How to use this handbook

The 2014-15 Women’s and Gender Studies Program Handbook is a guide to the policies, procedures and requirements for students who formally declare a WGS major or minor during the 2014-15 Academic Year. WGS students should refer to the program handbook for the Academic Year in which they declared their major or minor with the Clark University Registrar’s Office.
Women’s & Gender Studies
Program Directory

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**WGS Library and Archival Collection**
Jefferson Academic Center Tower, 5th Floor

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http://www.clarku.edu/departments/womensstudies/
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Women’s & Gender Studies at Clark*

The Women’s and Gender Studies (WGS) Program at Clark University has a long and vibrant history. WGS was initially launched as Women’s Studies in the mid-1970s, thanks to organizing by a dozen undergraduate women. These students had heard of "this new field called Women's Studies" and wanted their own Clark faculty to offer these innovative courses. In the early and mid-1970s, few universities anywhere offered courses on women as writers and artists, or women in history, politics, or science. Almost no books by women were assigned in any university classes. "He" was used to describe any actor in world affairs without anyone blushing.

The 1970s was the decade, however, when women in the United States, Britain, Japan, and elsewhere were organizing to demand an end to gender stereotypes in the media, the establishment of equal pay, election to political office, and access to reproductive rights. Thus the launching of Women’s Studies at Clark University was part of this larger global challenging of the conventional notion that only what men did was suitable for serious intellectual exploration.

Clark’s first Women’s Studies courses debuted in 1975 with Women in Politics, offered by Professor Sharon Krefetz, and Fiction by Women Writers, created by Professor Serena Hilsinger. Soon a dozen or so faculty began offering Women’s Studies courses. An undergraduate minor was created, and a new Women’s Studies PhD program was launched in 1992 (the PhD program closed in 2008). In 2006, the program changed its name to Women’s and Gender Studies, and a full-fledged major in WGS was established at Clark.

What do we want for our graduates?

The WGS Program at Clark is designed to engage our students in women's issues and gender analysis across a number of different fields, and then deepen their understanding through self-designed areas of specialization. WGS students develop critical thinking and collaborative skills through interdisciplinary courses in Women’s and Gender Studies, International Development, English, Geography, History, Philosophy, Political Science, Sociology, Language, Literature and Culture, and Business and Management. The WGS Program provides ample opportunity to connect theory and practice through internships, involvement in campus organizations, and through research opportunities in the Worcester community and further afield.

Our WGS graduates enjoy successful careers in law, politics, government policy, K-12 education, business, and international and community development. Many of our graduates go on to complete professional and advanced academic degrees.

*Special thanks to Professor Cynthia Enloe for contributing to the introduction to this handbook.*
Program Overview

The Women's and Gender Studies (WGS) Program at Clark is an interdisciplinary program that is supported by more than forty affiliated faculty from the humanities, social sciences, cultural studies, visual and performing arts, management, and the sciences. Our affiliated faculty members are committed to teaching courses that explore the intersections of gender, ethnicity, race, religion, and class from within their disciplinary homes, and advising WGS students working at these intersections. This structure provides our students with a solid foundation in women’s studies and gender analysis, while introducing them to a range of disciplinary approaches. WGS students work closely with a faculty adviser affiliated with the WGS Program to refine their interests and develop individualized areas of interest and specialization within the field.

Because of our interdisciplinary program structure, Women's and Gender Studies is not a stand-alone major. All WGS students must also declare a major or a minor in another department. WGS is not offered as a concentration. Students wishing to declare a major or minor in WGS should schedule a meeting with one of our affiliated faculty listed in this handbook, or meet directly with the WGS Director to file the Major/Minor/Concentration Declaration Form with the University Registrar's Office.

Courses
The WGS Program offers two core courses in women’s and gender studies:
(1) WGS 110: Introduction to Women’s Studies, and
(2) WGS 200: Introduction to Feminist Theory.
Any other course carrying a WGS attribute may be counted towards a WGS major or minor. These courses are offered by our affiliated faculty in other departments, and approved by the WGS Director. Courses carrying the WGS attribute are listed in this handbook, on the WGS website, and in the online catalog released by the University Registrar.

Major
WGS majors must take ten (10) WGS courses and complete a minor or a second major (strongly preferred) in another field. Majors are required to take both WGS 110 and WGS 200 early in their program, six elective courses carrying the WGS attribute in other departments, a methods or skills class, and a WGS research or internship credit. Majors must declare an area of specialization to guide their advanced course selection.

Minor
Students who wish to obtain a WGS minor must take a minimum of six (6) WGS courses, including WGS 110, four elective courses carrying the WGS attribute, and a WGS research or internship credit. Minors are not required to formally declare an area of specialization.

Choosing an Adviser
When declaring a major or minor in WGS, all students must select a faculty adviser who is affiliated with the WGS Program. We strongly urge students to choose advisers who are based in the departments of their minor fields or second majors, but recognize that some
students may prefer to work with two different advisers. Please know that you may change your faculty adviser at any time after you declare, but must formally do so by completing the Change of Adviser form with the Academic Advising Center: http://www.clarku.edu/offices/aac/petitions/change-of-adviser-form.pdf

The list of WGS-affiliated faculty from across the University is found in the back of this handbook, and is updated regularly on the WGS website. If you would like guidance in selecting a WGS adviser, the WGS Director can help you to identify faculty with expertise in your areas of interest. Please contact the WGS Program Office at (508) 793-7358 or email wgs@clarku.edu to schedule an appointment.

Advising worksheets
Students will select classes during University-scheduled advising periods. To guide this process, students should complete either the WGS Major Worksheet or WGS Minor Worksheet found in the back of this handbook and on the WGS Program website. These worksheets should be updated every Fall and Spring semester, signed by a WGS adviser, and submitted to the WGS Program Office.

Majors and minors should plan to complete their research or internship credit during their junior or senior year. Students will work with their WGS adviser to complete the Research or Internship Credit Approval Form found in the back of this handbook and on the WGS Program website. The form should be submitted to the WGS Program Office for approval by the WGS Director.

