# Handbook for Parents - Table of Contents

**Introduction** ................................................................. 2
  - General advice for parents
  - An important note about communication and confidentiality

**Academics at Clark**

**Student Life**

**Academic Program**

**Academic Policies and Regulations** ........................................ 8
  - Course Load
  - Grades
  - Withdrawal from Courses
  - Incompletes
  - Examinations
  - Class Attendance
  - University Honors
  - Academic Standing, Probation and Required Withdrawals
  - Discrimination and Harassment

**Student Resources and Services** ....................................... 12
  - Academic Advising Center
  - Academic Internship Program
  - Athletics
  - Campus Ministries and Religious Organizations
  - Career Services
  - Community Engagement and Volunteering Center
  - Counseling Services
  - Dean of the College Office
  - Dean of Students Office
  - Financial Assistance
  - Health Services
  - Information Technology Services
  - Intercultural Affairs
  - International Students and Scholars Office
  - Leir Luxembourg Program
  - Libraries
  - Prelaw Advising
  - Premedical, Predental and Preveterinary Advising
  - Residential Life and Housing
  - Student Leadership and Programming
  - Study Abroad Programs
  - University Police
  - Wellness Outreach
  - Writing Center

**Special Events of Note** .................................................. 19
  - Orientation (Week One)
  - Family Weekend

**Travel, Lodging and Restaurants** ..................................... 20

**Important Telephone Numbers** ....................................... 22

**Academic Calendar** ..................................................... Back Cover

Send Feedback about this handbook to Clark’s University Communications Office:
phone 508-793-7681, fax 508-793-7565, e-mail jjaeger@clarku.edu
Message from the Dean of the College and the Dean of Students

Dear Clark Parents,

We’d like to take this opportunity to welcome you to the Clark community. This is undoubtedly an exciting time for you, and we look forward to working in partnership with you to help your son or daughter thrive here. This handbook will help familiarize you with Clark and the resources available to your student.

Your son or daughter is about to embark on one of the most dramatic transitions he or she will ever make in life. For many students, this will be their first time away from home. All of them will need to handle college-level academic work, make new friends, deal with finances, live in a community and respond to numerous other issues associated with building independent lives.

At Clark, we consider all of these components of college life as part of the educational experience. We don’t divide your child’s life here into academic and co-curricular zones. Rather, we are committed to meeting the needs of each student as a whole. We recognize that our students have their own histories, strengths and challenges. Our academic- and student-affairs staffs work together to help our students capitalize on those strengths and challenge themselves to grow. We also encourage our students to be forthcoming about their needs and to take advantage of the many support services we offer. These services are outlined in this handbook, and you should feel free to consult any of them yourself as well.

We hope the information on the pages that follow will give you a sense of how the Clark faculty, administration and staff work to sustain a challenging and supportive environment that allows each of our students to develop and succeed, intellectually and personally. We also hope this handbook will help clarify for you how we can work together to ensure that your son or daughter makes the most of the truly extraordinary learning opportunities and resources that Clark has to offer.

Again, congratulations and welcome to the Clark community. We look forward to getting to know your son or daughter, and you, over the next four years.

Sincerely,

Walter Wright  
Dean of the College

Denise Darrigrand  
Dean of Students
Introduction

GENERAL ADVICE FOR PARENTS
Sending a son or daughter off to college is a major milestone, often accompanied by a variety of feelings, including pride, excitement, anxiety and trepidation. Letting go is rarely easy, and it can be hard to adjust to having a child away at college. However, it is important to remember that most students do make the adjustment to college life—and to life at Clark, in particular—quite successfully.

In the first few days and weeks, it is not uncommon for a student who encounters a challenge to turn to the major source of support he or she has always had, namely, you. You may get a phone call from your son or daughter complaining about a roommate who is “impossible to live with” or a course that has an “unreasonably heavy workload.” As parents, it is natural to want to fix the problem. If this happens, we recommend you take the following steps:

1. Talk about the situation with your son or daughter and explore possible solutions to the problem.
2. Ask if he or she has taken advantage of various campus resources, such as a faculty adviser, resident adviser, or a staff member in the Dean of Students Office.
3. Look through the list of offices and services in this handbook to help your son or daughter identify the best place to look for help on campus.

As the semester unfolds, there will be other stressful junctures for most students. They may feel especially anxious around midterm exams, the deadlines for and return of their first research papers, or the start of the reading period and final examinations. Figuring out how to handle these stresses on their own is a major developmental step for students and is essential to their growth. Helping them to deal with disappointments and frustrations themselves enables our students to mature in ways that will benefit them for the rest of their lives.

In general, the best way you can help your son or daughter adjust to college life is to offer your love, support, understanding and encouragement. It is also important to remind your child to get enough sleep, physical exercise and nourishment to be able to do his or her best work.

We are confident that, over the next several months and years, you, and we, will experience the gratification that comes from watching your daughters and sons demonstrate their continued capacity to learn and their growing ability to act independently—to make choices wisely, learn from their mistakes and accept increasingly higher levels of responsibility.

The next several weeks will go by quickly; so will the next four years. Try to relax—from time to time—and enjoy them.
An important note about communication and confidentiality

The federal government’s Family Educational Rights and Privacy Act of 1974 (FERPA), more commonly known as the “Buckley Amendment,” is designed to protect the privacy of students and tightly restricts the dissemination of educational records without their consent. FERPA does, however, permit universities to disclose certain information without student consent to parents if they can demonstrate that their son or daughter is their dependent for tax purposes.

Each summer, in accordance with FERPA, Clark’s Student Records Office emails new students with directions on how to fill out the FERPA form online using their CU Web account. The FERPA Parent Disclosure Form may be downloaded from www.clarku.edu/offices/src/ferpa/ferpapar.shtml and faxed to 508-793-7548. Although the preferred option is for the student to consent to disclosure, Clark University officials may, at their discretion, disclose academic and financial records to parents who submit a signed FERPA form as long as they are the parent who claims the child as a dependent for tax purposes (if the student is not a dependent for tax purposes, the FERPA permission needs to come directly from the student). In certain circumstances, Clark University may also disclose to parents, who claim the child as a dependent for tax purposes, other information concerning the student’s cocurricular behavior. Please be advised that students do retain the right to appeal a decision to disclose the information described above, either by challenging a parental claim of dependency or by making a compelling case that disclosure to parents would be detrimental to the well-being of the student.

In addition to the requirements of FERPA, our relationship with our students is based on the assumption that they are young adults who should be offered guidance, trust, respect and allowed to make mistakes, learning and growing from both successes and failures.

Parents who have been accustomed to receiving regular, detailed reports about their children from their elementary and secondary schools may find it difficult to adjust to not receiving such reports from their children’s college. We encourage students to communicate directly and honestly with their parents. We also encourage you to ask your daughter or son directly about how things are going and to offer your support and understanding. In addition, we hope you will feel free to contact the offices listed in this handbook if you have questions about general policies, procedures or resources concerning your son’s or daughter’s education and well-being.

