An Overview

Urbanization has been one of the most powerful processes shaping American life. More than three-quarters of the U.S. population is currently classified as urban, suggesting that in many ways understanding contemporary America requires understanding cities—the broad patterns and notable variations in their growth, decline, and in some cases, revitalization. The urban development and social change concentration provides students majoring in any field with a structured program of study that enables them to understand the historical, social, economic and political factors that have shaped U.S. cities and how cities have, in turn, affected the lives of their inhabitants.

The study of urban development and social change is made all the more significant since more than half of the world’s population will soon be living in cities, and urbanization will undoubtedly be one of the key forces influencing life in the 21st century.
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An Overview

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Eligibility and Compatibility

The UDSC concentration is open to students in all majors. Urban issues span across a broad range of subjects, making the UDSC concentration as beneficial to a Biology major as it is to a Political Science major. Many students majoring in the social sciences find the UDSC concentration to be particularly compatible with their majors, since it offers in-depth focus on social science issues relating to urban processes and places.

What makes UDSC at Clark so unique?

Clark’s location in central Worcester offers a wonderful laboratory for urban study. The UDSC concentration enables students to take advantage of distinctive opportunities available through the university’s locality, through the University Park Partnership (UPP), and through Clark’s connections with government agencies, businesses, and community organizations. Students combine challenging intellectual pursuits with hands-on research and internships in the Worcester community. This program’s participating faculty includes outstanding scholars with extensive experience in urban studies.
The University Park Partnership (UPP)

The University Park Partnership (UPP) is an urban development grassroots organization aimed at revitalizing the Main South neighborhood. Clark’s continuing involvement in UPP provides students with a broad range of volunteer, internship, and research opportunities with a focus on social activism in the community.

If you are interested in selecting the UDSC concentration, the first step would be to meet with one of the UDSC core faculty advisors:

<table>
<thead>
<tr>
<th>Ramon Borges-Mendez</th>
<th>John Brown</th>
<th>Mark Davidson</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:RBorgesMendez@clarku.edu">RBorgesMendez@clarku.edu</a></td>
<td><a href="mailto:JBrown@clarku.edu">JBrown@clarku.edu</a></td>
<td><a href="mailto:MDavidson@clarku.edu">MDavidson@clarku.edu</a></td>
</tr>
<tr>
<td>IDCE</td>
<td>Economics</td>
<td>Geography</td>
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Deborah Martin
DeMartin@clarku.edu
Geography, UDSC Program Coordinator

<table>
<thead>
<tr>
<th>Amy Richter</th>
<th>Laurie Ross</th>
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<tbody>
<tr>
<td><a href="mailto:ARichter@clarku.edu">ARichter@clarku.edu</a></td>
<td><a href="mailto:LRoss@clarku.edu">LRoss@clarku.edu</a></td>
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<tr>
<td>History</td>
<td>IDCE</td>
</tr>
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Additional participating UDSC faculty:

<table>
<thead>
<tr>
<th>John Ameer (Education)</th>
<th>Sarah Michaels (Education)</th>
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<tbody>
<tr>
<td>Asha Best (Geography)</td>
<td>Constance Montross (Language Literature Culture)</td>
</tr>
<tr>
<td>Jack Delehanty (Sociology)</td>
<td>James T. Murphy (Geography)</td>
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<tr>
<td>Patricia Ewick (Sociology)</td>
<td>Marianne Sarkis (IDCE)</td>
</tr>
<tr>
<td>Jacqueline Geoghegan (Economics)</td>
<td>Rhys Townsend (V&amp;PA)</td>
</tr>
<tr>
<td>Jessa Loomis (Geography)</td>
<td>Kristina Wilson (V&amp;PA)</td>
</tr>
<tr>
<td>Kathryn Madden (IDCE)</td>
<td>Junfu Zhang (Economics)</td>
</tr>
</tbody>
</table>
Summer Research

UDSC offers summer research fellowships to eligible applicants, which allow the students to work on individual research projects in Main South, Southern Worcester, and other inner city neighborhoods. Students work closely with faculty and often graduate students, and receive a $2,800 stipend for their work, made possible by a generous gift from Lois and Robert Green. UDSC summer interns are encouraged to work with a Worcester City Counselor or a local development agency on a variety of projects and activities. For more information on the USDC summer research fellowship, visit:

http://www.clarku.edu/departments/urban/fellowships.cfm

Graduate Study & Career Preparation

The UDSC concentration will help you prepare for graduate study and jobs in fields such as urban and regional planning, community development, public administration, urban education, social work, and public policy. The concentration is particularly well suited to prepare students for entry into Clark’s M.A. program in Community Development and Planning.
Students must take a minimum of seven courses in the concentration, including the capstone project.

The seven courses must come from three or more different departments.

One course, which should be taken at the outset, must be an Introductory Course (see Group A).

One course must be an Urban Research Tools & Practice course (see Group B). It is recommended that this course should be taken as early as possible in the concentration.

At least four additional courses must have a focus on U.S. cities (see Group C). Of these four courses, at least two must be at the 200 level.

One of the seven courses may have a non-U.S., international, or comparative focus (see Group D).

One of the seven courses must include a culminating capstone experience, consisting of a research project or internship. This may be done as part of an urban-research or internship seminar, or as a directed project supervised by a core faculty advisor or participating faculty member in the UDSC concentration.

No more than two courses in the concentration can also be used to satisfy the requirements of a major, minor, or other concentration; though this limit does not apply to courses required for the major.