In special circumstances, WGS students may submit a Petition to waive or replace a WGS program requirement in consultation with their WGS adviser and the WGS Director. This form should also be submitted to the WGS Program Office.

Counting credits
Double majors may simultaneously count up to two courses toward both majors, with the exception of capstone courses or advanced research seminar requirements. Letter grades of less than C- do not count towards the WGS major or minor. Credits with a grade of “Pass” can count towards the major or minor only in the case of internships. Other types of credits that are registered as Pass/No Record do not count towards the major or minor. See the University’s Academic Advising Handbook (The Blue Book) for more information about university guidelines that apply to all degree programs.

Graduation clearance
The University Registrar will inform students that they need complete a Graduation Clearance Form for each of their declared majors or minors during the second semester of their junior year. This form must be signed by the WGS Director, and submitted to the University Registrar’s Office to apply for graduation in the following Academic Year. Please see the Registrar’s website for the most current version: http://www.clarku.edu/offices/registrar/forms/Graduation-Clearance-Form.pdf
Major Program Requirements

Women’s and Gender Studies majors must take ten (10) WGS courses and complete a minor or a second major (strongly preferred) in another field. The major requirements are distributed over five components as follows:

- **Two Core Courses** in Women’s and Gender Studies:
  - *WGS 110 Introduction to Women’s Studies*
  - *WGS 200 Introduction to Feminist Theory*

- **Three Elective Courses** at the 000- or 100-level, carrying the WGS attribute, and taken from **three** different departments.

- **Three Specialization Courses** at the 200-level or above, carrying the WGS attribute, and taken from at least **two** different departments. Students will design an area specialization in consultation with their adviser and must receive the approval of the WGS Director.

- **One Methods or Skills Course** related to the student’s WGS specialization. This course may overlap a required course for the student’s minor or second major.

- **One Advanced Research or Internship Credit** designed around the student’s WGS specialization. The research credit may be taken as an advanced research seminar or directed study designed around a special project, but must not overlap with a capstone course required for the student’s minor or second major.

Minor Program Requirements

Women’s and Gender Studies minors must take a minimum of six (6) WGS courses. The minor requirements are distributed over three components as follows:

- **One Core Course** in Women’s and Gender Studies:
  - *WGS 110 Introduction to Women’s Studies*.

- **Four Elective Courses** carrying the WGS attribute, with **at least two** courses at the 200-level. It is recommended that these include both social sciences and humanities courses.

- **One Advanced Research or Internship Credit** selected in consultation with a WGS adviser. The research credit may be taken as an advanced research seminar or directed study designed around a special project, but must not overlap with a capstone course required for the student’s major.
Core Courses

The Core Courses in Women’s and Gender Studies introduce students to the fundamental questions and concepts of the field, past and present. Core Courses should be taken early in the program so that students may begin to define their topical areas of interest to guide advanced course selection.

Note that both Core Courses are taught in rotation by faculty members from different departments and disciplinary backgrounds. Therefore, the content of the courses may vary by semester, reflecting the instructors’ individual fields of study and areas of expertise. See the Registrar’s Office Course Listings released at the beginning of the advising period for the instructor’s name. Both Core Courses are currently offered on an annual rotation.

WGS 110: Introduction to Women’s Studies
(Required for majors and minors)

In this course we will explore the ways in which ideas about femininity and masculinity have shaped women’s lives - locally and globally, in the present and historically - and how some women have challenged, even transformed, those meanings and the social relationships that flow from those two potent ideas. Among the topics that may be considered are: beauty, war, sports, politics, women’s movements, sexuality, race, work, violence, fashion, family, globalization, feminism, creativity, religion, media and girlhood.

WGS 200: Introduction to Feminist Theory
(Required for majors only)

The course provides students with a survey of feminist theories, in national and international context, and traces development of distinct strands of feminist ideas in the academy, popular culture, social movements, and political arenas. The class may use lectures, discussions, or seminar-style student presentations on the intersection of gender with other dimensions of social identity, and pathways towards social change. The review of multiple theories prepares students to read, think and write critically in upper-level classes based in specific approaches within this broader spectrum.
Elective Courses
(3 courses required for major, 4 courses required for the minor)

Because Women’s and Gender Studies is an interdisciplinary field, our Elective Courses are intended to expose students to a breadth of disciplinary perspectives on gender. WGS Elective Courses are taught by WGS affiliates in the Departments of English; Geography, History, International Development and Social Change; Language, Literature and Culture; Management; Philosophy; Political Science; Psychology; Sociology; and Visual and Performing Arts. These courses will carry the WGS attribute and are listed under both the department name and the WGS Program in the official Course Listings from the University Registrar's Office.

WGS majors must take three (3) Elective Courses at the 000- or 100-level from three different departments. WGS minors must take four (4) Elective Courses, with at least two advanced electives taken at the 200-level or above. It is recommended that both majors and minors choose Elective Courses from both the social sciences and humanities. WGS faculty advisers can help their students in this regard.

Specialization Courses
(3 courses required for majors only)

WGS majors will work closely with their advisers to identify an area of specialization for more advanced study in their junior and senior years. The specialization is not within an existing department or discipline, but should cross at least two academic departments and form a coherent thematic specialization. Examples could include: Women in Comparative Fiction; Women and Work; Gender and Environment; Gender, War and Militaries; Women and Social Change; Gender, Identity and Sexuality; Gender, Culture and Human Rights; and Feminist Critiques of Globalization. Majors will declare an area of specialization on the WGS Major Worksheet submitted with their course selections during a regular advising period, to be approved by the WGS Director. Students should aim to declare an area of specialization by the Fall semester of their junior year.