We also hope you will understand that, except in rare emergency situations, we will seek a student’s permission before discussing specific academic, social or personal matters involving them. We appreciate parents’ concerns and take them very seriously. However, we also believe it is essential for our students to learn how to articulate their own concerns and to resolve problems directly with the appropriate individuals, using the many resources that are available at Clark.
Academics at Clark

Clark University's mission is to educate students to be imaginative and contributing citizens of the world and to advance the frontiers of knowledge and understanding through rigorous scholarship and creative effort.

The focus of Clark's academic program is a liberal-arts education that emphasizes and integrates learning through inquiry, making a difference and experiencing diverse cultures. The intellectual and personal growth of students is enhanced by a wide variety of educational programs and cocurricular activities. Clark believes that intellectual growth must be accompanied by the development of values, the cultivation of responsible independence and the appreciation of a range of perspectives.

Clark's academic community has long been distinguished by the pursuit of scientific inquiry and humanistic studies, enlivened by a concern for significant social issues. Clark is dedicated to being a dynamic community of learners. The University maintains a national and international character, attracting high-caliber students and faculty from all quarters of the globe. As a university residing in an urban context, Clark also strives to address the needs and opportunities of contemporary urban life.

Clark's intimate academic setting and tradition of “elbow teaching”—the close working relationships between students and faculty—provide many opportunities for students to pursue knowledge through active participation. High expectations, as well as easy access to the scholar-teacher faculty, encourage students to become autonomous learners.

Student Life

While academics are at the heart of the Clark undergraduate experience, the University's commitment to broad-based liberal-arts learning extends beyond the classroom. Participation in cocurricular activities is associated with positive academic performance and contributes to students' overall satisfaction with college. Here, students are encouraged to get involved in cocurricular activities to further their personal growth and development. Clark offers more than 80 different student organizations ranging from student government, the weekly newspaper, campus radio station, the Outdoor Club and Amnesty International to a capella groups, dance groups and film societies. Students are also encouraged to volunteer for community service such as mentoring or providing after-school tutoring to children in our Main South community.

Becoming involved with a student organization, athletic team or community-service group helps students connect with others who share common interests and learn from those interests that are different from their own—all part of the diverse learning experience at Clark. Connecting to the larger campus community also eases the transition to college. We remind students that their course work must be their top priority, however, if they manage their time carefully they can take part in an enriching cocurricular life and excel academically.
The Academic Program

In recent years, leaders in education and business have become increasingly convinced that a liberal-arts education is the best foundation for life-long learning. In order to meet the challenges of the 21st century, adapt to a rapidly changing world, assimilate new information and be prepared to hold many different jobs—and possibly different careers—in their lifetimes, students need to develop critical thinking and writing skills, quantitative literacy and broad perspectives, as well as some depth of understanding and sophistication. More than 20 years ago the Clark faculty developed an innovative approach to undergraduate education, providing a strong framework that enables students to acquire these skills, perspectives and understandings.

The Clark framework combines our Program of Liberal Studies (described on page 8) with in-depth studies in a major, culminating with an integrative capstone course or project that typically involves intensive research. Clark’s distinctive approach to undergraduate education provides a structure and guidance for learning while also giving students considerable freedom to choose specific courses and to pursue fields according to their individual interests.

Graduation requirements

In order to graduate, a student must complete a total of 32 courses, with an overall grade-point average of at least a 2.0 (see section on grades on page 10). Of the total courses required for graduation:
- No more than four can be D’s;
- At least eight must be from the Program of Liberal Studies;
- From 12 to 19 must be from the major (depending on the specific major).

Selecting a major

Clark currently offers 32 majors, 29 minors and 9 interdisciplinary concentrations. Students have until the middle of the second semester of their sophomore year to declare their major. Students may also choose to pursue a minor or an interdisciplinary concentration to gain depth in an area of interest in addition to their major.

We encourage students to explore a variety of possible majors before choosing one. Many students discover they are fascinated by a field they never studied, or even knew existed, before they got to college. We are convinced that the most important consideration in selecting a major is for students to find a subject about which they are truly passionate. Faculty advisers offer guidance in choosing a major, and the staffs of the Academic Advising Center and Career Services Office are also available to help students think through various options.

While parents, understandably, hope their son or daughter will choose a major that will help them secure a good job upon graduation, employers regularly emphasize to us that they do not seek students trained in a particular area. Instead, they look for broadly educated individuals who can think critically, learn quickly and adapt to change. We encourage you to allow your son or daughter to...
decide on a major without feeling unduly pressured to pick something you believe will be “useful” or “practical.”

It is important to note that even the most competitive postbaccalaureate professional programs look very favorably upon applicants who have majored in a wide variety of disciplines. For example, in recent years, a Clark physics major was admitted to several of the most prestigious law schools in the United States and an English major was admitted to a number of fine medical schools (making sure to take the appropriate science courses as electives). Students are most successful doing what they love. This success is the key to a rich future. The major one chooses is often less important. So, while economics and management can be excellent majors, students majoring in quite different fields can graduate well-prepared to pursue a career in business or go on to graduate school in management.

PROGRAM OF LIBERAL STUDIES
The Program of Liberal Studies has two components:

1. CRITICAL THINKING COURSES: While every course in the University involves work in critical thinking, two types of courses place special emphasis on the cultivation of these skills. Students take one course in each of these areas:
   
   VERBAL EXPRESSION: Verbal Expression courses place special emphasis on the relationship between writing and critical thinking within a particular discipline.
   
   FORMAL ANALYSIS: Formal Analysis courses include the use of a formal, symbolic language as appropriate for a specific discipline, rules of logic for that language, and the use of that language for modeling the subject matter of the discipline.

   All new students entering Clark are required to demonstrate basic competency in mathematics and quantitative thinking. Some students demonstrate this competency through achieving a satisfactory score on a standardized test or a Clark placement test. Others are required to successfully complete IDND017 Foundations of Quantitative Thinking prior to enrolling in a formal-analysis course.

2. PERSPECTIVES COURSES: Perspectives courses offer breadth and introduce students to the different ways in which various disciplines or fields define thinking, learning and knowing. Students must successfully complete one course in each of the following six perspectives categories, with each course taken in a different academic department:

   AESTHETIC: Aesthetic Perspective courses emphasize artistic expression and the perception, analysis and evaluation of aesthetic form. These courses are designed to enhance students' appreciation and understanding of the arts.

   GLOBAL COMPARATIVE: Global Comparative Perspective courses introduce students to comparative analysis by exploring the cultural, political or economic aspects of human diversity around the world. They provide students with tools for analyzing human experience by examining similarities and differences in a global or international context.
HISTORICAL: Historical Perspective courses develop students' capacity to understand the contemporary world in the larger framework of tradition and history. Courses focus on the problems of interpreting the past and can also deal with the relationship between past and present. All courses are broad in scope and introduce students to the ways scholars think critically about the past, present and future.

