

CURRICULUM VITAE

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Short summary of the *Curriculum Vitae*

My main contributions to knowledge—the most important works out of over 30 books and edited volumes and 300+ chapters and journal articles-- can be found in the following four monographs:

- #62. Valsiner, J. (1987). **Culture and the development of children's action.** Chichester: Wiley. [2nd ed. 1997—see # 189]

This book outlines a theory of development that is based on the general notion of “bounded indeterminacy”—the development of the system occurs through boundary negotiations of the ZFM (“Zone of Freedom of Movement”), ZPA (“Zone of Promoted Action”) and (in time) ZPD (“Zone of Proximal Development”).

- # 202 Valsiner, J. (1998). ***The guided mind.*** Cambridge, Ma.: Harvard University Press.

This book builds a cultural-psychological theory of human personality on the basis of semiotics. The core of this theory is construction, maintenance, and abolishment of functional sign hierarchies that regulate a person’s relationship with oneself and others.

- # 219 Valsiner, J., & van der Veer, R. (2000). ***The social mind: Construction of the idea.*** New York: Cambridge University Press.

This book is an in-depth analysis of the basic sociogenetic idea – human beings are social – in its history between 1870s and 1930s. It represents a genre in the study of history of sciences that is oriented towards innovation of the ideas in the future, rather than merely creating an account of the past.

- # 318 Valsiner, J. (2007). ***Culture in minds and societies.*** New Delhi: Sage.

This book sets up a theoretical foundation for cultural psychology with a focus on the person. The person is presented as a dialogical self in the middle of the social guidance within a society. The focus is on the “on line” regulatory processes of the self through internalization/externalization relationships with the social world that redundantly creates the immediate environment for the person.

Educational Background

- 1969-1971 Tallinn Pedagogic Institute (specialization - English)
- 1971-1976 Tartu University, Department of Psychology (specialization - Psychology: Special Program in Psycholinguistics & Communication). Graduate Thesis: ***On the interrelationships between physiological, cognitive, and interactive factors in early human ontogenesis.*** (1976), C.Sc. /Ph.D. thesis ***Mechanisms of recognition of faces and facial expressions*** (1979).

Professional Experience

- 1976-1977 Junior Research Scientist, Tartu University, Psychology Department
- 1977-1978 Senior Research Scientist and part-time Lecturer, Tartu University, Psychology Department
- 1978-1980 Assistant Professor and Senior Research Scientist, Tartu University, Psychology Department
- April-October, 1980: Visiting Professor, Department of Psychology, Justus-Liebig-Universität, Giessen, West Germany
- 1980-1981 Visiting Assistant Professor, Institute of Child Development, University of Minnesota, Minneapolis, Minnesota, U.S.A.
- 1981-1988 Assistant Professor, Department of Psychology, University of North Carolina at Chapel Hill

VISITING APPOINTMENTS:

- 1982 May-August; 1983 May-July; 1984 May-June; 1985 July--Visiting Professor at the Institute of Psychology of the Italian Research Council (CNR) in Rome, Italy
- 1988-1993 Associate Professor, Department of Psychology, University of North Carolina at Chapel Hill

VISITING APPOINTMENTS:

- 1988 May-August--Visiting Professor, University of Leiden, The Netherlands
- 1989 May-December--Visiting Professor, Max-Planck-Institut für

Psychologische Forschung, München, Federal Republic of Germany

1990 May-July--Visiting Professor, University of Melbourne, Australia

1991 May-July--Visiting Professor, Universidade de Brasilia, Brasilia, D.F., Brazil

1993- 1997 Professor , Department of Psychology, University of North Carolina at Chapel Hill

1994 January-May: Acting Director, Developmental Psychology Program

VISITING APPOINTMENTS:

1995 January-February: Visiting Professor, Institute for the Study of Education and Human Development, Rijksuniversiteit Leiden, The Netherlands

1995 January- 1996 May: Visiting Professor, Institut für Psychologie, Technische Universität Berlin, Germany

1995 April-July ; 1996 and 1997 May-August-- Fulbright Visiting Professor, Instituto de Psicologia, Universidade de Brasilia, Brazil

1997- Professor, Department of Psychology, Clark University, Worcester, Ma. Research Professor and Research Associate, Center for Developmental Science, University of North Carolina at Chapel Hill, N.C.

VISITING APPOINTMENTS:

1999 May-July: Visiting Professor, Institut für Sozialwissenschaften, Technische Universität Berlin, Germany

2001-2005 Chair, Department of Psychology, Clark University, Worcester, Ma.

VISITING APPOINTMENTS:

2004 January-February: Visiting Professor, Faculty of Letters, Ritsumeikan University, Kyoto, Japan

2004 February-March: Brotherton Honorary Visiting Fellow, School of Behavioural Sciences, University of Melbourne, Australia

2006-2010 Visiting Professor, Department of Psychology Tartu University, Estonia

2006-2007 Leverhulme Visiting Professor, Social and Political Sciences, University of Cambridge, U.K.

2006- 2008 Professor Voluntario (Matricula No. 1018485) Department *Pos-Graduação em processos de Desenvolvimento e Saude*, Institute of Psychology, Universidade de Brasilia, Brasilia, D.F., Brazil.

2009-2010 David Parkin Visiting Professor, University of Bath, U.K.

Professional Awards:

- 1995: ***Alexander von Humboldt Research Prize for Social Sciences***, Germany
- 1995--1997: Fulbright Serial Senior Lecturing and Research Award (Brazil)
- 1996-- 1997 Visiting Fellow, British Psychological Society
- 2001 Clark University Senior Faculty Fellow
- 2007 Doctor of Science, ***honoris causa***, Tallinn University, Estonia
- 2010 Doctor of Science, ***honoris causa***, Universidad del Valle, Cali, Colombia

Memberships in Scientific Societies:

- 1976- 1980 Estonian Branch, USSR Psychological Association
- 1980- 1982 Midwestern Psychological Association
- 1980- present International Society for the Study of Behavioural Development
- 1981- 2006 Society for Research in Child Development
- 1981- 1988 CHEIRON Society
- 1982- present International Society for Ecological Psychology
- 1981- 1988 AAAS
- 1985- present International Association for Cross-Cultural Psychology
- 1986- present Jean Piaget Society
- 1989- present Member, Eesti Psühholoogide Liit -- E.P.L.-- (Union of Estonian Psychologists) -- North-American Treasurer of E.P.L. since 1992
- 2002- present Founding member, International Society for Dialogical Science, The Netherlands.
- 2005- present Member, American Anthropological Association