WGS majors must take three (3) Specialization Courses from at least two different departments. Specialization Courses are advanced electives at the 200-level or above that are taught by WGS-affiliated faculty from across the University. These courses should carry a WGS attribute and are listed under both the department name and the WGS Program in the official Course Listings from the Registrar's Office. Graduate-level courses at the 300-level or above are generally restricted to seniors and often require the permission of the instructor to register. Students wishing to take a non-WGS course as a Specialization Course should complete the Petition to waive or replace a WGS program requirement in consultation with their WGS adviser. This form should also be submitted to the WGS Program Office for approval by the WGS Director.
Introductory WGS Courses: 000- and 100-level
* Selected 200-level courses can count as introductory-level courses for the major

**English**
ENG 122 Terror of the Gothic
ENG 133 Survey of Women Writers I
ENG 134 Survey of Women Writers II
ENG 184 American Poetry

**Geography**
GEOG 136 Gender and Environment

**History**
HIST 037 19th-Century America through Women’s Eyes (First-Year Seminar)
HIST 040 The Witchcraft: Witch Hunts in Early Modern Europe (First-Year Seminar)
HIST 219 History of American Women*
HIST 229 Women and Gender in Early Modern Europe*
HIST 282 Chinese Women in Literature and Society*

**International Development and Social Change**
ID 120 Introduction to Socio-Cultural Anthropology
ID 125 Tales from the Far Side: Third World Development and Underdevelopment in the Age of Globalization
ID 131 Local Action/Global Change: The Urban Context

**Language, Literature and Culture**
CMLT 109 Human Rights & Literature
CMLT 132 Sexuality & Textuality
CMLT 133 Sexuality & Human Rights
CMLT 162 Fairy Tales of the World
JAPN 110 Japanese Pop Culture
JAPN 190 Japanese Women Writers

**Political Science**
PSCI 091 The Gender Gap and American Politics (First-Year Seminar)
PSCI 092 Women and War (First-Year Seminar)
PSCI 097 The International Relations of Sports (First-Year Seminar)
PSCI 102 Political Science Fiction
PSCI 117 Revolution and Political Violence
PSCI 147 World Order and Globalization
PSCI 175 Women and U.S. Politics
PSCI 182 International Security
**Psychology**
PSYC 143 Human Sexuality

**Sociology**
SOC 090 No Sweat! The New Sweatshops in Global Context (First-Year Seminar)
SOC 110 Sociology of Gender
SOC 175 The Sociology of Families

**Visual and Performing Arts**
TA 109 Contemporary Women Playwrights
Advanced WGS Courses: 200-level and above

**English**
- ENG 249 Signs and Crossroads: Semiotic Theory in Practice
- ENG 255 Studies in the Renaissance
- ENG 260 Making Gender in Eighteenth-Century British Literature
- ENG 261 Gender and Genre in the Nineteenth-Century British Novel
- ENG 262 Jane Austen in Contemporary Culture
- ENG 263 National Trauma: Studies in British Romanticism
- ENG 293 Special Topics in African American Literature
- ENG 295 Gender and Discourse

**Language, Literature and Culture**
- CMLT 208 Her Story: History and Fiction of Caribbean Women Writers
- FREN 210 Spirited Rebellion: Adolescence French Novel and Film
- FREN 215 20th Century French and Francophone Women Writers
- FREN 256 Education in 20th Century French Novel and Film
- GERM 220 Global Freud
- GERM 230 The German Discovery of Sex
- SPAN 215 Youth Cultures in Latin American film and Fiction
- SPAN 236 Women in Hispanic Literature
- SPAN 296 Advanced Topics: Heroes and Heroines

**Geography**
- GEOG 237 Feminism, Nature, and Culture
- GEOG 258 Utopian Vision, Urban Realities: Planning Cities for the 21st Century
- GEOG 277 Gender and Environmental Justice

**History**
- HIST 211 American Consumer Culture
- HIST 212 History of Sexuality: 1750 to present
- HIST 213 Gender and the American City
- HIST 219 History of American Women
- HIST 229 Women and Gender in Early Modern Europe
- HIST 234 History of Racism in Modern Europe
- HIST 236 Gender, War and Genocide in 20th Century Europe
- HIST 280 Women in Chinese History, 1000 CE to Present
- HIST 282 Chinese Women in Literature and Society
- HIST 295 Dangerous Women
- HIST 296 Between History and Memory
International Development and Social Change
-ID 209 Beyond Victims and Guardian Angels: Third World Women, Gender and Development
-ID 229 Property and Community
-ID 248 Gender and Health
-ID 269 Capitalism, Nature Development
-ID 275 Gender, Politics, and Development in Africa

Political Science
-PSCI 207 International Relations Theory
-PSCI 208 Comparative Politics of Women
-PSCI 221 Women, Politics and Public Policy
-PSCI 268 Peace and War
-PSCI 270 Gender, War and Peace

Psychology
-PSYC 237 Dating and Sexual Violence: Research and Prevention
-PSYC 246 Self and Identity in Social Context
-PSYC 249 Women in Society
-PSYC 250 Gender, Families and Close Relationships
-PSYC 256 The Psychology of Couples and Intimacy
-PSYC 265 Psychology of Men
-PSYC 268 Contemporary Families
-PSYC 272 How to Make an Activist
-PSYC 275 Societal Approaches to Thinking
-PSYC 326 Mind, Self, and Identity – Societal Perspectives

Sociology
-SOC 200 Class, Status, and Power
-SOC 258 Women in Jewish Culture
-SOC 271 Family Diversity
-SOC 288 Globalization: Fashion and Foul Play
-SOC 294 Global Ethnographies: Ethnographers in the Making for the 21st Century
-SOC 296 Internship Seminar: Gender

Visual and Performing Arts
-ARTH 248 Gender and Representation
-ARTS 204 Sacred Space
-SCRN 288 Gender and Film
Methods and Skills Courses

(1 course required for majors only)

WGS majors should work with their advisers to select one Methods or one Skills Course relevant to their declared WGS specialization. Methods and Skills Courses give WGS majors the opportunity to learn particular disciplinary approaches for collecting and analyzing research data, developing critical thinking and collaborative skills, and contributing to knowledge production in the community, and in activist and scholarly spheres. Advisers can help students coordinate their course scheduling so that the acquired skillset may be directly applied in selected Specialization Courses or as part of the research or internship experience.