LANGUAGE AND CULTURE: Language and Culture Perspective courses foster the study of language as an expression of culture. Students may study foreign languages, which highlight the relationship between language and culture, or English-language courses that deal with the same issue.

NATURAL SCIENTIFIC: Scientific Perspective courses teach the principal methods and results of the study of the natural world. Courses focus on the knowledge and theoretical bases of science. They also include laboratories or similar components to introduce students to the observation of natural phenomena and the nature of scientific study.

VALUES: Values Perspective courses examine the moral dimension of human life as reflected in personal behavior, institutional structures and public policy in local and global communities. Courses taught from the values perspective focus not only on the systematic formulation and analysis of moral and ethical claims, but also on how moral decisions affect both the individual and society.

INTERNATIONAL STUDIES STREAM
Students have the option of fulfilling the requirements of the Program of Liberal Studies through the International Studies Stream, which prepares them to better understand the global dimensions of political, cultural and economic issues. Detailed information about this option has been sent to entering students.

FIRST-YEAR SEMINARS
First-year Seminars are offered by a variety of academic departments as an option for new students each year. The seminars, which are limited to no more than 16 students, allow students to explore particular issues and subjects in depth in their first semester. The faculty member teaching the seminar serves as the faculty adviser for the students until they declare their majors in their sophomore year. The seminars encourage first-year students to engage in the kind of intense intellectual experience that other colleges often reserve for juniors and seniors.

A description of the First-year Seminar Program was sent electronically to entering students, inviting them to identify their seminar preferences and to register for one seminar in June if they wished. Please note that due to the popularity of this program, enrollment in a particular seminar cannot be guaranteed.

ACCELERATED B.A./MASTER’S DEGREE PROGRAM
Clark offers several programs that allow students to complete the requirements for bachelor’s and master’s degrees in an accelerated five-year period. Students may
obtain a master of arts (M.A.), master of business administration (M.B.A.), master of public administration (M.P.A.), master of science in finance (M.S.F.), or master of science in professional communication (M.S.P.C.) degree. Application is a two-step process. Students submit the Application to the Accelerated B.A./Master’s Degree Program: Part 1 in their junior year, begin meeting requirements in their senior year and submit the Application to the Accelerated B.A./Master’s Program: Part 2, and complete those requirements in the fifth year. Bachelor’s degrees are granted en route to the master’s degree.

For students meeting eligibility requirements, the fifth year is tuition free. To qualify, a student must: be a full-time undergraduate for four years at Clark; meet bachelor’s/master’s course prerequisites set by the M.A. program and receive a Clark B.A. degree within five years; earn an overall 3.25 grade-point average during the second, third and fourth years.

Undergraduates who transfer to Clark are eligible for a 50 percent tuition fellowship during the fifth year of study. To qualify, a transfer student must: begin full-time study at Clark no later than the end of the sophomore year; earn at least a 3.25 grade-point average for courses taken at Clark; maintain a 3.25 grade-point average during the fourth year; and meet program course requirements.

The University has approved accelerated programs in biology; business management; chemistry; communications; community development and planning; education; environmental science and policy; finance; geographic information systems; international development; public administration; and physics.

For up-to-date information and application procedures, visit the Web at www.clarku.edu/graduate and click on the Accelerated Degree link or contact the Graduate School at 508-793-7676

Academic Policies and Regulations

COURSE LOAD
Undergraduates normally take four courses per semester. Full-time students must enroll in three or more courses per semester, and in some special circumstances students are advised to take only three courses. First-year students are not allowed to enroll in more than four courses per semester.

GRADES
Three grading options are currently in use at Clark.

1. GRADED COURSES: This option uses the symbols A, B, C, D and F with the modifying symbols “+” and “-” for A, B, and C, and “+” only for D. The lowest passing grade is D. The faculty has approved the following qualitative description of these grades:
   A—indicates work of distinction, of exceptionally high quality
   B—indicates good work, but not of distinction
   C—indicates average work and satisfaction of University degree requirements
D—indicates marginal work
F—indicates unacceptable work

2. THE PASS/NO RECORD OPTION: This option uses the symbols P and NR. P indicates work at a level of C- or better. Neither the P grade nor its credit is included in the calculation of the grade-point average. Performance below a C-results in a No Record (NR) grade. NRs do not appear on students’ transcripts. Students must choose this grade option at registration. There is no limit to the number of NR grades a student may receive. However, NR grades do not carry credit and may not be counted toward graduation or University requirements.

The Pass/No Record option is designed to help minimize the competitive aspects of grading for those who find competition detrimental to learning. However, students should bear in mind that the majority of graduate and professional schools have expressed a preference for graded transcripts and encourage applicants to have many graded courses. Preprofessional students and those for whom graduate school is a goal should exercise caution in selecting the Pass/No Record option. Students who are interested in attaining honors, such as Phi Beta Kappa, Dean’s List and Latin honors at graduation, also should exercise use of the option cautiously.

3. THE CREDIT/NO CREDIT OPTION: This grading option is used for a limited number of courses whose instructors have proposed these alternative designations and have received approval from the Undergraduate Academic Board. All students in the course receive either a CR or NC. CR indicates work at a level of C- or better. The NC is treated like an F.

Grade-point average

Grade-point averages are calculated by the University to determine academic good standing, annual and January academic honors, Latin honors at graduation and eligibility for various honor societies. The grade-point average is calculated as the average of grades earned in all Clark University graded courses. Letter grades are converted to numerical values as follows:

\[
\begin{align*}
A+ &= 4.3 & C+ &= 2.3 \\
A  &= 4.0 & C  &= 2.0 \\
A- &= 3.7 & C- &= 1.7 \\
B+ &= 3.3 & D+ &= 1.3 \\
B  &= 3.0 & D  &= 1.0 \\
B- &= 2.7 & F  &= 0
\end{align*}
\]

Please note that in the first semester or first year of college, it is not uncommon for students who have been accustomed to getting all “A” and “B” grades throughout high school to find, much to their disappointment and chagrin, that their college grades are lower. The first round of midterm exams and/or graded papers in the fall semester can be an especially difficult time for many students. It can take a while for some students to adjust to the demands and expectations of
college courses, but the vast majority improve their academic performance over time. It will be most helpful for you to convey your confidence in your student’s ability to do better and to encourage him or her to take full advantage of Clark’s resources—faculty and staff—to try to figure out what should be done in order to achieve greater success (see section on Resources and Services).

WITHDRAWAL (W) FROM COURSES
A student may withdraw from a course at any time during the first two weeks of classes without having a W recorded on his/her transcript. Students may withdraw from a class up until the end of the 10th week of classes, but any withdrawal after the second week of the semester will result in a W being recorded on the transcript. Students compelled to withdraw from a course due to exceptional circumstances (e.g., serious illness) may petition the College Board for a “Withdrawal with Reason” (WR) transcript notation for the course.