Professional Activities

- 1976-2008 Corresponding Associate Commentator, ***Behavioral and Brain Sciences***
- 1988-present Editorial adviser, ***Soviet Psychology*** (Armonk, NY: M. E. Sharpe)-- from 1992 ***Journal of Russian and East European Psychology***.
- 1989-1995 Member, Editorial Board, ***Children's Environment Quarterly*** (Hillsdale, NJ: Erlbaum)
- 1990- 1999 Member, Editorial Board, ***Early Development and Parenting*** (Chichester: John Wiley & Sons)
- 1990-present Member, Editorial Board, ***Journal of Social Distress and the Homeless*** (New York: Human Sciences Press)
- 1994-present Founding Editor, ***Culture and Psychology*** (London: Sage Publications, Ltd.)
- 1995-present Member, Editorial Board, ***Mind, Culture & Activity*** (Lawrence Erlbaum Associates, Publishers)
- 1995-present Member, Editorial Advisory Board, ***Journal of Human and Environmental Sciences*** (Calcutta: Oriental Centre for Biocultural and Environmental Studies)
- 1997- 2002 Member, Editorial Board, ***Human Development*** (Basel: S. Karger)
- 1999-present Member, Editorial Board, ***Infant and Child Development*** (John Wiley & Sons, Publisher)
- 1999-present Member, Editorial Board, ***Studia Iagellonica Humani Cultus Progressus*** (University of Krakow, Poland)
- 1999-present Member, Editorial Board, ***FQS: Forum Qualitative Sozialforschung*** (F.U. Berlin, Germany)
- 2001-present Member, Editorial Board, ***Infancia y Aprendizaje*** (Salamanca, Spain)
- 2001-present Member, Editorial Board, ***Estudios de Psicología*** (Madrid, Spain)

- 2003-2005 and
2009-2011 Member, Editorial Board, ***Psicologia: Teoria e Pesquisa*** (Brazil)
- 2001-present Member, Editorial Advisory Board, ***International Studies on Child and Adolescent Health***, Cambridge University Press.
- 2003-present Member, International Advisory Board, ***European Journal of School Psychology***. Edizioni Carlo Amore.
- 2005-present Associate Editor, ***International Journal of Dialogical Science*** (internet journal of the International Society of Dialogical Science) www.dialogical.org
- 2005-2007 founding Co-Editor, ***International Journal of Idiographic Science*** (www.valsiner.com)
- 2005-present Member, Editorial Board, ***Cadernos do Instituto de Estudos Avançados***, Universidade de São Paulo, Brazil.
- 2006- Member, International Honorary Board, ***Journal of Multicultural Discourses***.
- Member, Editorial Board, ***Acta Semiotica Estica***
- Member, Board of Advisory Editors, ***ARQUITECTONICS: MIND, LAND & SOCIETY***, Technological University of Catalunya, Barcelona.
- Editor, Book Series ***Advances in Cultural Psychology***. Information Age Publishers.
- 2007- Editor, ***Integrative Psychological and Behavioral Science***, Transaction Publishers, N.J. and Springer, USA
- 2008- Editor, Book Series ***Cultural Dynamics of Social Representation***. Routledge, London, UK
- 2008-- Board member, ***Horowitz Foundation***, Princeton, N.J.
- Member, Steering Committee, Holocaust and Genocide Studies Center, Clark University
- 2009- Member, Editorial Board, ***Theory & Psychology*** (Sage)
- 2010- Member, Editorial Board, ***Psicologia Culturale*** (Rome:

Giorgio Fireira)

Publications

1. Valsiner, J. & Mikkin, H. (1974). Nonverbal communication in dyads. **Tartu University Studies in Psychology**. Vol. 3 (pp. 110-127). Tartu. (in Russian)
2. Valsiner, J. (1975). On the ontogenesis of smiling in humans. **Soviet School**, 2, 113-115. (in Estonian)
3. Allik, J. & Valsiner, J. (1975). On the plasticity of the nervous system. **Estonian Nature**, 9, 506-510. (in Estonian)
4. Valsiner, J., Niit, H., Roosson, A., Strööm, P., & Huik, J. (1975). The influence of the complexity of task and interaction framework upon the efficiency of group problem solving. **Proceedings of the Conference of Baltic Psychologists**. Tartu. (published note, in Russian)
5. Valsiner, J. (1975). On three approaches to ontogenesis of dyadic interaction. In O. Kukosyan (Ed.), **Theoretical and applied problems of the psychology of interpersonal perception**. Krasnodar. (published note, in Russian)
6. Lestsepp, H. & Valsiner, J. (1975). On the relationship between hemispheric lateralization and perception of facial expressions. In O. Kukosyan (Ed.), **Theoretical and applied problems of the psychology of interpersonal perception**. Krasnodar. (published note, in Russian)
7. Valsiner, J. & Heidmets, M. (1976). Spatial density and spatial behavior: On some problems of environmental psychology. I, II. **Estonian Nature**, Nos. 1 & 2. (in Estonian)
8. Valsiner, J. (1976). Research on visual interaction: Methodological considerations. In **Taju ja suhtlemine** (Perception and interaction), pp. 50-58. Tartu: Tartu University Press. (in English)
9. Valsiner, J., Niit, H., Roosson, A., Strööm, P., & Huik, J. (1976). On the effect of problem complexity, interaction channels, and group size on the effectiveness of problem solving. **Tartu University Studies in Psychology**. Vol. 4 (pp. 10-17). Tartu. (in Russian)
10. Valsiner, J. (1976). On the expression of emotions in the human face: A contemporary solution to an old problem. **Estonian Nature**, No. 10. (in Estonian)

11. Valsiner, J. (1976). On sensitive periods in the early ontogenesis of mother-infant interaction. In **Problems of age periodization of the development in early ontogenesis**. Moscow: Institute of General and Pedagogical Psychology. (published note, in Russian)
12. Valsiner, J. (1976). On the interrelationships between physiological, cognitive, and interactive factors in early human ontogenesis. Tartu. (Unpublished Dipl. Psych. dissertation, in Russian)
13. Chikvishvili, L., Valsiner, J., & Lasn, M. (1976). On the experimental investigation of emotion categories in two languages. **Tartu University Studies in Psychology**. Vol. 5 (pp. 19-26). Tartu. (in Russian)
14. Valsiner, J. & Lestsepp, H. (1977). On the role of hemispheric lateralization in facial expression recognition. **Tartu University Studies in Psychology**. Vol. 6 (pp. 27-34). Tartu. (in English)
15. Niit, T. & Valsiner, J. (1977). Recognition of facial expressions: An experimental investigation of Ekman's model. **Tartu University Studies in Psychology**, Vol. 6 (pp. 85-107). Tartu. (in English)
16. Valsiner, J. (1978). Primates and language. I, II. **Estonian Nature**, No. 2 & 3. (in Estonian)
17. Valsiner, J. & Kaarma, H. (1978). On some psychological problems in obstetrics. **Soviet Estonian Health Care**, No. 5.
18. Valsiner, J. (1978). Expectancy Effects: A paradoxical area of research. **Behavioral and Brain Sciences**, 1, 3, 408.
19. Myasnikov, V. I., Popov, B. A., Uskov, F. N., & Valsiner, J. (1978). Behavior in the process of communication and diagnostics I. Visual interaction under observation of training observers. **Journal of Clinical Psychology**, 34, 4, 946-953.
20. Valsiner, J. & Tamm, A. (1978). Mother-infant interaction: A longitudinal study of behavioural interrelations. **Acta et commentationes Universitatis Tartuensis, 474. Studies in Psychology**. Vol. 7 (pp. 1176-142). Tartu: Tartu University Press. (in English)
21. Valsiner, J., Tago, I., Loolaid, V., & Hauk, K. (1978). Maternal subjective culture: An experimental study of the post-partum cognitive phenomena. **Acta et commentationes Universitatis Tartuensis, 474. Studies in Psychology**. Vol. 7 (pp. 143-161). Tartu: Tartu University Press. (in English)