Courses that fulfill the WGS methods or skills requirement are listed below. These courses do not necessarily carry a WGS attribute, and will be listed under the department name in the official Course Listings from the Registrar’s Office. The selected Methods or Skills Course may overlap with a required course for the student’s minor or second major. Alternative methods or skills classes may be approved as exceptions by the WGS Director by completing the Petition to waive or replace a WGS program requirement.

ENG 295 Gender and Discourse  
GEOG 110 Introduction to Quantitative Methods in Geography  
GEOG 141 Research Design and Methods in Geography  
HIST 120 Writing History  
ID 132 Research Methods for International Development and Social Change  
PSCI 107 Research Methods  
PSYC 105 Statistics  
SOC 202 Social Research Process  
TA 127 Analysis of Theater Production
Research or Internship Credit
(1 credit required for majors and minors)

All WGS majors and minors must take one Research or Internship Credit. The research or internship requirement may be satisfied by (1) taking an advanced research seminar or capstone course in another department that is taught by a WGS faculty affiliate, (2) a Directed Study designed around a special project supervised by a WGS faculty affiliate, or (3) through a one-credit internship. Students may register for WGS 298 Internship, WGS 299 Directed Study, or the designated course number assigned by the department hosting the advanced research seminar or capstone course.

The Research or Internship Credit is intended to be a culminating research or practical experience that allows students to apply their knowledge and skills gained through WGS courses, and should be directly related to the students’ WGS Specialization or topical areas of interest. Students will work with their WGS advisers to develop a plan and complete the Research or Internship Credit Approval Form found in the back of this handbook and on the WGS Program website. The form should be submitted to the WGS Program Office for approval by the WGS Director. The general intent of this form is to ensure that the research course or internship results in a meaningful academic experience and is viewed positively by both students and faculty. The Research or Internship Credit will be earned by the successful completion of an approved course, Directed Study, or internship.

Advanced Research Seminars
Appropriate advanced research seminars include, but are not limited to:

ENG 249 Signs and Crossroads: Semiotic Theory and Practice
ENG 260 Making Gender in Eighteenth-Century British Literature
ENG 261 Gender and Genre in the Nineteenth-Century British Novel
ENG 262 Jane Austen in Contemporary Culture
ENG 263 National Trauma: Studies in British Romanticism
GEOG 237 Feminism, Nature and Culture
HIST 213 Gender and the American City
HIST 234 Racial Thought and Body Politics in Modern Europe (1500-2000)
HIST 236 Gender, War and Genocide in 20th-Century Europe
HIST 295 Dangerous Women
ID 209 Beyond Victims and Guardian Angels: Third World Women, Gender and Development
ID 269 Capitalism, Nature Development
PSCI 289 Gender and Conflict
PSYC 265 Psychology of Men
PSYC 275 Societal Approaches to Thinking
SOC 294 Global Ethnographies: Ethnographers in the Making for the 21st Century
SOC 296 Internship Seminar: Gender
Directed Studies
Directed Studies are individualized courses arranged between a faculty member and a student, or a small group of students. WGS Directed Studies are intended for juniors and seniors who have sufficient course background to work towards their Research Credit. Students may choose to conduct a directed reading with a WGS-affiliated faculty member, or develop a special research project under the supervision of a WGS faculty affiliate. The student and faculty member should meet regularly, and decide on the final product for assessment at the end of the semester.

To initiate the process, students should meet with the faculty member who will supervise the Directed Study, and have the faculty member email the student’s WGS adviser. The student will complete the Research or Internship Credit Approval Form with their WGS adviser and submit to the WGS Program Office for approval by the Director during the regular advising period. Once approved, students should register for WGS 299: Directed Study for one course credit, unless otherwise advised by the supervising faculty member.

Internships
Students may choose to develop an internship experience for their Internship Credit, and should become familiar with the University guidelines for receiving academic credit before pursuing this option. http://www.clarku.edu/offices/career/internships/types.cfm . Internships must last a minimum of 140 hours, be supervised by a Clark faculty member, and receive prior approval from Career Services. Students should contact Career Services directly for an appointment to discuss University guidelines and procedures before committing to an internship at (508) 793-7258 or careers@clarku.edu.

To initiate the internship process for Internship Credit with WGS, students should research potential internships, download any application materials, and develop a timeline for the application process before meeting with their WGS adviser. The Women’s and Gender Studies Program Office maintains a list of potential internships, and internships that have been successfully completed by our alumni. Visit the WGS website at http://www.clarku.edu/departments/womensstudies/ for a complete listing of internship possibilities. Students may also find internships through the Career Services databases, faculty or professional contacts, or fellow students.

WGS Students should meet with their WGS adviser early in the process to identify an appropriate internship sponsor/faculty supervisor. The student will complete the Research or Internship Credit Approval Form with their WGS adviser and submit to the WGS Program Office for approval by the Director during the regular advising period.

Students completing an internship during the Fall or Spring academic terms should register for WGS 298: Internship for one course credit. Students completing a summer internship must register and pay the appropriate fees through COPACE, as described on the Career Services website. Students will earn a WGS Internship Credit during the semester in which they register and successfully complete the internship.
Transfer Credits

Transfer students wishing to declare a major or minor in Women’s and Gender Studies should contact the WGS Program office early in their transition to Clark. Academic Advising will evaluate which credits will transfer to Clark upon admission, and will contact the WGS Director to determine whether credits could count toward a WGS major or minor. Students may be required to submit course syllabi, papers or exam materials, or a letter from an academic adviser/instructor to apply course credits. Transfer students will follow the same procedures described in this handbook for declaring a major or minor, choosing a WGS adviser, and completing the remaining requirements.

Current WGS majors or minors may take courses at other colleges and universities (for example, summer school or study abroad) that might count towards their major or minor requirements. Transfer credits from institutions within the United States are evaluated by Academic Advising, and credits earned abroad are evaluated by the Office of Study Abroad and Away Programs in consultation with the WGS Program. Students should plan to submit a Petition to waive or replace a WGS program requirement in conference with the WGS Director before registering for classes at another institution. Courses taken without pre-approval may not be eligible for credit.