INCOMPLETES
A record of Incomplete may be permitted by approval of the College Board or dean of the college when illness or some other unavoidable circumstance prevents completion of the course. An Incomplete from the fall semester must be made up no later than the following April 1. If incurred in the spring semester, the Incomplete must be made up no later than the following Oct. 1. If a course is not completed within the specified time, the record of Incomplete is changed to F.

EXAMINATIONS
Final examinations are given at the end of most courses. There is a short reading period before exams begin, and then approximately one week is set aside for final examinations. An attempt is made to distribute examinations for individual students evenly throughout the exam week. Absence from a final examination, except for the most compelling reasons, may result in a failure for the course.

CLASS ATTENDANCE
There is no Universitywide class attendance policy. However, many individual instructors do set attendance requirements for their courses, and all students are strongly advised to attend classes regularly.

UNIVERSITY HONORS
Each semester, the dean of the college notifies and congratulates students who have distinguished themselves through their outstanding academic performance in the preceding semester. Dean’s List Honors are awarded to the top students in each class based on semester grade averages.

Upon graduation, Latin honors are awarded at three levels: cum laude, magna cum laude and summa cum laude. These general University honors are determined by criteria that include grades and percentage of courses taken on P/NR and a graded basis. Ordinarily, three quarters of a student’s record at Clark must be graded if he/she is to be eligible for general honors.
DEPARTMENTAL HONORS
Students may be admitted to a program leading to a bachelor’s degree with honors in a particular major at the beginning of the junior year or, in some cases, at the beginning of the senior year. Students accepted into an honors program work with a faculty member who serves as their honors adviser and helps plan the honors research conducted during the junior and senior years. For honors to be awarded in some majors, students must also pass a comprehensive examination given by the department in the senior year.

Students should check with the major department to obtain guidelines for the specific requirements for honors before the end of the sophomore year (although in some departments, applications for honors may be made in the second half of the junior year). The department may recommend that a student graduate with honors, high honors or highest honors. That recommendation is made to the dean of the college at the completion of the honors program and is announced at graduation.

ACADEMIC STANDING, ACADEMIC PROBATION AND REQUIRED WITHDRAWALS
Academic standing is reviewed each semester and is based upon performance during the previous semester. All students are required to pass at least two courses each semester and to maintain a minimum 2.0 grade-point average. In order to remain in good academic standing:

- First-year students must complete at least five courses with a minimum 2.0 grade-point average by the conclusion of their first year.
- Sophomores, juniors and seniors must complete at least six courses with a minimum 2.0 grade-point average for the year.

Students who do not meet these requirements are placed on academic probation for the next semester. Their progress is reviewed by the College Board at the end of the semester on probation. Students on probation are expected to complete four courses with a 2.0 term and cumulative average or face a required withdrawal for the subsequent semester. A second required withdrawal requires the student to complete two courses at another institution with grades of C or higher prior to readmission to Clark. A third required withdrawal is final.

DISCRIMINATION AND HARASSMENT
It is the policy of Clark University that all students, faculty and staff should enjoy an environment free of discrimination and harassment and shall have equal opportunity in the education, employment and services of the University. This policy refers to, but is not limited to, harassment and/or discrimination in the following areas: age, race, color, national origin, religion, sex, sexual orientation, marital status, handicap and veteran status. Students who have concerns regarding harassment or discrimination are urged to bring them to the attention of the director of Human Resources/Affirmative Action (HR/AA). Students may choose to have issues involving student-to-student concerns addressed by members of the Dean of Students’ staff, who will consult with the director of HR/AA as appropriate.
Student Resources and Services

The following campus resources and services available to your son or daughter are listed alphabetically. Many of these offices also have information and resources available on the Clark Web site, www.clarku.edu.

ACADEMIC ADVISING CENTER
508-793-7468
aac@clarku.edu
The Academic Advising Center assigns faculty advisers to all new students. These advisers meet with their advisees periodically during their first semester and generally continue to advise them until they declare a major in their sophomore year. At this point a student is assigned to an adviser from the major department. Faculty advisers help students select courses, assess academic progress, clarify goals, and develop career plans. They also provide information about academic policies and programs.

Academic advising staff are also available to provide students with general academic advice or to help them choose a major. Evaluation of transfer credit is handled through the center, as are petitions to the College Board.

Special services provided through the center include assistance for students with learning or physical disabilities and special needs; counseling for students placed on academic probation; undergraduate advising on the Accelerated Master’s program and assessment of the initial application to that program; and the coordination of scholarship and fellowship information for students with exceptional academic records.

ACADEMIC INTERNSHIP PROGRAM
508-793-7258 (Career Services)
careers@clarku.edu
www.clarku.edu/offices/career/internships/
Academic internships allow students to apply what they are studying in the classroom, earn academic credit, and learn more about possible careers by working at a company or nonprofit organization. Academic components are supervised by a faculty member. Students must be in good academic standing, and their proposed internships must be approved through Career Services’ application process before the add/drop deadline of the academic term. Students can also choose to engage in a non-academic (not-for-credit) internship. A full review of the internship process is available on the Career Services Web site.

ATHLETICS
508-793-7161
athletics@clarku.edu
Clark’s athletic program offers a wide selection of varsity, club, intramural, fitness and recreational opportunities for students. Clark’s 17-team intercollegiate varsity athletic program is a member of the National Collegiate Athletic Association (NCAA), the Eastern Collegiate Athletic Conference (ECAC), the New England Women’s and Men’s Athletic Conference (NEWMAC) and the Pilgrim League.
Men compete in baseball, basketball, cross country, lacrosse, rowing, soccer, swimming and diving, and tennis; women in basketball, cross country, field hockey, rowing, soccer, softball, swimming and diving, tennis and volleyball.

The intramural program offers the opportunity to participate in organized physical activities without the demands of varsity intercollegiate athletics and is open to all students, faculty and staff. Clark offers a variety of individually oriented wellness activities, which are voluntary and some may have a fee. Past classes have included pilates, step aerobics, yoga, Tai Chi, kickboxing and water aerobics. Students have access to the athletic facilities in the Kneller Athletic Center, which houses racquetball and squash courts, a power-weight room, a six-lane 25-yard swimming pool, and gymnasium with three full-size basketball courts, as well as the Bickman Fitness Center which include stair machines, bikes, treadmills, ergometers and various strength and weight-lifting equipment.

Outdoor facilities include the Granger Athletic Fields, which are used for field hockey, baseball, lacrosse and soccer as well as intramural activities. The recently upgraded fields and the award-winning Corash tennis courts provide first-class competitive venues for the varsity programs while providing multi-purpose spaces for a variety of other programs and activities. The lighted facility includes a field hockey/baseball/lacrosse field constructed of synthetic sport turf and a natural grass soccer field.