22. Valsiner, J. (1979). Mechanisms of recognition of faces and facial expressions. Tartu. (unpublished C. Sc. dissertation, in Russian)
23. Valsiner, J. (1979). The ontogenesis of interaction in primates. **Estonian Nature**, 2. (in Estonian)
24. Valsiner, J. (1979). A psychosomatic approach towards the problems of obstetrics and gynaecology. **Soviet Estonian Health Care**, No. 4. (in Estonian)
25. Valsiner, J. (1979). On the phylogeny of human language. **Language and Literature**, No. 8. (in Estonian)
26. Valsiner, J. & Lehtsalu, M. (1979). Personality characteristics of selected groups of pregnant women: The role of abortion histories in anamnesis. **Tartu University Studies in Obstetrics and Gynecology**. Tartu: Tartu University Press. (in Russian)
27. Valsiner, J. (1979). Book review: Lewis, M. & Rosenblum, L., Eds. Interaction, conversation, and the development of language. NY: Wiley, 1977. **International Journal of Early Childhood**, 11, 2, 206-207.
28. Kõrgesaar, J. & Valsiner, J. (1979). Language development in mother-infant interaction. **Defektologia** (Moscow), No. 5. (book review, in Russian).
29. Valsiner, J. (1979). Children, apes, and Homo habilis. **Looming**, No. 10. (in Estonian)
30. Heidmets, M., Kilgas, R., Kruusvall, J., & Valsiner, J. (1979). **Man, environment, space: Studies on the psychological problems of man-made environment**. Tartu: Tartu University Press. 162 pp. (book, in Russian)
31. Allik, J. & Valsiner, J. (1980). Visual perception in early ontogenesis. In H. Reese & L. Lipsitt (Eds.), **Advances in child development and behavior**. Vol. 15 (pp. 1-51). New York: Academic Press.
32. Valsiner, J. (1981). The father's role in the social network of a Soviet child: The nationalization of the family. In M. Lamb (Ed.), **The role of the father in child development** (pp. 187-201), 2nd Ed. New York: Wiley.
33. Valsiner, J., Older, E., Hauk, K., and Pappel, M. (1981). The study of infant-mother interaction: The observation of the "need in interaction" in reality. In C. N. Chkhartishvili, W. L. Kakabadze, & N. N. I. Sarjveladze (Eds.), **The problems of formation of sociogenic needs** (pp. 137-141). Tbilisi: Uznadze Institute of Psychology. (in Russian)

34. Valsiner, J. & Allik, J. (1982). General semiotic capabilities of the higher primates: Some hypotheses on communication and cognition in the evolution of human semiotic systems. In M. R. Key (Ed.), **Nonverbal communication today: Current research** (pp. 245-257). Berlin-NY-Amsterdam: Mouton.
35. Valsiner, J. (1982). Self evaluation and attitudes of pregnant women. In H. J. Prill & M. Stauber (Eds.), **Advances in psychosomatic obstetrics and gynecology** (pp. 353-356). Berlin-Heidelberg: Springer.
36. Valsiner, J. (1982). Hemispheric specialization and integration in child development. In S. Segalowitz (Ed.), **Language functions and brain organization** (pp. 231-244). New York: Academic Press.
37. Valsiner, J. (1984). Conceptualizing intelligence: From an internal static attribution to the study of the process structure of organism-environment relationships. **International Journal of Psychology**, **19**, 363-389.
38. Valsiner, J. (1984). Cognitive socialization (book review: **No five fingers are alike**, by J. C. Berland, Harvard University Press, 1982). **Acta Pedagogical**, **1**, 2, 175-178.
39. Valsiner, J. (1984). Construction of the zone of proximal development (ZPD) in adult-child joint action: The socialization of meals. **New Directions for Child Development**, No. 23, pp. 65-76.
40. Cairns, R. B. & Valsiner, J. (1984). Child psychology. **Annual Review of Psychology**, **35**, 553-577.
41. Valsiner, J. (1984). **The childhood of the Soviet citizen: Socialization for loyalty**. Ottawa: Carleton University Press. (published lecture)
42. Benigni, L. & Valsiner, J. (1984). Il corpo del neonato e i suoi confini sociali. In L. Gandini (Ed.), **Dimmi come lo vesti** (pp. 89-135). Milano: Emme Edizioni. (in Italian)
43. Valsiner, J. (1984). Two alternative epistemological frameworks in psychology: The typological and variational modes of thinking. **Journal of Mind and Behavior**, **5**, 4, 449-470.
44. Gärling, T., Svensson-Gärling, A., & Valsiner, J. (1984). Parental concern about children's traffic safety in residential neighborhoods. **Journal of Environmental Psychology**, **4**, 235-252.
45. Benigni, L. & Valsiner, J. (1985). Developmental psychology without the study of processes of development? **Newsletter of the International Society for the Study of Behavioral Development**, No. 1, pp. 1-3.

46. Valsiner, J. (1985). Common sense and psychological theories: The historical nature of logical necessity. **Scandinavian Journal of Psychology**, **26**, 97-109.
47. Gärling, T. & Valsiner, J. (Eds.) (1985). **Children within environments: Towards a psychology of accident prevention**. New York: Plenum.
48. Valsiner, J. (1985). Theoretical issues of child development and the problem of accident prevention. In T. Gärling & J. Valsiner (Eds.), **Children within environments: Towards a psychology of accident prevention** (pp. 13-36). New York: Plenum.
49. Valsiner, J. & Mackie, C. (1985). Toddlers at home: Canalization of children's climbing activity by culturally organized environment. In T. Gärling & J. Valsiner (Eds.), **Children within environments: Towards a psychology of accident prevention** (pp. 165-192). New York: Plenum.
50. Svensson-Gärling, A., Gärling, T., & Valsiner, J. (1985). Parents' knowledge of children's competence, perceptions of risk, and causes of child accidents and residential satisfaction. In T. Gärling & J. Valsiner (Eds.), **Children within environments: Towards a psychology of accident prevention** (pp. 65-89). New York: Plenum.
51. Gärling, T. & Valsiner, J. (1985). Children within environments: Different approaches and their relationship to accident prevention. In T. Gärling & J. Valsiner (Eds.), **Children within environments: Towards a psychology of accident prevention** (pp. 239-245). New York: Plenum.
52. Valsiner, J. (1985). Parental organization of children's cognitive development in their home environments. **Psychologia**, **28**, 3, 131-143.
53. Valsiner, J. (Ed.) (1986). **The individual subject and scientific psychology**. New York: Plenum.
54. Valsiner, J. (1986). Where is the individual subject in scientific psychology? In J. Valsiner (Ed.), **The individual subject and scientific psychology** (pp. 1-14). New York: Plenum.
55. Valsiner, J. (1986). Between groups and individuals: Psychologists' and laypersons' interpretations of correlational findings. In J. Valsiner (Ed.), **The individual subject and scientific psychology** (pp. 113-152). New York: Plenum.
56. Valsiner, J. (1986). Sequence-structure analysis: Study of serial order within unique sequences of psychological phenomena. In J. Valsiner (Ed.), **The individual subject and scientific psychology** (pp. 347-390). New York:

Plenum, 1986.