Study Abroad

Study abroad experiences at Clark University are coordinated through the Office of Study Abroad and Study Away Programs: http://www.clarku.edu/offices/studyabroad/ . Students wishing to study abroad should plan to attend one of the information sessions offered each semester to learn about the various Clark-affiliated programs, eligibility requirements and University guidelines, and application deadlines for admission and funding consideration. Note that there are specific requirements for earning academic credit abroad, and particular requirements for each country program. For more information, contact the Office of Study Abroad and Study Away Programs at (508)793-7363 or studyabroad@clarku.edu.

The Women’s and Gender Studies Program encourages students to spend at least one semester studying abroad, preferably during their junior year. This is not a requirement for the major or minor. We recommend that students consult with their WGS adviser early in the program to develop an academic plan that creates space for studying abroad after Core Courses and introductory-level Elective Courses are completed.

Students wishing to apply academic credits earned abroad towards their WGS requirements should complete the required documentation with the Office of Study Abroad and Study Away Programs, and submit a Petition to waive or replace a WGS program requirement in consultation with the WGS Director at the time of application. The Petition will go on file with the student records in the WGS Program Office.
WGS Awards

Each year the Women’s and Gender Studies Program gives out three awards to our graduating majors and minors:

- **The Hazel Hughes Award** is presented in honor of the former Dean of Women’s Students Hazel Hughes for outstanding academic achievement by an undergraduate student. WGS students with the highest academic performance will receive a small financial award and a certificate of recognition.

- **The Alice Higgins Award** is presented in honor of long-time Clark Trustee and supporter of WGS, Alice Higgins, for outstanding contributions to women and girls at Clark University and/or the wider community. Eligible WGS students should submit a self-nomination packet by the deadline posted on the WGS website for consideration. The honoree receives a certificate of recognition.

- **The Cynthia Enloe Scholar/Activist Award** is awarded to the student who has worked hard to advance scholarship in Women’s and Gender Studies and has been an activist in this cause. Eligible WGS students should submit a self-nomination packet by the deadline posted on the WGS website for consideration. The recipient receives a small financial award and a certificate of recognition.

Students who feel that they would be strong candidates for the Alice Higgins Award or the Cynthia Enloe Scholar/Activist Award should nominate themselves by sending an email to the WGS Program Office at WGS@clarku.edu with the following supporting documentation uploaded as a single document:

- A cover letter including why you believe you would be a great Alice Higgins or Cynthia Enloe Scholar Activist awardee. If you wish to be considered for both awards you should address each award separately in your cover letter;
- A resumé or curriculum vitae (CV) that provides information about your work experience, volunteer experiences, participation in student and community organizations and accomplishments while a student at Clark. Please be sure to mention any additional awards or honors you have received and other relevant information, including any work that you have published, etc.;
- A list of referees that includes a Clark faculty member and a mentor (either a Clark faculty member or someone who is familiar with your volunteer work if appropriate). You will be responsible for ensuring that your recommendation letters are received by WGS;
- An unofficial transcript current through the Fall semester.

Nominees will be notified by email with the Selection Committee’s decision and information about how the awards will be distributed.
WGS Program Faculty

Teaching Faculty

 María Acosta Cruz, Ph.D.
 Professor of Spanish, Language, Literature and Culture Department
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 research areas: Contemporary Latino and Latin American culture

 Michael Addis, Ph.D.
 Professor, Hiatt School of Psychology
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 research areas: Men’s mental health, masculinity, help-seeking behavior, lay theories of psychopathology and treatment

 Kiran Asher, Ph.D.
 Associate Professor, International Development, Community, and Environment (IDCE)
 phone: (508) 421-3823
 email: kasher@clarku.edu
 research areas: Culture and power, political economy, gender studies, politics of biodiversity, conservation, Latin American studies

 Belén Atienza, Ph.D.
 Associate Professor of Spanish, Language, Literature and Culture Department
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 research areas: Relationship between social history and literature in the Spain of the conquistadors, literary representations of marginal groups, cinema, theater, pedagogy

 Denise Humphreys Bebbington, Ph.D.
 Director, Women’s and Gender Studies Program
 Assistant Research Professor of International Development and Social Change (IDSC)
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 research areas: Socio-environmental movements and conflicts, political ecology, gender and development, development management
Parminder Bhachu, Ph.D.
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research areas: Urban anthropology, immigration, diaspora cultures, nationalism, cultural identities and global processes, new capitalism and markets

Sarah Buie, M.F.A.
Professor, Department of Visual and Performing Arts
Senior Associate and Past Director, Higgins School of Humanities
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research areas: Dialogue theory and practice, Design thinking and practice (including museum exhibition design and graphic design), Human/nature relationship, Climate change

Michael Butler, Ph.D.
Associate Professor, Department of Political Science
phone: (508) 793-7186
email: mbutler@clarku.edu
research areas: Foreign policy, conflict and cooperation, global governance, political violence and terrorism, international relations theory

Melissa Butler, M.A.
Instructor of Sociology
phone: (508) 793-7186
email: mebutler@clarku.edu
research areas: Religion and society, sociology of sport, family and aging

Cynthia Caron
Assistant Professor of International Development and Social Change (IDSC)
Coordinator of the Undergraduate Program in IDSC
phone: (508) 793-8879
email: ccaron@clarku.edu
research areas: Land and property rights, agriculture, monitoring and evaluation, and girls in development

Nicola Curtin, Ph.D.
Assistant Professor, Hiatt School of Psychology
phone: (508) 793-7261
email: ncurtin@clarku.edu
research areas: Role of social identity and individual differences in commitments to creating social change, ally and coalitional activism
Carol D'Lugo, Ph. D.
Professor of Spanish, Language, Literature and Culture Department
phone: (508) 793-7494
e-mail: cdlugo@clarku.edu
research areas: Latin American fiction, especially the Mexican and Argentinian novel

Eric DeBarros
Assistant Professor, Department of English
phone: (508) 793-7147
e-mail: edebarros@clarku.edu
research areas: Politics of embodied subjectivity, specifically examining how early modern thinkers confronted the theoretical tension between the body and discourse in an effort to work through the period’s most pressing concerns.