The Dolan Field House serves as a support facility for fall and spring teams, complementing the new outdoor spaces. Space is available for intramural activities, club sports and other recreational and neighborhood programs. In addition, the field house provides indoor practice space, a training room, team locker rooms for the Clark teams and visiting general locker rooms.

Other athletic facilities include the softball team’s O’Brien Field, the Donahue Rowing Center – home to men’s and women’s rowing - on Lake Quinsigamond and a cross-country course at Boylston’s Hillside Park.

CAMPUS MINISTRIES AND RELIGIOUS ORGANIZATIONS
Members of the clergy and counselors provide spiritual guidance to students. They also support student religious organizations that sponsor discussions and other activities, which encourage the exchange of fellowship and ideas. Organized religious and cultural groups on campus include the Newman Association of Catholic Students (508-793-7737), Hillel/Jewish Student Coalition (508-793-7296), Muslim Student Association, Clark University Pagan Association, Worcester Collegiate Christian Network and Campus Christian Ministries.

CAREER SERVICES
508-793-7258
careers@clarku.edu
www.clarku.edu/career
Career Services provides programs such as the Clark Career Exploration Program (CCEP) to help students identify their academic major and set career goals. Beginning in students’ first-year, career counselors help students identify their
academic interests, explore career paths, plan for graduate or professional school, find an internship and learn job-search strategies. Clark is one of the few schools in the area that promotes such a comprehensive career-planning program. Each year, job fairs and student/alumni events are planned to allow students to network and learn more about internships and post-graduate opportunities. Students also have access to an employment resource library, the Alumni Online Community, and Clark Recruiter, a premiere Web-based recruiting and job-search system.

COMMUNITY ENGAGEMENT AND VOLUNTEERING CENTER
508-421-3785
The Community Engagement and Volunteering (CEV) Center is the first stop for students, faculty, and staff looking to get involved and make a difference in the Worcester community. Clark has always had a strong commitment to the community; Students and faculty are very active in Worcester, particularly in the Main South area. The Center coordinates an annual Volunteer Fair, sponsors on-campus service events, works with community-based learning courses and advises service-related student groups. The CEV can help anyone find an appropriate service placement through the comprehensive database of community agencies and volunteer needs. Visit the CEV Web site for up-to-date information: www.clarku.edu/community/volunteer/

COUNSELING SERVICES
508-793-7678.
When calling Counseling Services, please leave your voice mail message on mailbox 1. Your call will be returned within 48 hours.

Clark provides counseling services to undergraduates who need help resolving problems that interfere with personal or academic goals. Three full-time licensed mental-health professionals, as well as one or more clinical interns, are on staff. The center is open Monday through Friday from 9 a.m. to 5 p.m. during the school year from Aug. 15 to May 15. Services are not available during school vacations including summer break.

Counseling services are confidential and information cannot be shared without the student’s permission unless there is a concern that the student may harm herself/himself or others. Parents are welcome to call counselors to inquire about the service, as well as other mental-health resources in the Worcester area. If you are aware that your son or daughter will need support beyond short-term counseling, we recommend you explore and set up these mental-health services before he or she arrives on campus. Psychiatric services are NOT provided at Clark University Counseling Services. Students in need of medication and/or psychiatric care may be referred to providers in the community.

DEAN OF THE COLLEGE OFFICE
508-793-7671
dean@clarku.edu
The dean of the college develops and implements undergraduate academic programs and policies. The dean oversees curriculum and instruction, including academic support services, study-abroad programs, student-designed majors and teaching evaluations. The dean works closely with the Undergraduate Academic
Board, a faculty committee that reviews proposals for new courses, majors, concentrations and academic requirements; and assesses existing programs and requirements. The dean also coordinates honors convocation, commencement and most undergraduate student-award committees.

**DEAN OF STUDENTS OFFICE**
508-793-7423
Staff in the Dean of Students Office manage the nonacademic services that help ensure the health and safety of the individuals who are living and learning at Clark University. This office coordinates services related to housing, residential life, intercultural affairs, international-student services, new-student orientation, health services, student leadership and programming, wellness, personal counseling and judicial affairs.

**FINANCIAL ASSISTANCE**
508-793-7478
finaid@clarku.edu
The Office of Financial Assistance provides guidance to all students who need help financing their Clark education. Each student has their own Financial Aid Counselor who is available to assist them with applying for aid and discussing various financing options. Information regarding the necessary forms required to apply for aid, deadline dates for applying and the various types of assistance is available on our Clark University Web site. Additionally, information on the various family financing options such as payment plans and alternative loan options can be found at www.clarku.edu/admissions/financialaid. The Financial Assistance Office also coordinates student employment and can assist undergraduate students with finding a job on campus either as part of the Federal Work-Study Program, if the student is eligible, or through the Clark University Student Employment Program.

**HEALTH SERVICES**
508-793-7467
Clark has a primary-care, outpatient clinic on campus that provides students with health-care services such as diagnosis, treatment, follow-up or counseling regarding health problems. Gynecological services are also available. Medical services are provided by nurses, nurse practitioners and physicians.

The clinic is open Monday through Friday from 9 a.m. to 5 p.m., except during University vacations. If an illness occurs when Health Services is closed, access to medical care is available through the Hahnemann Family Health Center, which can be reached at 508-334-8830. Emergencies on campus should be reported to University Police, x7575.

**INFORMATION TECHNOLOGY SERVICES**
508-793-7704
Student Help Desk: sos@clarku.edu
Information Technology Services (ITS) provides computing resources and support to the Clark community. Some of the most popular ITS services for students include:

- General purpose and specialized (digital media) computing labs;
• Discounted computer hardware (Apple & Dell) and free/reduced-cost software (Antivirus, Microsoft Office, etc);
• Phone, walk-in, and on-campus “house call” technical support for common computer issues with additional workshop and training opportunities;
• Wireless networking in public areas, wired connections throughout campus, and an additional option for a dedicated broadband subscription service in the residence halls;
• Computer accounts for accessing campus computers, e-mail, Web space, and network file storage;
• Online course management system and Web-enabled administrative services (downloadable content for classes, checking grades, updating addresses, course registration).

Parents may be interested in Clark’s online campus community (www.clarku.edu/intranet), which includes Clark’s electronic bulletin board/forums, announcement calendar, and webcasts of campus events. Learn more about ITS by visiting our website at http://www.clarku.edu/its.

LEIR LUXEMBOURG PROGRAM
Established in 1985, The Henry J. Leir Luxembourg Program-Clark University (LLP-CU) was founded through the generosity of Dr. h.c. Henry J. Leir, a highly successful industrialist, humanist and philanthropist. LLP-CU’s mission is to continue Mr. Leir’s philanthropic work by expanding, deepening, and improving relations between Clark University and The Grand Duchy of Luxembourg, the country that offered Mr. Leir refuge on the eve of World War II. LLP-CU offers a variety of programs aimed at different constituencies: The May Term Program in Luxembourg; Faculty Conferences; The Henry J. Leir Student Conference Participation Award; The Henry J. Leir Summer Research Scholarship; The Henry J. Leir Ph.D. Research Scholarship; The Henry J. Leir Dual M.A. Program; The Henry J. Leir Grade 11 Prize; and The Henry J. Leir Lectures.