57. Valsiner, J. (1986). Different perspectives on individual-based generalizations in psychology. In J. Valsiner (Ed.), **The individual subject and scientific psychology** (pp. 391-404). New York: Plenum.
58. Valsiner, J. (1986). Transcending common sense in psychological theorizing: A developmental perspective. **Scandinavian Journal of Psychology**, **27**, 184-189.
59. Valsiner, J. & Benigni, L. (1986). Naturalistic research and ecological thinking in the study of child development. **Developmental Review**, **6**, 203-223.
60. Reid, B. V. & Valsiner, J. (1986). Consistency, praise, and love: Folk theories of American parents. **Ethos**, **14**, 3, 282-304.
61. Valsiner, J. (1986). Book review: Main currents of critical psychology (M. H. van IJzendoorn and R. van der Veer). **Psychological Record**, **36**, 3, 419-421.
62. Valsiner, J. (1987). **Culture and the development of children's action**. Chichester: Wiley. [2nd ed. 1997—see # 189]
63. Valsiner, J. (1987). A valuable book about values in developmental psychology (review of L. Cirillo & S. Wapner, Eds., **Value presuppositions in theories of human development**, Erlbaum, 1986). **Contemporary Psychology**, **32**, 527-528.
64. Valsiner, J. & Lightfoot, C. (1987). The process structure of parent-child-environment relations and the prevention of children's nonintentional injuries. **Journal of Social Issues**, **43**, 2, 61-72.
65. Garling, T., Svensson-Garling,, A., & Valsiner, J. (1987). Adults' judgments of children's accident risks. **Psychological Reports**, **60**, 1003-1010.
66. Van der Veer, R. & Valsiner, J. (1987). Dualisme in de psychologie van de emotie. **Nederlands Tijdschrift voor de Psychologie**, **42**, 405-413.
67. Van der Veer, R. & Valsiner, J. (1988). Lev Vygotsky and Pierre Janet: On the origin of the concept of sociogenesis. **Developmental Review**, **8**, 52-65.
68. Valsiner, J. (Ed.) (1988). **Child development within culturally structured environments**. Vol. 1. **Parental cognition and adult-child interaction**. Norwood. NJ: Ablex.

69. Valsiner, J. (1988). Children's social development within culturally structured environments. In J. Valsiner (Ed.), **Child development within culturally structured environments**. Vol. 1. **Parental cognition and adult-child interaction**, Norwood, NJ: Ablex.
70. Hill, P. E. & Valsiner, J. (1988). Getting to know strangers: Toddlers' construction of relationships. In J. Valsiner (Ed.), **Child development within culturally structured environments**. Vol. 1. **Parental cognition and adult-child interaction** (pp. 159-214). Norwood, NJ: Ablex.
71. Valsiner, J. (Ed.) (1988). **Child development within culturally structured environments** Vol. 2. **Social co-construction and environmental guidance of development**. Norwood: NJ: Ablex.
72. Valsiner, J. (1988). Ontogeny of co-construction of culture within socially organized environmental settings. In J. Valsiner (Ed.), **Child development within culturally structured environments**. Vol. 2. **Social co-construction and environmental guidance of development** (pp. 283-297). Norwood, NJ: Ablex.
73. Valsiner, J. (1988). **Developmental psychology in the Soviet Union**. Brighton: Harvester Press. 404 pp. (in U.S.: Indiana University Press)
74. Valsiner, J. & Van der Veer, R. (1988). On the social nature of human cognition: An analysis of the shared intellectual roots of George Herbert Mead and Lev Vygotsky. **Journal for the Theory of Social Behaviour**, **18**, 117-135.
75. Holland, D. C. & Valsiner, J. (1988). Cognition, symbols, and Vygotsky's mediating devices. **Ethos**, **16**, 3, 247-272.
76. Valsiner, J. (1988). A constraints-based theory and its interpretations: A reply. **Comenius**, **32**, 427-441.
77. Valsiner, J. (Ed.) (1989). **Cultural context and child development: Towards a culture-inclusive developmental psychology**. Toronto-Göttingen-Bern: C. J. Hogrefe and H. Huber.
78. Kindermann, T. & Valsiner, J. (1989). Strategies for empirical research in context-inclusive developmental psychology. In J. Valsiner (Ed.), **Cultural context and child development** (pp. 13-50). Toronto-Göttingen-Bern: C. J. Hogrefe and H. Huber.
79. Valsiner, J. (1989). Organization of children's social development in polygamic families. In J. Valsiner (Ed.), **Cultural context and child development: Towards a culture-inclusive developmental psychology** (pp. 67-85). Göttingen-Bern: C. J. Hogrefe and H. Huber.

80. Valsiner, J. & Hill, P. E. (1989). Socialization of toddlers for social courtesy. In J. Valsiner (Ed.), **Cultural context and child development: Towards a culture-inclusive developmental psychology** (pp. 163-179). Toronto-Göttingen-Bern: C. J. Hogrefe and H. Huber.
81. Valsiner, J. (1989). Towards culture-inclusive developmental psychology: Overcoming epistemological obstacles. In J. Valsiner (Ed.), **Cultural context and child development: Towards a culture-inclusive developmental psychology** (pp. 291-293). Toronto-Göttingen-Bern: C. J. Hogrefe and H. Huber.
82. Valsiner, J. (1989). Collective coordination of progressive empowerment. In L. T. Winegar (Ed.), **Social interaction and the development of children's understanding** (pp. 7-20). Norwood, NJ: Ablex Publishing Co.
83. Valsiner J. (1989). Environmental psychology in the Soviet Union. **Studies in Soviet Thought**, **37**, 61-71.
84. Valsiner, J. (1989). On the glory and misery of sociobiological perspectives on human development: A selfish book review. **Developmental Psychobiology**, **22**, 4, 413-417.
85. Winegar, L. T., Renninger, K. A., & Valsiner, J. (1989). Dependent Independence in adult-child relationships. In D. A. Kramer & M. J. Bopp (Eds.), **Movement through form: Transformation in clinical and developmental psychology** (pp. 157-168). New York: Springer.
86. Valsiner, J. (1989). **Human development and culture**. Lexington, MA: D. C. Heath & Co. (396 pp.)
87. Valsiner, J. (1989). Persevering habits: On the limits of usefulness of statistics in psychologists' reasoning. In J. A. Keats, R. Taft, R. A. Heath, and S. Lovibond (Eds.), **Mathematical and theoretical systems** (pp. 59-67). Amsterdam: North-Holland.
88. Valsiner, J. (1989). From group comparisons to knowledge: A lesson from cross-cultural psychology. In J. P. Forgas and J. M. Innes (Eds.), **Recent advances in social psychology: An international perspective** (pp. 501-510). Amsterdam: North-Holland.
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90. Van der Veer, R. & Valsiner, J. (1989). Overcoming dualism in psychology:

- Vygotsky 's analysis of theories of emotion. **Quarterly Newsletter of the Laboratory of Comparative Human Cognition**, 11, 4, 124-131.
91. Valsiner, J. (1990). The ecological investigation of children and families (Review of A. R. Pence, Ed., ***Ecological research with children and families***, NY: Teachers College Press, 1988). **Contemporary Psychology**, 35, 3, 244-245.
 92. Oppenheimer, L. & Valsiner, J. (Eds.) (1991). **The origins of action: Interdisciplinary and international perspectives**. New York: Springer-Verlag. 265 pp.
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338. Valsiner, J., and Han, G. (2008). Where is culture within the dialogical perspectives on the self? *International Journal for Dialogical Science*, **3**, 1, 1-8.
339. Valsiner, J. (2008). Kultuuripsühholoogia [Cultural psychology]. *Keel ja Kirjandus*, **51**, 8-9, 675-683.(in Estonian)
340. Valsiner, J. (2008). Ornamented worlds and textures of feeling: The power of abundance. *Outlines: Critical Social Studies*, **10**, 1, 67-78.
341. Krikonis, M., and Valsiner, J. (2008). The instant of being everywhere: Options and obstacles in technology-mediated education. *Qwerty: Rivista italiana di tecnologia culture e formazione*, **2**, 65-72.
342. Valsiner, J. (2009). War in peace: Cultural regulation of the construction-destruction dynamic. In J de Rivera (Ed.), *Handbook on building cultures of peace* (pp. 43-55). New York: Springer.
343. Valsiner, J. (2009). Baldwin's quest: A universal logic of development. In J. W. Clegg (Ed.), *The observation of human systems: Lessons from the history of anti-reductionistic empirical psychology* (pp.45-82). New Brunswick, N.J.: Transaction Publishers.
344. Valsiner, J. (2009). Contextualizing learning: how activity theories can change our conventional research practices in the study of development. *Human Development*, **52**, 69-76.
345. Bibace, R., Clegg, J., and Valsiner, J. (2009). What is in a name? Understanding the implications of participant terminology. *IPBS: Integrative Psychological & Behavioral Science*, **43**, 1, 67-77
346. Valsiner, J. (2009). Integrating psychology within the globalizing world: A requiem to the post-modernist experiment with Wissenschaft. *IPBS: Integrative Psychological & Behavioral Science*, **43**, 1, 1-21.
347. Valsiner, J. (2009). Cultural psychology today: Innovations and oversights. *Culture & Psychology*, **15**, 1, 5-39.
348. Valsiner, J. (2009). Rethinking dialogicality: Solidity of theory amidst the flow of dialogues. In P Linell, *Rethinking language, mind, and world dialogically* (xxi-xxv). Charlotte, NC: Information Age Publishers.
349. Salvatore, S., Valsiner, J., Strout-Yagodzinsky, S., and Clegg, J. (Eds) (2009).

- YIS: Yearbook of Idiographic Science 2008***. Vol 1.. Rome: Fireira Publishing.
350. Salvatore, S., Valsiner, J. (2009). Idiographic science on its way: Towards making sense of psychology. In S. Salvatore, J. Valsiner, S. Strout-Yagodzinsky and J. Clegg (Eds.), ***YIS: Yearbook of Idiographic Science 2008***. Vol. 1 (pp. 9-22). Rome: Fireira Publishing, 2009.
351. Valsiner, J., Molenaar, P. C. M., Lyra, M. C. D. P., and Chaudhary, N. (Eds.) (2009). ***Dynamic process methodology in the social and developmental sciences***. New York: Springer [668 pp]
352. Valsiner, J. (2009). The culture of relating. In R. Sokol Chang (Ed.), ***Relating to environments*** (pp. xiii-xviii). Charlotte, N.C.: Information Age Publishers.
353. Valsiner, J. (2009). ヤーン・ヴァルシナー 2009
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サトウタツヤ 編
『TEMではじめる質的研究——時間とプロセスを扱う研究をめざして』, 誠信書房, 第6章1節 [Facing the future--making the past: the permanent uncertainty of living Psychology from the TEM (In Japanese). In T. Sato (ed), ***Starting qualitative psychology on the TEM as a new method***. Tokyo ; Seishin-shobo.
354. Valsiner, J., and Lescak, E. (2009). The wisdom of the web: learning from spiders. . In R. Sokol Chang (Ed.), ***Relating to environments*** (pp. 45-65). Charlotte, N.C.: Information Age Publishers.
355. Zimmerman, A. and Valsiner, J. (2009). The living, the un-living, and the hard-to-kill: acting and feeling on the boundary. In R. Sokol Chang (Ed.), ***Relating to environments*** (pp. 119-143). Charlotte, N.C.: Information Age Publishers.
356. Beckstead, Z., Cabell, K. R., and Valsiner, J. (2009). Generalizing through conditional analysis: Causality in the world of eternal becoming. ***Humana Mente***, 11, 65-80. [<http://www.humanamente.eu>]
357. Valsiner, J. (2009). Si, la mente s no lineal – y- que sigue? In R. Puche Navarro (Ed), ***Es la mente no lineal?*** (pp.139-145). Cali: Programa editorial Universidad del Valle.
358. Valsiner, J. (2009). Werner, Heinz, In R. Shweder (Ed.), ***The Child: An encyclopedic companion*** (p. 1034). Chicago: University of Chicago Press.
359. Valsiner, J. (2009). Between fiction and reality: Transforming the semiotic object. ***Sign System Studies*** 37.1, 99-113.
360. Valsiner, J (2009). The importance of being in-between. In A. C. Bastos and A. Rabinovich (Eds), ***Living in poverty: Developmental poetics of cultural***

- realities* (pp. ix-xii). Charlotte, N.C.: Information Age Publishers.
361. Valsiner, J. (2010). A persistent innovator: James Mark Baldwin reconsidered. Introduction to J. M. Baldwin, *Genetic theory of reality* (pp. xv-lix). New Brunswick, N.J.: Transaction Publishers.
362. Valsiner, J. (2010). Why simple lessons from history are recurrently forgotten: The bubble of “epistemic markets”. *Revista de Historia de la Psicología*, **31**, 1, 81-94.
363. Salgado, J., and Valsiner, J. (2010). Dialogism and the eternal movement within communication. In C. Grant (Ed.), *Beyond universal pragmatics: studies in the philosophy of communication* (pp.101-121). Bern: Peter Lang.
364. Toomela, A., and Valsiner, J. (Eds.) (2010). *Methodological thinking in psychology: 60 years gone astray?* Charlotte, N.C.: Information Age Publishers.
365. Toomela, A., and Valsiner, J. (2010). Have sixty years really gone astray: Back to the future. In A. Toomela, and J. Valsiner (Eds.) (2010). *Methodological thinking in psychology: 60 years gone astray?* (pp. 325-337). Charlotte, N.C.: Information Age Publishers.
366. Sato, T., and Valsiner, J. (2010). Time in life and life in time: Between experiencing and accounting. *Ritsumeikan Journal of Human Sciences*, **20**, 1, 79-92.
367. Valsiner, J. (2011). The development of individual purposes: Creating actuality through novelty. In L. A. Jensen (Ed.), *Bridging cultural and developmental approaches in psychology* (pp. 212-234). New York: Oxford University Press.

Conference papers

- Valsiner, J. (1980). The role of nonverbal communication in adult-infant interaction. Paper presented at the **22nd International Congress of Psychology**, Leipzig, July.
- Valsiner, J. (1981) Loose coupling model of adult-child interaction. Paper presented at the **Southeastern Psychological Association meeting**, Atlanta, GA, March.
- Valsiner, J. (1982). Strategies of dyadic problem-solving with infants in a simulated laboratory situation. Paper presented at the **International Conference on Infant Studies**, Austin, Texas. March, 18.

