and December 12, 2017. The block displays role-based course evaluation links, irrespective of instructor’s use of Moodle.

Completed course evaluations (either via Moodle or email invitation) remain visible. They will not provide users access to a course evaluation.

The Status and Date provide feedback about the state and availability of the course evaluation.

Available course evaluations will be linked. The link spawns a course evaluation form on the Blue website.
This image shows what a user can expect to see on the Moodle dashboard when the UWTE block is visible and there are no course evaluations to take or monitor progress.

The My Course Evaluation Activity (UWTE) block will be visible to all Moodle users between November 13 and December 12, 2017. The block displays role-based course evaluation links, irrespective of instructor’s use of Moodle.

This message displays when the block is visible and no course evaluations are available.
University Wide Teaching Evaluation (eUWTE) for {Course Name Entered Here}

As part of our focus on improving the student experience at Clark University, we are seeking your feedback on the courses in which you are enrolled. Clark faculty and administration take student evaluations of teaching seriously and pay close attention to them. Teaching evaluations:

- provide faculty members with feedback that can help improve their courses;
- are used by departments in their annual reviews of faculty performance;
- help identify faculty who are especially strong candidates for recognition as outstanding teachers;
- comprise an important part of the assessment of teaching effectiveness and as part of the review of faculty who being considered for reappointment, tenure or promotion.

Your thoughtful response to the questions on the evaluation is highly valued. When you are offering comments, please be as constructive and specific as possible. Select the response that best reflects your experiences with the course. If you have no experience with a particular question, please select ‘Not Applicable’ for that question.

Because your feedback is important, we may send reminders after a few days if we have not received your reply. We greatly appreciate your participation in this important process. When completing the evaluation:

- Click "NEXT" to save your answers and move onto the next section.
- Click the "SUBMIT" button after you complete each form.
- If you are unable to complete the form in one session, make sure to save your review by clicking the "SAVE" button.

Please know that evaluations are designed to be completely confidential, and that your course instructor will not be able to see any of their evaluations until after final grades have been submitted; nor will they be able connect any particular comment to any particular student.

Sincerely,
Davis Baird
Provost
## University Wide Teaching Evaluation (eUWTE) for [Course Name Entered Here]

### Course Items

<table>
<thead>
<tr>
<th>Item</th>
<th>Excellent</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Below Average</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Usefulness of assignments in achieving the goals of the course</td>
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<tr>
<td>Contribution of this course to your acquiring new knowledge</td>
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<td>Contribution of this course to increasing your capacity to think critically and formulate questions</td>
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### Instructor Items

Instructor: [Instructor Name]

<table>
<thead>
<tr>
<th>Item</th>
<th>Excellent</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Below Average</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor's ability to present material clearly</td>
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<td>Instructor's preparation for classes</td>
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<td>Instructor's overall organization of the course</td>
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<td>Instructor's enthusiasm for teaching</td>
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<td>Quality of the instructor's comments on your written work</td>
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<td>Instructor's helpfulness outside of class</td>
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<td>Instructor's respect for student's viewpoint</td>
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<td>Instructor's success in setting and maintaining high standards for student's work</td>
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<td>Overall effectiveness of the instructor</td>
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</tbody>
</table>
### University Wide Teaching Evaluation (eUWTE) for {Course Name Entered Here}

**Amount of effort you put into this course, on average, outside of class each week:**
- [ ] Less than 2 hours
- [ ] 2-4 hours
- [ ] 5-7 hours
- [ ] 8-10 hours
- [ ] More than 10 hours

**At the beginning of the course, how much knowledge did you have concerning the topics covered in it?**
- [ ] None
- [ ] A little
- [ ] A moderate amount
- [ ] Quite a bit
- [ ] A very large amount

**Main reason for taking this course:**
- [ ] Required in major
- [ ] Required for major (but in other department)
- [ ] To fulfill a Program of Liberal Studies requirement (e.g., VE, FA, or Perspective)
- [ ] Interest in subject
- [ ] Reputation of instructor

**Does this course count toward your:**
- [ ] Major
- [ ] Minor
- [ ] Concentration
- [ ] None of the above
University Wide Teaching Evaluation (eUWTE) for {Course Name Entered Here}

Your overall assessment of this course
For example, what aspects you found most valuable/effective, what aspects, if any, you think need improvement (e.g., structure, readings, exams, written assignments, etc.)

Your overall assessment of the instructor:
(Instructor Name Entered Here)
University Wide Teaching Evaluation (eUWTE) for {Course Name Entered Here}