Judith DeCew, Ph.D.
Professor and Chair, Department of Philosophy
phone: (508) 793-7326
e-mail: jdecew@clarku.edu
research areas: Theoretical and applied ethics, philosophy of law, feminist theories on privacy, social and political philosophy

Gino DiIorio, M.F.A.
Professor and Chair, Department of Visual and Performing Arts
Adjunct Professor, Department of English
Director, Theater Arts Program
phone: (508) 793-7456
e-mail: gdiiorio@clarku.edu
research areas: Professional actor in film and theater, author of plays and screenplays

Jody Emel, Ph.D.
Professor, School of Geography
phone: (508) 793-7317
e-mail: jemel@clarku.edu
research areas: Resource/environmental geography, animal geographies, feminist/social theory

Patricia Ewick, Ph.D.
Professor and Chair, Department of Sociology
phone: (508) 793-7529
e-mail: paewick@clarku.edu
research areas: Research methods, gender, law, deviance
Rachel Falmagne, Ph.D.
Professor, Hiatt School of Psychology
phone: (508) 793-7262
email: rfalmagne@clarku.edu
research areas: Modes of reasoning, personal epistemology and social location, thought and societal discourses of knowledge; feminist perspectives on mind, self, identity and development

Anita Fábos
Associate Professor of International Development and Social Change (IDSC)
phone: (508) 421-3826
email: afabos@clarku.edu
research areas: Refugees and forced migrants, especially refugees in urban areas in the Middle East and Africa; population displacement and mobility; gender, diaspora, and citizenship; anthropology of ethnicity and race; transnational Islam; Arab League states’ immigration and naturalisation policies; music and migration; Muslim Arab Sudanese diaspora

Odile Ferly, Ph.D.
Associate Professor of French, Language, Literature and Culture Department
Coordinator of the Francophone Studies Program
phone: (508) 793-7723
email: oferly@clarku.edu
research areas: Caribbean literatures (especially contemporary women’s writing) and cultures from a comparative perspective, including the Caribbean diaspora

William Fisher, Ph.D.
Professor of International Development, Community, and Environment (IDCE)
Associate Provost and Dean of Graduate Students
phone: (508) 793-3765
email: wfisher@clarku.edu
research areas: Anthropology, social movements, resettlement, ethnicity, political economy, South Asia

Ellen Foley, Ph.D.
Associate Professor of International Development and Social Change (IDSC)
Interim Director of International Development, Community and Environment (IDCE)
phone: (508) 421-3815
email: efoley@clarku.edu
research areas: Anthropology of development, HIV/AIDS, Islam, medical anthropology, sex work, sexual and reproductive health, gender, and West Africa
Beth Gale, Ph.D.
Associate Professor of French
Chair, Language, Literature and Culture Department
**phone:** (508) 421-3781
**email:** bgale@clarku.edu
**research areas:** Depictions of female adolescence in the French novel from late 19th and early 20th centuries

SunHee Kim Gertz, Ph.D.
Professor and Director of Graduate Studies, Department of English
Director of Leir Center in Luxembourg
**phone:** (508) 793-7126
**email:** sgertz@clarku.edu
**research areas:** Western European literature of the late Middle Ages, semiotics, rhetorical theory

Abbie Goldberg, Ph.D.
Associate Professor, Hiatt School of Psychology
**phone:** (508) 793-7289
**email:** agoldberg@clarku.edu
**research areas:** Gender, family, and work; lesbian/gay-parent families; sexuality and identity; transition to parenthood

Janette T. Greenwood, Ph.D.
Professor, Department of History
**phone:** (508) 793-7286
**email:** jgreenwood@clarku.edu
**research areas:** American social history, African-American history, and history of the South

Betsy P. Huang, Ph.D.
Associate Professor, Department of English
**phone:** (508) 793-7145
**email:** bhuang@clarku.edu
**research areas:** Ethnic and racial identities in twentieth-century American literature, science fiction.

Esther Jones, Ph.D.
Assistant Professor, Department of English
E. Franklin Frazier Chair
**phone:** (508) 793-7141
**email:** esjones@clarku.edu
**research areas:** Black women writers in the Americas, race, gender, class, nationality with a focus on the intersections of race, gender, class, sexuality, and nationality; speculative literatures and science fiction by feminists and writers of color, and how such texts attempt to theorize how difference operates within contemporary culture.
Lisa Kasmer, Ph.D.
Associate Professor of English
phone: (508) 793-7136
directory: lkasmer@clarku.edu
research areas: Eighteenth- and nineteenth-century British literature, gender studies, women’s writing

Sharon Krefetz, Ph.D.
Associate Professor, Department of Political Science
Andrea B. and Peter D. Klein ’64 Distinguished Professor
Director of the Steinbrecher Fellowship Program
phone: (508) 793-7327
directory: skrefetz@clarku.edu
research areas: U.S. urban politics, suburban politics, women and politics

Thomas Kühne, Ph.D.
Professor, Department of History
Strassler Family Chair in the Study of Holocaust History
Director of Graduate Studies, Holocaust History and Genocide Studies
phone: (508) 793-7523
directory: tkuehne@clarku.edu
research areas: Modern German and European History, including Nazi Germany and the Holocaust; racism, gender, war

Nina Kushner, Ph.D.
Associate Professor, Department of History
phone: (508) 421-3797
directory: nkushner@clarku.edu
research areas: Early modern European social and cultural history, the history of women and gender, and the history of sexuality

Deborah Martin, Ph.D.
Associate Professor and Associate Director, School of Geography
Director of Urban Development and Social Change Concentration
phone: (508) 793-7104
directory: demartin@clarku.edu
research areas: Urban, social, political geography, law and geography, qualitative methods, social movements