- Cairns, R. B. & Valsiner, J. (1982). The cultural context of developmental psychology. Paper presented at the **90th American Psychological Association Convention**, Washington, DC, August.
- Valsiner, J. (1983). Parents' strategies for the organization of child-environment relationships in home settings. Paper presented at the symposium "Children as environment: Creating structures in interaction" (organizers, J. Valsiner and L. Benigni), at the **7th Biennial Meeting of the International Society for the Study of Behavioural Development**, München, August.
- Valsiner, J. (1983). A developing child in a developing culture: A relativistic synthesis. **Paper presented at 26th Annual Meeting of the African Studies Association**, Boston, December.
- Valsiner, J. (1984). Parental organization of children's cognitive development within home environment. Paper at the **3rd Asian Workshop on Child and Adolescent Development**, Kuala Lumpur, April.
- Hill, P. E. & Valsiner, J. (1984). Contacting a visitor in home settings: Toddlers' strategies of entry into social contact with unfamiliar adults. Paper presented at the **International Conference on Infant Studies**, New York, NY, April 6.
- Valsiner, J. (1984). Children within their home settings: canalization of child development through culturally organized physical environment. Paper presented at the **Inaugural European Conference on Developmental Psychology**, Groningen, The Netherlands, August.
- Valsiner, J. (1984). "Intelligence" as person-environment relationship in structured action contexts. Paper presented at the **23rd International Congress of Psychology**, Acapulco, September.
- Valsiner, J. (1984). Heuristics in psychologists' and laypersons' interpretations of correlational data. Paper presented at the **Carolina Cognition Group meeting**, Charlotte, NC, December.
- Valsiner, J. (1985). Facilitation of children's social development in polygamic families. Paper presented at the **Biennial Meeting of the Society for Research in Child Development**, Toronto, April.
- Valsiner, J. & Mackie, C. F. (1985). Socialization of toddlers' climbing. **Poster presented at the 8th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)**, Tours, France, July.
- Valsiner, J. & Stockton, W. (1985). Environmental dangers in childhood: Adults'

thinking about accident prevention. Poster presented at the **8th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)**, Tours, France, July.

- Valsiner, J. & Kindermann, T. (1986). Everyday reality of canalized child development: Qualitative and quantitative aspects of interdependence of theory and empirical research. Paper presented at the symposium ***Combining qualitative and quantitative methods: Experiences with a dual approach for the study of development-in-context in infancy and early childhood*** (Kurt Kreppner and Marinus H. van IJzendoorn, conveners), at the **2nd European Conference on Developmental Psychology**, Rome, September 10-13.
- Cox, B. D., Valsiner, J., & Ornstein, P. A. (1987). Children's generalization of strategies: A historical perspective on transfer. Paper presented at the **Biennial Meeting of the Society for Research in Child Development**, Baltimore, MD, April 25.
- Valsiner, J. (1987). Collective construction of culture in human ontogeny. Paper at the symposium ***Learning and Constructing Cultural Knowledge*** (D.C. Holland, Convener), the Spring Meeting of the **American Ethnological Society**, San Antonio, TX, April 30..
- Winegar, L. T., Valsiner, J., & Renninger, K. A. (1987). Dependent independence in adult-child relationships. Paper presented at the symposium ***Conceptualizing developmental change in theory and investigation*** (Deirdre Kramer, Convener); the **17th Annual Jean Piaget Society Meeting**, Philadelphia, May 30.
- Valsiner, J. (1987). Environmental psychology in the Soviet Union. Paper presented at the **Annual Convention of the American Association for the Advancement of Slavic Studies (AAASS)**, Boston, November 5.
- Valsiner, J. (1988). Habit and inference: On the use of statistical methodology in psychology. **Invited paper at the 24th International Congress of Psychology**, Sydney, Australia, September 1.
- Valsiner, J. (1988). Culture is not an independent variable: A lesson from cross-cultural research for "mainstream" psychology. Paper presented at the symposium ***The contributions of cross-cultural psychology to mainstream psychological theory*** (convener W. Lonner) at **24th International Congress of Psychology**, Sydney, Australia, September 2
- Valsiner, J. (1989). Modelling of the functional social network of child care, and its structural change. Paper presented at the **UNESCO/CNR seminar "Changing Family Patterns and Gender Roles in Europe"** in Rome, May 24-27

- Valsiner, J. (1989). Social organization of cognitive development: Internalization and externalization of constraint systems. Paper presented at the **3rd European Conference for Research on Learning and Instruction (EARLI)**, Madrid, September 5.
- Valsiner, J. (1989). Social development of human cognitive processes, and its study: An analysis of some side effects of the "cognitive revolution". A keynote lecture at the **9th German "Tagung Entwicklungspsychologie"**, München, September 18
- Valsiner, J. & Leung, M-C. (1991). Cultural transmission as a co-constructive internalization process: Novel (re)construction of constraint systems by the developing mind. Paper presented at the Symposium Socio-historical context of development at the **XI Biennial Meeting of the International Society for the Study of Behavioural Development**, Minneapolis, MN, U.S.A, July 3-7
- Tudge, J., Putnam, S., & Valsiner, J. (1992). Reading in contextualist perspective: A Vygotskian approach. Paper presented at the Symposium "Joint Book-reading and emergent literacy" (Barbara DeBaryshe, Chair) at the **Conference on Human Development**, Atlanta, GA, April 10.
- Branco, A. U. & Valsiner, J. (1992). Development of convergence and divergence in joint actions of preschool children within structured social contexts. **Poster presented at the 25th International Congress of Psychology**, Brussels, July 20.
- Leung, M-C. & Valsiner, J. (1992). The process of knowledge construction: A theoretical model. **Poster presented at the 25th International Congress of Psychology**, Brussels, July 22.
- Valsiner, J. & Litvinovic, G. (1992). Coordination of inductive and deductive processes in parental reasoning. Poster presented at the **25th International Congress of Psychology**, Brussels, July 23.
- Valsiner, J. (1992). James Mark Baldwin and his impact: social development of cognitive functions. Paper presented at the Symposium **Vygotsky's psychology and his time: on the giants' shoulders** (Amelia Alvarez and Pilar Lacasa, Organizers), in the framework of the **First Conference for Socio-Cultural Research**, Madrid, Spain, September 15-18
- Valsiner, J. (1992). Narratives in the making of histories in psychology. Paper presented at the Symposium **History, psychology and philosophy of science: A sociohistorical exercise of reflexivity** (Alberto Rosa, Organizer), in the framework of the **First Conference for Socio-Cultural Research**, Madrid, Spain, September 15-18.

- Vasconcellos, V. M. R., & Valsiner, J. (1993). From imitation to symbolic construction: Elaborating sociogenetic perspectives in developmental psychology. Paper presented at the **5th Conference of the International Society for Theoretical Psychology**, Chateau de Bierville, France, April, 27th.
- Vasconcellos, V. M. R., & Valsiner, J. (1993). Construction of personal place at 18 months of age: A co-constructivist analysis. Paper presented at the **23rd Annual Meeting of the Jean Piaget Society**, Philadelphia, Pa., June, 5, 1993.
- Litvinovic, G., & Valsiner, J. (1993). Process mechanisms in the construction of culture. Paper presented at the **XII Biennial Meetings of the International Society for the Study of Behavioural Development**, Recife, Pernambuco, Brazil-- July 19-23.
- Valsiner, J. (1993). Irreversibility of time and the construction of historical developmental psychology. Paper presented at the **XII Biennial Meetings of the International Society for the Study of Behavioural Development**, Recife, Pernambuco, Brazil-- July 19-23.
- Branco, A. U., & Valsiner, J.. (1993). Dynamics of social interaction strategies among young children: the emergence of cooperation and competition within structured contexts. Paper presented at the **XII Biennial Meeting of the International Society for the Study of Behavioural Development (I.S.S.B.D.)**, Recife, Brazil, July 19-23.
- Valsiner, J. (1994). Subjective construction of intersubjectivity: semiotic mediation as a process of pre-adaptation. Keynote address at the conference **Social Practices and Symbolic Mediation**, Université de Neuchâtel, Neuchâtel, Switzerland, March, 17.
- Valsiner, J. (1994). Development (of science) beyond ZPD: Transcending Vygotsky and Piaget. Keynote address at the **24th Annual Symposium of the Jean Piaget Society-- *Change and development: Issues of theory, application, and method.*** Chicago, June, 2.
- Valsiner, J., & Branco, A. U. (1994). The study of social interaction from a methodological co-constructivist approach: an analysis of coordination of goal orientations. Paper presented at the Symposium ***Evaluative Research on Social Interaction Process*** (Organizer: Carlos Santoyo Velasco), **23rd International Congress of Applied Psychology, Madrid**, July, 21.
- Valsiner, J. (1994). Personal culture and antisocial conduct. Paper presented on the Symposium ***Development of Pro- and antisocial behavior in***