LIBRARIES
Robert Hutchings Goddard Library (508-793-7461, goddardlibrary@clarku.edu) has collections which include more than 600,000 volumes, 300,000 monographs, and subscriptions to 1,300 periodical titles. The Library provides students access to the Internet and over 1,000 online journals and 70 subject databases; a viewing and listening area for videos and sound recordings; a language lab and computers linked to the campus network. The Library’s menu of electronic information sources, including the online catalog, is available 24 hours a day.

The Carlson Science Library (508-793-7712) is dedicated to the disciplines of biology, chemistry, math and physics. Full Internet access as well as subject-specific databases are provided. The Guy Burnham Map and Aerial Photography Library (508-793-7322) houses more than 200,000 maps and 7,500 aerial photographs as well as atlases, journals, globes, map reference materials and tourist information. The Jeanne X. Kasperon Research Library (508-751-4630, jxkasperonlib@clarku.edu) has a specialized collection in the areas of environment, risk and hazards, development, energy and technology.
The Office of Intercultural Affairs (OIA) develops and implements educational and co-curricular programs designed to heighten cultural awareness, appreciation of cultural diversity and intercultural understanding for all students. The OIA also provides programs specifically to serve the needs of international students, researchers, and faculty through immigration advising and cultural adjustment programs. The OIA staff advises more than 500 international students, faculty, scholars, and their dependents from over 80 countries on matters relating to immigration as well as academic, social, financial, and personal concerns related to daily life in the United States.

**PRELAW ADVISING**

508-793-7258 (Career Services)
careers@clarku.edu
www.clarku.edu/departments/prelaw/

Coordinated by Career Services and the faculty members of the prelaw advisory committee, the prelaw advising program provides guidance to undergraduates considering law careers and facilitates the entrance of qualified students into law school. The program sponsors workshops, lectures and meetings, and provides informational materials to students. At Clark, prelaw advising is highly individualized to meet the needs of each student.

**PREMEDICAL, PREDENTAL AND PREVETERINARY SCHOOL ADVISING**

508-793-7119
premed@clarku.edu

Students considering health-related careers, including medicine, dentistry, optometry, osteopathy, podiatry, veterinary and others, receive detailed instruction on appropriate course selection, choice of major, preparation for standardized exams and cocurricular activities. Students are guided through the application process, the selection of schools and interviewing. Interested students are strongly advised to attend an information session during orientation. Other highlights of the program include volunteering in the emergency room at a local hospital, attending lectures by distinguished guest speakers, and scholarships and prizes for premedical students. For more information, please visit the prehealth Web site: www.clarku.edu/departments/prehealth/.

**RESIDENTIAL LIFE AND HOUSING OFFICE**

508-793-7453
http://www.clarku.edu/offices/housing/

Staff in this office assist students with a variety of residential needs, including room assignments for on-campus housing and room changes, and coordinate the spring housing lottery. The office selects, trains and supervises the residential staff, which live in residence halls and houses and offer personal advising, academic support and activities aimed at promoting a safe and enjoyable living environment.
Each hall/house is supervised by an area coordinator or resident director, a full-time professional who generally has an advanced degree and experience in residential life. Area coordinators and resident directors supervise the resident advisers—undergraduate students selected for their excellent human-relations and community-building skills—who are trained to help other students. Resident advisers coordinate social, recreational, educational and community-service programs intended to build a living-and-learning community environment.

STUDENT LEADERSHIP AND PROGRAMMING
508-793-7549
mmckenna@clarku.edu
The Office of Student Leadership & Programming strives to infuse leadership growth and a positive co-curricular life into the fabric of the out-of-classroom experience for students. The office works closely with student clubs and organizations to create a vibrant, engaging and exciting calendar of events throughout the academic year. At Clark University, students are empowered to program for their community and are given the tools to help them succeed in bringing diverse programming opportunities to the campus.

STUDY ABROAD PROGRAMS
508-793-7363
studyabroad@clarku.edu
Clark offers 23 semester or year-long programs in Australia, Chile, China, Costa Rica, Dominican Republic, England, France, Germany, Japan, Mexico, Namibia/South Africa, Spain, Scotland and Turks & Caicos. Our programs range from internships to academic programs conducted by foreign universities, and from culturally intensive to major-oriented curricula. Clark also offers two internship programs in Washington D.C.

Students may also take a leave of absence to study abroad on pre-approved programs in locations where Clark has no program of its own. Students may earn up to a full-year of credit through semester, or year-long, study abroad. Students may also receive up to two units of transfer credit for pre-approved programs during summer.

UNIVERSITY POLICE
508-793-7575
The University Police Department, staffed by public-safety professionals, provides 24-hour, personal-safety and campus-security services 365 days per year. Clark’s security program provides students with precautionary information and services to help ensure their safety and protect their property. A student escort service offers free transportation by van to locations on and near campus between the hours of 4 p.m. and 4 a.m. daily throughout the academic sessions. Portable electric engravers are available to students who would like to mark their valuables and give the department a list of the items marked. This service helps deter theft.

University Police also offers Emergency Medical Squad Services 24/7 during the academic sessions.
**WELLNESS OUTREACH**
508-421-3724
The Wellness Outreach Office assists students in making responsible, healthy choices as they navigate their academic and social lives and provides educational programming on a variety of health and wellness topics such as body image, sexual health, drug and alcohol use and stress management. This office also advises the SADD (Student’s Against Destructive Decisions) chapter on campus, and other groups related to health and wellness.

**WRITING CENTER**
508-793-7405
The Writing Center helps students improve their writing—from idea generation, organization and composition to final editing and proofreading. Free individual sessions with graduate-student writing consultants are available to all students, and Writing Center consultants can help with writing assignments for any course in any discipline. Many students also use the Writing Center for help with applications for fellowships, scholarships, graduate school and employment.

**Special Events of Note**

**ORIENTATION (WEEK ONE)**
New-student orientation, known as Week One, is designed to help students become acclimated to Clark and to facilitate their transition to college life. During the first week, students attend information sessions and panel discussions, take placement tests, and meet with faculty and peer advisers and residential-life staff. They also attend social events and participate in other fun activities to help them get acquainted with their classmates and campus community. Presentations offered during that week introduce students to Clark’s diverse array of academic programs and courses, cocurricular activities and community-service projects. On the first day of orientation, a special program to familiarize parents with Clark will be held. We encourage you to attend.