Deborah Merrill, Ph.D.
Professor, Department of Sociology
phone: (508) 793-7284
directory: dmerrill@clarku.edu
research areas: Research methods, family, aging, medical sociology, social demography
Heather Silber Mohamed, Ph.D.
Assistant Professor, Department of Political Science
phone: (508) 793-7797
email: hsilbermohamed@clarku.edu
research areas: Latino politics, women in politics, immigrant socialization and participation, immigration policy, and identity politics in the U.S., with a focus on the influence of race/ethnicity, class, and gender

Meredith Neuman, Ph.D.
Associate Professor, Department of English
Adjunct Associate Professor, Department of History
phone: (508) 793-7298
email: meneuman@clarku.edu
research areas: American literature through the Civil War, 17th-century transatlantic literature, popular vs. elite fiction in 19th-century America, poetry

Amy Richter, Ph.D.
Associate Professor of History
Director, Higgins School of Humanities
phone: (508) 793-7216
email: arichter@clarku.edu
research areas: U.S. women's history, U.S. urban history, U.S. cultural history

Juan Pablo Rivera, Ph.D.
Assistant Professor of Spanish, Language, Literature and Culture Department
phone: (508) 793-7236
email: jprivera@clarku.edu
research areas: study of gender and sexuality, feminism, psychoanalysis, technologies of the body, Latin American critical thought, and race

Heather L. Roberts, Ph.D.
Associate Professor of Practice, Department of Education
phone: (508) 793-7146
email: hroberts@clarku.edu
research areas: Writing and literature, literacy, school-university partnerships, collaborative curriculum development, school reform

Dianne Rocheleau, Ph.D.
Professor, School of Geography
phone: (508) 793-7176
email: drocheleau@clarku.edu
research areas: Political ecology, gender, forestry/agriculture/land use, decolonial and indigenous studies.
Laurie Ross, Ph.D.
Associate Professor of Community Development and Planning (CDP)
Associate Director for International Development, Community, and Environment (IDCE)
**phone:** (508) 793-7642  
**email:** lross@clarku.edu
**research areas:** Participatory action techniques, urban community planning, community and youth development

Marianne Sarkis, Ph.D.
Assistant Professor of International Development and Social Change (IDSC)
**phone:** (508) 421-3898  
**email:** msarkis@clarku.edu
**research areas:** Disparities in obstetric care, migration and identity, culture in clinical encounters, diasporic health, bioethics, demographic anthropology, Participatory Action Research (PAR), history of obstetrics, Somali history and culture, globalization and health, advocacy anthropology, Social Networks Analysis (SNA), rumors in health care, Arab culture and identity

Srinivasan Sitaraman, Ph.D.
Associate Professor, Department of Political Science
**phone:** (508) 793-7684  
**email:** ssitaraman@clarku.edu
**research areas:** United Nations and international law, international political economy, and international relations

Valerie Sperling, Ph.D.
Professor, Department of Political Science
**phone:** (508) 793-7679  
**email:** vsperling@clarku.edu
**research areas:** Post-Soviet and East European politics, comparative politics, social movements and collective action, women's studies

Andrew Stewart
Assistant Professor, Hiatt School of Psychology
**phone:** (508) 793-7656  
**email:** andstewart@clarku.edu
**research areas:** Intergroup relations, ideology, violence prevention, men and masculinity, psychology of collective action.

Rosalie Torres Stone
Visiting Assistant Professor, Department of Sociology
**phone:** (508) 793-7376  
**email:** rtorresstone@clarku.edu
**research areas:** Theoretical foundation and research studies in racial/ethnic economic disparities, mental health and disparities in access to health care for underserved populations.
Ora Szekely, Ph.D.
Assistant Professor, Department of Political Science
phone: (508) 793-7360
e-mail: oszekely@clarku.edu
research areas: Non-state military actors, Middle Eastern politics, mass violence and civilian protection, new media, propaganda, political mobilization

Shelly Tenenbaum, Ph.D.
Professor, Department of Sociology
Coordinator of Undergraduate Activities, Strassler Center for Holocaust and Genocide Studies
phone: (508) 793-7241
e-mail: stenenbaum@clarku.edu
research areas: Jewish studies, race/ethnicity, social stratification, gender, comparative genocide

Robert D. Tobin, Ph.D.
Professor, Language, Literature and Culture Department
Henry J. Leir Chair in Language, Literature and Culture
Adjunct Professor, Department of English
phone: (508) 793-7353
e-mail: rtobin@clarku.edu
research areas: gay and lesbian studies, queer theory, sexuality and human rights, psychoanalysis and sexuality, gender and sexuality in German culture

Alice Valentine, M.A.
Lecturer in Japanese, Language, Literature and Culture Department
phone: (508) 793-7726
e-mail: avalentine@clarku.edu

Kristen Williams, Ph.D.
Professor and Chair, Department of Political Science
phone: (508) 793-7446
e-mail: kwilliams@clarku.edu
research areas: International relations theory, U.S. national security, nationalism and ethnic politics, U.S. foreign policy, gender and war

Kristina Wilson, Ph.D.
Associate Professor of Art History Department of Visual and Performing Arts
Adjunct Associate Professor, Department of History
phone: (508) 793-7639
e-mail: krwilson@clarku.edu
research areas: Nineteenth and twentieth century painting, modern design and architecture, and the history of photography
Research and Emeriti Faculty

Margarete Arndt, D.B.A.
Research Professor of Management
phone: (508) 793-7668
email: marndt@clarku.edu
research areas: Business practices in hospitals, women in management

Marcia Butzel, Ph.D.
Associate Professor Emerita of Screen Studies, Department of Visual and Performing Arts
email: mbutzel@clarku.edu
research areas: International cinema, film criticism and theory, relationships between film and other arts

Cynthia Enloe, Ph.D.
Research Professor of International Development, Community and Environment (IDCE)
phone: (508) 793-7373
email: cenloe@clarku.edu
research areas: Impacts of militarization and globalization upon the lives of women worldwide, feminist politics

Susan Hanson, Ph.D.
Distinguished University Professor Emerita
email: shanson@clarku.edu
research areas: Urban/social/economic geography, feminist geography