cultural contexts (Organizer: Gisela Trommsdorff), at the **12th Congress of Cross-Cultural Psychology, Pamplona, July, 25..**

- Valsiner, J. (1994). Joint construction of fluid concepts: cultural utility of vagueness. Paper presented on the Symposium ***On the relativity of universals*** (Organizer: Lutz H. Eckensberger), at the **12th Congress of Cross-Cultural Psychology, Pamplona, July, 25.**
- Valsiner, J. (1995). Meanings of "the data" in contemporary developmental psychology: constructions and implications. Gastvortrag am **12. Tagung der Fachgruppe Entwicklungspsychologie der Deutschen Gesellschaft für Psychologie**, Leipzig, 27. September.
- Josephs, I. E., & Valsiner, J. (1996). How does dialogue work?: Coordinating the mundane and the miraculous in religious understanding. Paper presented at the **Second Conference for Socio-Cultural Research**, Geneva, September, 11.
- Valsiner, J. (1996). Conceptualizing apprehension: Three efforts to formalize future-oriented and values-based mental processes. Paper presented at the **Second Conference for Socio-Cultural Research**, Geneva, September, 12.
- Gupta, S., & Valsiner, J. (1996). Myths in the hearts: implicit suggestions in the story. Paper presented at the **Second Conference for Socio-Cultural Research**, Geneva, September, 14.
- Valsiner, J. (1997). Constructing identity: a theoretical problem for social sciences. Paper presented at the Workshop ***"Identitätsdiskussionen in der Psychologie"***, in the framework of the Graduiertenkollegs "Identitätsforschung" of Martin-Luther-Universität, Halle-am-Saale, April 18.
- Valsiner, J. (1997). Communication and development: breaking a communion. Paper presented at the **XXVI Interamerican Congress of Psychology**, São Paulo, July, 8, 1997, within the Symposium *Communication and metacommunication: Theoretical and methodological problems* (A. U. Branco, Convener)
- Valsiner, J. (1997). Culture in human development: theoretical and methodological directions. Invited lecture, presented at the **XXVI Interamerican Congress of Psychology**, São Paulo, July, 9, 1997.
- Valsiner, J. (1997). Well-kept hostages: developmental ideas in the 20th Century. Paper presented at the symposium *Developmental Psychology: history as context for the 21st century* (convener- W. F. Overton), at the **Golden Anniversary of the American Psychological Association**, Chicago, August, 16.
- Valsiner, J. (1997). Social constructionism and personalism: what survives? Paper presented at the Workshop ***Psychological development from a personalistic perspective*** (James T. Lamiell, organizer), Georgetown

University, October, 4.

- Valsiner, J. (1998). How can psychology's methodology handle complex developmental phenomena? Invited lecture at the **25th Congreso Nacional de Psicología**, Mexico. Guadalajara, April, 28.
- Valsiner, J. (1998). Culture in the mind: Historical nature of human ontogeny. Paper presented at the Symposium Sociocultural approaches to the development of mind (conveners: J. Wertsch and G. Hatano) at the **15th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)**, Bern, Switzerland, July, 3.
- Valsiner, J. (2000). Making meaning out of mind: self-less and self-ful dialogicality. Paper presented at the **First International Conference on the Dialogical Self**, Nijmegen, The Netherlands, June, 24.
- Valsiner, J. (2000). Interaction as hypergame: development under uncertainty. Paper presented at the **3rd Conference on Socio-Cultural Research**, Campinas, S.P., Brazil, July, 20.
- Valsiner, J. (2001). Cultural developmental psychology of affective processes. Invited Lecture at the **15. Tagung der Fachgruppe Entwicklungspsychologie der Deutschen Gesellschaft für Psychologie**, Potsdam, September, 5.
- Valsiner, J. & Capazza, N. (2002). Creating arenas for action: videogames and violence. Invited lecture at **5th International Baltic Psychology Conference -- Psychology in the Baltics: at the crossroads**, August 23, Tartu, Estonia
- Valsiner, J. (2002). Beyond social representations: a theory of enablement. Invited lecture at the **6th International Conference on Social Representations**, Stirling, Scotland, August, 31.
- Valsiner, J. (2002). The concept of attractor: How dynamic systems theory deals with future. Paper presented at the **2nd International Conference on Dialogical Self**, Ghent, Belgium, October, 19.
- Richer, D., & Valsiner, J. (2002). The game of political debates: A play of social representations and beyond. Poster presented at the **2nd International Conference on Dialogical Self**, Ghent, Belgium, October, 19.
- Valsiner, J. (2002). Historical Transformation of the Nature of Psychology: Societal Canalization of Global Migration of Key Ideas. Paper presented at Workshop of Berlin-Brandenburg Academy of Sciences, Berlin, November, 2.
- Haskell, V., Valsiner, J. & McHale, J. P. (2003). Toddlers' processing of affect in symbolic self-soothing: The early development of symbolic play skills. Poster

presented at the **33rd Annual Meeting of The Jean Piaget Society: Play and Development**, Chicago, Illinois, June 5.

Valsiner, J. (2003). Culture and Social Representations: Pathways to new methodology in the social sciences. Lecture at the **2003 International Summer School of the European PhD on Social Representation and Communication--** “*Communication studies and Social Representations: a Theoretical and Methodological Dialogue through Research*” Colonna Castle, Genazzano – Rome (Italy), June, 12.

Valsiner, J. (2003). Cultural psychology of educational intervention: Who shall survive? Paper presented at the conference “**Context, Culture, Intervention. What Psychology for Schools of the Future?**” on June, 20th in Lecce.

Valsiner, J. (2003). Functional forgetfulness in psychology: Social functions of ignoring and glorifying in the making of a social science. Paper presented at the 10th Biennial Conference of **International Society for Theoretical Psychology** (ISTP) in Istanbul on June, 23 (Symposium: *All about Vygotsky: What’s old, what’s new, what’s Right, what’s Left*—Robert Rieber, Organizer).

Wagoner, B., & Valsiner, J. (2003). Rating tasks in psychology: from construction of static ontology to dialogical synthesis of meaning. Poster presented at 10th Biennial Conference of **International Society for Theoretical Psychology** (ISTP) in Istanbul on June, 24.

Valsiner, J. (2003). Theory construction and theory use in psychology: Creating knowledge beyond social ideologies. Keynote presentation at the 10th Biennial Conference of **International Society for Theoretical Psychology** (ISTP) in Istanbul on June, 24.