Courses listed under more than one category may only be counted once for a single category. Students pursuing the UDSC concentration will receive advice from one of the core faculty advisors on selecting appropriate courses for the concentration.
COURSES

(**) indicates that the course may be used to fulfill the capstone requirement

Group A: Introductory Courses (1 required):

- GEOG 020: American Cities: Changing Spaces, Community Places
- GEOG 028: Discover Worcester
- GEOG 172: City Planet: Urban Challenges in a Globalized World
- ID 104: Experiencing the American City
- PSCI 171: Urban Politics: People, Power, and Conflict in U.S. Cities

Group B: Urban Research Tools & Practice (1 required):

- ECON 160: Introduction to Statistical Analysis
- GEOG 110: Introduction to Quantitative Methods
- GEOG 141: Research Design and Methods in Geography
- GEOG 190: Introduction to Geographic Information Science
- GEOG 252: Urban Design Research Lab**
- GEOG 242: Everyday Urban Life (Urban Ethnography Lab)
- PSCI 107: Research Methods
- SOC 202: Social Research Process
- SOC 206: Doing Quantitative Research

Group C: U.S. Urban Electives (at least 4 required*):

* Students may choose to take all 5 elective courses from this list

- ARTH 201: Art, the Public, and the History of Worcester ** (Capstone eligible pending instructor approval/urban content)
- ARTH 245: Urban Art and Society in Jazz Age New York
Group C: U.S. Urban Electives (continued)

- EDUC 152: Complexities of Urban Schooling
- EN 177: Health and the Urban Environment
- GEOG 028: Discover Worcester
- GEOG 157: Psychogeography and Cultural Spaces
- GEOG 248: Social Justice and the City **
- GEOG 252: Urban Design Research Lab **
- GEOG 258: Utopian Visions, Urban Realities: Planning Cities for the 21st Century **
- HIST 213: Gender and the American City
- ID 104: Experiencing the American City
- ID 106: Healthy Cities
- ID 203: Youth Work: Practice & Social Justice
- ID 237: Community Program Evaluation
- ID 296: Advanced Vector GIS
- IDCE 322: Sustainable Development Assessment and Planning **
- IDCE 344: Going Local: Community Development and Planning **
  *(Can fulfill Group C or Capstone requirement for UDSC students on track to CDP 5th Year ADP)*
- IDCE 346: Practicum in Community Development and Planning **
- IDCE 30111: Urban Development: Process and Change **
  *(Can fulfill Group C or Capstone requirement for UDSC students on track to CDP 5th Year ADP)*
- IDCE 30240: Community Planning Studio**
  *(Can fulfill Group C or Capstone requirement for UDSC students on track to CDP 5th Year ADP)*
- MCA 281: Urban Community Journalism *(formerly CSAC 281)*
- MUSC 235: Community Music & Social Action
- SOC 281: Cities and Social Change**
- SPAN 117: Community Field Work

Group D: Comparative or International Courses
* Students may choose to take one course from this list

- ARTH 114: Ancient Cities and Sanctuaries
- ART 216: Architecture and Democracy
- ECON 277: Urban Economics **
- GEOG 172: City Planet: Urban Challenges in a Globalized World
- SOC 267: Poverty and Social Policy in Comparative Perspective
### UDSC CONCENTRATION WORKSHEET

To be filled out with UDSC faculty advisor assistance. Three copies of this worksheet should be made: one for the student, one for the UDSC advisor, and one for the UDSC program assistant (to keep with students file)

<table>
<thead>
<tr>
<th>REQUIREMENTS</th>
<th>COURSE NUMBER &amp; TITLE</th>
<th>SEMESTER</th>
<th>YEAR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory course</td>
<td></td>
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<tr>
<td>Research Methods Course</td>
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<tr>
<td>U.S. Urban Course (1)</td>
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<td>U.S. Urban Course (4)</td>
<td>[200-level]</td>
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<tr>
<td>U.S. Urban or Comparative/International Course</td>
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<tr>
<td>Capstone Experience (if different from above)</td>
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</tbody>
</table>

Name: ____________________________ Major: ____________________________

Year in School: __________________ UDSC Advisor: __________________
UDSC CAPSTONE FORM

Please submit this completed form to the Program Administrator (Jefferson 210) before registering for the credit, and again* after completion of the credit.

Student’s Name: __________________________ Email Address: __________________________

Form Submission Date: ____________________________________________________________________________________________

Graduation Date: ____________________________________________________________________________________________

Title of 200-level Credit: ____________________________________________________________________________________________

Semester & Year of Credit: ____________________________________________________________________________________________

Professor who intends to award the Capstone credit:

Name (Printed): __________________________ Signature: __________________________ Date: _________

Professor who has awarded the Capstone credit*:

Name (Printed): __________________________ Signature: __________________________ Date: _________

Signature of student:

_________________________________________________________________________________________________________ Date: ____________________________________________________________________________________________

Signature of UDSC Advisor:

Name (Printed): __________________________ Signature: __________________________ Date: _________

*This form will be kept on file with the Program Administrator upon initial submission. Once the credit is completed, please contact the Program Administrator to get your originally signed form back for the second signature, then return it again upon completion. This form will be kept in your file and used to confirm your status upon graduation time.
Urban Development Social Change at Clark University
950 Main Street | Worcester, MA | 01610

PROGRAM ADMINISTRATOR: Rachel Levitt (GEOG)
EMAIL : RLevitt@clarku.edu
PHONE 508.793.7282  FAX 508.793.8881

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