**FAMILY WEEKEND**
Family Weekend provides a wonderful opportunity for you to visit your son or daughter on campus, see how well they’ve settled into the Clark community, meet their new friends, see their rooms and share some new experiences. A variety of activities—academic, social and cultural—are planned that weekend for all members of the family, including siblings. Be sure to mark your calendar and join us on September 26-28.
Travel, Lodging and Restaurants

DIRECTIONS

From the Mass Pike: Take the Mass Pike (I-90) to Route I-290 (exit 10), then follow the directions below.

From I-290: Take Exit 11 (College Square exit) off of I-290. Coming off the exit ramp, get into the middle lane so that you can proceed straight through the first traffic light. (If you are exiting from I-290 West bear left off the exit ramp and then get into the middle lane.) At the second traffic light, take a left onto Cambridge Street (Church on the corner, Wendy’s and Culpepper’s Bakery on the right). Follow Cambridge Street to the third traffic light and take a sharp right onto Main Street. Follow Main Street to the first traffic light and take a left onto Maywood Street. Take the first left into the Admissions House parking lot. The Admissions House is located on the corner of Main Street and Maywood Street, and the entrance is located at the back of the building.

LODGINGS IN AND AROUND WORCESTER

We have included a partial listing of hotels and motels in or near Worcester. Additional information can be obtained from the Worcester County Convention and Visitors Bureau, at 508-755-7400 or 800-231-7557, www.worcester.org.

Since the rates and availability of rooms vary considerably at different times of the year, we suggest you reserve accommodations well in advance of when you are planning a visit to Clark. The area code for the non-800 numbers listed below is 508.

BAYMONT INN & SUITES 446 Southbridge St., Auburn 800-301-0200
BEECHWOOD HOTEL 363 Plantation St., Worcester 754-5789
COMFORT INN 426 Southbridge St., Auburn (Route 12) 832-8300
CROWNE PLAZA 10 Lincoln Sq., Worcester 791-1600, or 800-227-6963
COURTYARD BY MARRIOTT 72 Grove St., Worcester 363-0300, or 888-887-7948
DAYS INN SHREWSBURY 889 Boston Turnpike (Route 9), Shrewsbury 842-8500, or 800-329-7466
FAIRFIELD SUITES BY MARRIOTT 718 Southbridge St., Worcester 832-9500
HAMPTON INN 110 Summer St., Worcester 757-0400, or 800-426-7866
HAMPTON INN 277 Boston Post Rd. West, Marlborough 800-426-7866
HOLIDAY INN 500 Lincoln St., Worcester 852-4000, or 800-465-4329
PUBLIC HOUSE 277 Main St. (Rt. 131), Sturbridge 347-3313, or 800-782-5425
MARLBORO COURTYARD Route 20 West, Marlboro 480-0015 800-321-2211
<table>
<thead>
<tr>
<th>RESTAURANTS IN AND AROUND WORCESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>86 WINTER</strong> 65 Water St., Worcester 459-5400</td>
</tr>
<tr>
<td>(Continental)</td>
</tr>
<tr>
<td><strong>111 CHOPHOUSE</strong> 111 Shrewsbury St., Worcester 799-4111</td>
</tr>
<tr>
<td><strong>BAMBOO HUT</strong> 394 Main St., Worcester 754-1755</td>
</tr>
<tr>
<td>(Vietnamese and French) (Rt. 9, west of Webster Sq.)</td>
</tr>
<tr>
<td><strong>BLOCK FIVE</strong> 139 Green St., Worcester 767-3483</td>
</tr>
<tr>
<td>(Continental)</td>
</tr>
<tr>
<td><strong>BOCADO</strong> 82 Winter St., Worcester 797-1011</td>
</tr>
<tr>
<td>(Tapas Bar)</td>
</tr>
<tr>
<td><strong>CEedar STREET RESTAURANT</strong> 12 Cedar St., Sturbridge 347-5800</td>
</tr>
<tr>
<td><strong>CHOPSTICKS</strong> 1083 Main St., Worcester 755-1075</td>
</tr>
<tr>
<td>(Chinese)</td>
</tr>
<tr>
<td><strong>CIAO BELLA</strong> 402 Grove St., Worcester 756-2426</td>
</tr>
<tr>
<td>(Italian)</td>
</tr>
<tr>
<td><strong>EL-BASHA</strong> 256 Park Ave., Worcester 797-0884</td>
</tr>
<tr>
<td>(Middle Eastern)</td>
</tr>
<tr>
<td><strong>GEORGE’S CONEY ISLAND</strong> 158 Southbridge St., Worcester 753-4362</td>
</tr>
<tr>
<td>(Hot Dogs)</td>
</tr>
<tr>
<td><strong>HARLEQUIN</strong> 363 Plantation St., Worcester 754-2000</td>
</tr>
<tr>
<td>(in the Beechwood Hotel)</td>
</tr>
<tr>
<td><strong>MAXWELL SILVERMAN’S</strong> Lincoln Square 755-1200</td>
</tr>
<tr>
<td>(Continental)</td>
</tr>
<tr>
<td><strong>MEZCAL</strong> 166 Shrewsbury St., Worcester 926-8308</td>
</tr>
<tr>
<td>(Mexican)</td>
</tr>
<tr>
<td><strong>O’CONNOR’S</strong> 1160 W. Boylston St., Worcester 853-0789</td>
</tr>
<tr>
<td>(Irish Pub and American)</td>
</tr>
<tr>
<td><strong>PEPPERCORN’S</strong> 455 Park Ave., Worcester 752-7711</td>
</tr>
<tr>
<td>(American and Continental)</td>
</tr>
<tr>
<td><strong>SAHARA</strong> 143 Highland St., Worcester 798-2181</td>
</tr>
<tr>
<td>(Middle Eastern)</td>
</tr>
<tr>
<td><strong>SAKURA TOKYO</strong> 640 Park Ave., Worcester 792-1068</td>
</tr>
<tr>
<td>(Japanese)</td>
</tr>
<tr>
<td><strong>SHIRAZ</strong> 259 Park Ave., Worcester 767-1639</td>
</tr>
<tr>
<td>(Armenian)</td>
</tr>
<tr>
<td><strong>SOLE PROPRIETOR</strong> 118 Highland St., Worcester 798-3474</td>
</tr>
<tr>
<td>(Seafood)</td>
</tr>
<tr>
<td><strong>THAI CHA-DA</strong> 264 Park Ave., Worcester 752-2211</td>
</tr>
<tr>
<td>(Thai)</td>
</tr>
<tr>
<td><strong>THE CASTLE</strong> Rt. 9, Leicester 892-9090</td>
</tr>
<tr>
<td>(Continental)</td>
</tr>
</tbody>
</table>
THE STRUCK CAFÉ 344 Chandler St., Worcester 757-1670
(Continental)

THE WEBSTER HOUSE 1 Webster St., Worcester 757-7208

TORTILLA SAM’S 107 Highland St., Worcester 756-7267
(Mexican)

TRIBECA 92 Shrewsbury St., Worcester 754-7600
(Continental)

VIA 89 Shrewsbury St., Worcester 754-4842
(Italian)

Z CAFÉ 389 Main St., Worcester 304-1220
(Continental)

Important Telephone Numbers

All numbers listed below are in area code 508 and have the prefix 793, unless otherwise indicated.