Abbey, E., & Valsiner, J. (2003). Emergence of meanings through ambivalence. Paper presented at the Symposium **Meaning Construction: Language, metacommunication and culture** (A. U. Branco and C. Sinha, conveners) at the European Conference on Developmental Psychology, Milano, August 28.

Abbey, E., & Valsiner, J. (2003) Going to No-where: The role of diagnosis in educational practice. Paper presented at the Symposium (B. Ligorio, Convener) **New Encounters for Educational Psychology** at EARLI conference, Padova, August 28.

Valsiner, J. (2003). The World according to psychology: Numbers and knowledge. Keynote speech at the **10th Anniversary Conference of Department of Psychology of Tallinn Pedagogical University** Tallinn, November, 8.

Valsiner, J. (2003). Missions in history and history through a mission: Inventing better worlds for humankind The **First Annual Casimir Lecture** Studies in History of Education, Leiden University, December, 12.

Valsiner, J. (2004). Cultural psychology today: An effort towards interdisciplinary integration. Invited Lecture at the **Open Seminar on Cultural Psychology**, Ritsumeikan University, Kyoto 25th January.

Valsiner, J. (2004). Cultural psychology today—Personal introduction to the Ritsumeikan Symposium. Ritsumeikan University, Kyoto, January, 25. [<http://www.human.ritsumei.ac.jp/project/archive/series/index.htm#s7>]

Valsiner, J. (2004). Semiotic autoregulation: Dynamic sign hierarchies constraining the *Stream of Consciousness*. Seminar Presentation at the **Seminar on Symbolic Forms** Ecole Normale Supérieure, Paris-- February, 6, 2004 [http://formes-symboliques.org/article.php3?id_article=46]

Valsiner, J. (2004). Culture in psychology: Towards the study of structured, highly variable, and self-regulatory psychological phenomena. **The First Brotherton Memorial Lecture**, School of Behavioural Sciences, University of Melbourne, Melbourne, March, 18.

Valsiner, J. (2004). The street. Invited Lecture at **ARQUITECTURA 3000--3. Congrès Internacional: l'arquitectura de la in-difèrència** Universitat Politècnica de Catalunya, Barcelona, July, 3.

Valsiner, J. (2004). The Promoter Sign: Developmental transformation within the structure of Dialogical Self. **Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)**, Gent, July, 12 (Symposium *Developmental aspects of the dialogical self* -Hubert Hermans, Convener)

Valsiner, J. (2004) Functional culture— the central theme for theoretical constructs in human psychology. Paper presented at the 28th International Congress of Psychology, Beijing, China, August, 11 (Symposium **Culture and the Foundations of Psychology**, Fathali Moghaddam, Convener).

Zabinski, B., & Valsiner, J. (2004). Affective synthesis of the Other through the Self: A new look at empathy. Paper presented at the **3rd International Conference on Dialogical Self** Warsaw, Poland, August, 28.

Valsiner, J. (2004). Temporal integration of structures within the Dialogical Self. Keynote lecture at the **3rd International Conference on Dialogical Self**, Warsaw, August, 28.

Valsiner, J. (2004). Transformations and flexible forms: where qualitative psychology begins. Keynote lecture at the **Inaugural Conference of the Japanese Association of Qualitative Psychology** Kyoto, September, 11th.

- Valsiner, J. (2005). Open intransitivity cycles in the processes of development and their methodological implications. Invited lecture at the **IV Congresso Norte Nordeste de Psicologia**, Salvador, Bahia, May, 28.
- Valsiner, J. (2005). Psychology as a factory: Changing traditions and new epistemological challenges. Invited lecture at **Instituto de Estudos Avançados**, Universidade de São Paulo, São Paulo, May, 31.
- Valsiner, J. (2005) Civility of Basic Distrust: A cultural-psychological view on persons-in-society Paper that should have been presented at the Symposium **Risk, Trust, and Civility** Toronto, Victoria College--May 6-8, 2005 (convened by Paul Bouissac), Actually dated July, 4, 2005 Available at <http://www.semioticon.com/virtuals/risk/distrust.pdf>
- Valsiner, J. (2006). The overwhelming world: Functions of pleromatization in creating diversity in cultural and natural constructions. Keynote lecture at **International School of Semiotic and Structural Studies**, Imatra, Finland, June, 12.
- Valsiner, J. (2006). From Double Stars to Dialogical Self: Constructing New Theoretical Explanatory Systems. Invited keynote at the Conference **Interaction et pensée: perspectives dialogiques** Lausanne, October 13
- Valsiner, J. (2007). Human life course: Culture as the basis for *ars vivendi*. Keynote lecture at Ritsumeikan University, August, 18
- Valsiner, J. (2007). Personality as a cultural construct. Invited Lecture at the 16th Meeting of **Japanese Society of Personality Psychology**, Obihiro, Hokkaido, August, 25.
- Salgado, J., & Valsiner, J. (2007). Dialogism and the eternal movement of communication. Paper at **Landmarks: 25 years of universal pragmatics - First Conference of ECREA's Philosophy of Communication Section**, Surrey, UK. November, 9.
- Valsiner, J. (2007). Locating the self... looking for the impossible? Or maybe the impossible is the only possibility... Paper presented at the conference **Culturalization of the Self**, Chemnitz, December, 1.
- Valsiner, J. (2008). Culture within development: similarities behind differences. **Da Xia Forum Lecture** at East China Normal University, Shanghai, June, 4,
- Valsiner, J. (2008). Constraining one's self within the fluid social world. Paper presented at the **29th Biennial Meeting of the International Society for the Study of Behavioural Development**, Würzburg, July, 17th. (Symposium **Young Peoples' Formation and Pursuit of Personal Goals and Projects in Encounters with Social Institutions** (Conveners: Agnes Dodds and Jaan Valsiner)

- Valsiner, J., and Rudolph, L. (2008). Who shall survive? Psychology that replaces quantification with qualitative mathematics. Paper presented at the **29th International Congress of Psychology, Berlin**, July, 21 in the framework of the Symposium Why Psychology Moves towards the Qualitative Epistemological Foundations (Günter Mey and Jaan Valsiner, co-conveners)
- Valsiner, J. (2008). Chronogenesis: Breaking the linearity of infinity. Paper at the Symposium at **29th International Congress of Psychology-- Time, Space, and Culture: Chronogenesis in human life course** Co-conveners: Tatsuya Sato and Jaan Valsiner, Berlin, July, 25.
- Valsiner, J. (2008). The Self Surrounding Itself: Double dialogicality. Paper for the **Fifth International Conference for the Dialogical Self** Cambridge, UK, August 28th. Interactive Symposium **How Voices Make I-Positions – An Exercise in Collective Investigation** (Livia Simão, Convener)
- Beckstead, Z., and Valsiner, J. (2008). *The Dialogical Self of the Researcher-as-Person-- who enters into a dialogue--with the Dialogical Self of the Research-Participant-as-Person* Paper presented at the **5th International Conference on Dialogical Self**, within the symposium **Dialogical selves in developmental research practice** (Pernille Hviid, convener)-- Queens College, Cambridge, UK, August, 28.
- Valsiner, J. (2008). Science of psychology today: future horizons [心理学の新しい地平線.] Keynote lecture at the 72nd Annual Meeting of the Japanese Psychological Association, Sapporo, September, 19, 2008.
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