ACADEMIC ADVISING CENTER .............................................. 7468
(faculty advising, services for students with special needs/physical or learning disabilities, academic probation counseling)

ACCOUNTING OFFICE ...................................................... 7564
(billing, student accounts)

CAMPUS OPERATOR (main switchboard number) ......................... 7711

CAREER SERVICES .......................................................... 7258
(career and graduate school resources, preprofessional advising for law, internships)

COUNSELING SERVICE ...................................................... 7678
(short-term mental-health counseling)

DEAN OF THE COLLEGE ..................................................... 7671
(overall curriculum development and academic services, honors convocation, commencement, student-award committees)

DEAN OF GRADUATE STUDIES ............................................. 7676
(graduate programs, Accelerated B.A./Master’s Degree Program)

DEAN OF STUDENTS .......................................................... 7423
(all nonacademic services, housing, residential life, multicultural services, international-student services, new-student services, new-student orientation, health and wellness, counseling services, student activities and judicial affairs)

FINANCIAL ASSISTANCE OFFICE ......................................... 7478
(financial aid, loans)

GODDARD LIBRARY ........................................................... 7461
(library resources)
HEALTH SERVICES ................................................................. 7467
(diagnosis, treatment, follow-up and counseling)

ITS (HELP DESK) ................................................................. 7704
(computer hardware and software)

OFFICE OF INTERCULTURAL AFFAIRS ................................. 7362
(immigration, employment, academics and student life, intercultural programming)

KNELLER ATHLETIC CENTER ............................................... 7161
(athletics, trainer services, sports schedules)

PRELAW ADVISING ............................................................. 7258
(academics, majors, law-school resources)

PREMEDICAL, PREDENTAL, AND PREVETERINARY ADVISING .... 7119
(academics, majors, resources)

PRESIDENT’S OFFICE .......................................................... 7320

REGISTRAR’S OFFICE .......................................................... 7426
(student records, course registration)

RESIDENTIAL LIFE AND HOUSING OFFICE .............................. 7453
(housing assignments, roommate assignments, activities in residence halls, resident advisers)

STUDENT LEADERSHIP AND PROGRAMMING ........................... 7549
(student organizations)

STUDY ABROAD PROGRAM OFFICE ....................................... 7363
(international-study programs)

UNIVERSITY COMMUNICATIONS ........................................... 7441
(announcements of student awards to local newspapers, Web site, publications, feedback on this handbook)

UNIVERSITY POLICE ........................................................... 7575
(personal safety, campus security, escort service, engraving personal property)

WELLNESS OUTREACH ......................................................... 421-3724
(health education programs, SADD, student organizations related to health and wellness)

WRITING CENTER ............................................................... 7405
-writing skills, paper preparation, help with preparation of graduate school, scholarship and fellowship applications)

CAB INFORMATION
Two local taxis are Yellow Cab at 508-754-3211 and Arrow Taxi at 508-756-5184.
A sampling of things to do in and around Worcester


ARTS: Forum Theater, Worcester Center for Crafts, Foothills Theatre Company, Salisbury Singers, Worcester County Light Opera, Hanover Theater, Dzian Gallery, Grove St. Gallery, SAORI Weaving Gallery, StART on the Street (Sept. 21, 2008)…On campus: Schiltkamp Gallery, the Craft Studio, Cinema 320, Clark University Film Society, Pea Pod Squad (improv), Clark Bars and Counterpoints (a capella singing), music and theater performances


SHOPPING: the Prints and the Potter, Art Works, the Perfect Package, Worcester Center for Crafts, Futon Company, Classic Toys, Greendale Mall, Ed Hyder’s Mediterranean Market Place, Ben Franklin Bookstore, Auburn Mall, Bahdon Gift Gallery, Brimfield Flea Market (one week in May, July and September), C.C. Lowell’s, The Shops at Blackstone Valley…On campus: Clark Bookstore and vendors in the Higgins University Center

OTHER ATTRACTIONS: Attend performances at Mechanics Hall and the New Aud; dine on Shrewsbury Street—Worcester’s Little Italy; ride the commuter rail to Boston from Union Station; enjoy food and culture at local Greek, Italian, Latin, Polish, Armenian, Albanian and Irish festivals; have lunch or a giant cookie at Acoustic Java Coffee Shop…On campus: Have a picnic on the campus green; attend a brown-bag lunch discussion, a lecture or artist’s talk; visit the Rose Library in Cohen-Lasry House; catch a music performance in the Grind; stop for coffee at the Bistro and browse the latest issue of the Scarlet (student newspaper) or Worcester Magazine; visit the Goddard monument; take your picture with Sigmund Freud

The most complete listing of campus events is available on the Clark Web site. Visit www.clarku.edu/calendar.
### Academic Calendar 2007–2008

**FALL 2008 (AS OF 02/25/08)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept.  1</td>
<td>Labor Day - no classes</td>
</tr>
<tr>
<td>Sept.  2</td>
<td>First day of classes</td>
</tr>
<tr>
<td>Sept.  26-28</td>
<td>Family Weekend</td>
</tr>
<tr>
<td>Oct.  13</td>
<td>Columbus Day - no classes</td>
</tr>
<tr>
<td>Nov.   7</td>
<td>Last day to withdraw with a grade of W</td>
</tr>
<tr>
<td>Nov.   26-28</td>
<td>Thanksgiving Recess</td>
</tr>
<tr>
<td>Dec.   9</td>
<td>Monday Schedule</td>
</tr>
<tr>
<td>Dec.   12</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Dec.   13-15</td>
<td>Reading Days</td>
</tr>
<tr>
<td>Dec.   16-19</td>
<td>Final Exams</td>
</tr>
<tr>
<td>Dec.   20</td>
<td>Exam make-up day</td>
</tr>
</tbody>
</table>

**SPRING 2009**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan.   12</td>
<td>First day of classes</td>
</tr>
<tr>
<td>Jan.   19</td>
<td>Martin Luther King Day - no classes</td>
</tr>
<tr>
<td>March  2-6</td>
<td>Mid-term break</td>
</tr>
<tr>
<td>March  27</td>
<td>Last day to withdraw with a grade of W</td>
</tr>
<tr>
<td>April   27</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Apr.    28-29</td>
<td>Reading Days</td>
</tr>
<tr>
<td>Apr.    30</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May  1, 4, 5</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May  17</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

Visit [http://www.clarku.edu/offices/src/calendar/calendar29.cfm](http://www.clarku.edu/offices/src/calendar/calendar29.cfm) for the most up-to-date 2008-09 academic calendar.