Serena S. Hilsinger, Ph.D.
Professor Emerita of English
email: shilsinger@clarku.edu
research areas: Modernist literature, literature by women

Fern Johnson, Ph.D.
Professor Emerita and Research Professor of English
phone: (508) 793-7151
email: fjohnson@clarku.edu
research areas: Sociolinguistics, with a special emphasis on gender, race, and ethnicity in discourse

Dorothy Kaufmann, Ph.D.
Professor Emerita of French
phone: (508) 793-7352
email: dkaufmann@clarku.edu
Barbara Thomas-Slayter, Ph.D.
Research Professor of International Development, Community and Environment (IDCE)
phone: (508) 793-7201
e-mail: bslayter@clarku.edu
research areas: Local institutions, women and public policy, peasant-state relations, gender issues, non-governmental organizations
Please visit the Registrar's website for the most current version of this form: [http://www.clarku.edu/offices/registrar/](http://www.clarku.edu/offices/registrar/)

**UNDERGRADUATE MAJOR/MINOR/CONCENTRATION DECLARATION FORM**

Name: _______________________________  Clark ID #: _______________________

Student Signature: ______________________  Date: ________________________

New Advisor (if applicable): ______________________  New Advisor Signature: ______________________

Fill out the applicable section(s) below, obtain required signature(s), and return to the Registrar’s Office. To declare a major, THE DEPARTMENTAL FACULTY ADVISOR MUST SIGN THIS FORM. A double major requires the signatures of BOTH departmental advisors. Self-Designed majors (DSEL) must have approval from the Associate Dean of the College in place of a departmental advisor.

<table>
<thead>
<tr>
<th>First Major:</th>
<th>Second Major (optional):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept Approval Signature:</td>
<td>Dept Approval Signature:</td>
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<tr>
<td>Date:</td>
<td>Date:</td>
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<td>Drop Major (no signature required):</td>
<td>Drop Major (no signature required):</td>
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<td>Minor (optional):</td>
<td>Concentration (optional):</td>
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<td>Dept Approval Signature:</td>
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<td>Date:</td>
<td>Date:</td>
</tr>
<tr>
<td>Drop Minor (no signature required):</td>
<td>Drop Concentration (no signature required):</td>
</tr>
</tbody>
</table>

**Majors are offered in:**

- Ancient Civilization (DANC)
- Art History (DARH)
- Asian Studies (DASI)
- Biochem & Mol Biol (DBCM)
- Biology (DBIO)
- Chemistry (DCHE)
- Communication & Culture (DCAC)
- Comparative Lit (DCML)
- Computer Science (DCSC)
- Economics (DÉCO)
- English (DENG)
- Enviror Science (DES)
- For Lang-French (DFRE)
- For Lang-Combined (DCFL)
- For Lang-Spanish (DSPA)
- Geography (DGEO)
- Women’s & Gender (DWGS)
- Global Env Studies (DGES)
- History (DHIS)
- International Develop (DIDS)
- Management (DMGT)
- Mathematics (DMTH)
- Philosophy (DPHI)
- Psychology (DPSY)
- Screen Studies (DSCR)
- Sociology (DSOC)
- Self-Designed (DSEL)
- Studio Art (DART)
- Theater Arts (DTHE)
- Women’s & Gender (DWGS)
- Gbl Env Studies (DGES)

**Minors are offered in:**

- Geography (DGEO)
- History (DHIS)
- International Develop (DIDS)
- Management (DMGT)
- Mathematics (DMTH)
- Philosophy (DPHI)

**Concentrations offered in:**

- Bioinformatics (DBIF)
- Computational Sci (DCOS)
- Ethics & Public Pol (DEPP)
- Holocaust/Genocide (DHGS)
- Jewish Studies (DJWS)
- Latin Amer/Latino Studies (DLAL)
- Law & Society (DLAS)
- Peace Studies (DPST)
- Race/Ethnic Relations (DRER)
- Urb Dev/Soc Chg (DURB)

(updated 2/15/2012)
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# WGS Major Worksheet

To be filled out by the student in consultation with the WGS Adviser. This worksheet should be updated each semester and submitted to the WGS Program Office to file with the student’s records.

## Student Information

<table>
<thead>
<tr>
<th>Name:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS Adviser:</td>
<td>Campus box:</td>
</tr>
<tr>
<td>Year admitted to WGS:</td>
<td>Graduation year:</td>
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<tr>
<td>Second Major:</td>
<td>Minor(s):</td>
</tr>
<tr>
<td>Second Major Adviser:</td>
<td>Minor Adviser(s):</td>
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## Core Courses

<table>
<thead>
<tr>
<th>Core Course number and title</th>
<th>Semester completed</th>
<th>Letter grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. WGS 110: Introduction to Women's Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. WGS 200: Introduction to Feminist Theory</td>
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</table>

## Elective Courses

*Three 000- or 100-level courses carrying the WGS attribute, taken from *three* different departments.*

<table>
<thead>
<tr>
<th>Elective Course number and title</th>
<th>Department</th>
<th>Adviser pre-approval</th>
<th>Semester completed</th>
<th>Letter grade</th>
</tr>
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## WGS Specialization

<table>
<thead>
<tr>
<th>Area of specialization:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS Adviser Signature:</td>
</tr>
<tr>
<td>WGS Director Signature:</td>
</tr>
</tbody>
</table>
### Specialization Courses
*Three* courses at 200-level or above carrying the WGS attribute, taken from *two* different departments.

<table>
<thead>
<tr>
<th>Specialization Course number and title</th>
<th>Department</th>
<th>Adviser pre-approval</th>
<th>Semester completed</th>
<th>Letter grade</th>
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</thead>
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<tr>
<td>8.</td>
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</tr>
</tbody>
</table>

### Methods or Skills Course
*One* Methods or *one* Skills course from pre-approved list.

<table>
<thead>
<tr>
<th>Methods or Skills Course number and title</th>
<th>Department</th>
<th>Adviser pre-approval</th>
<th>Semester completed</th>
<th>Letter grade</th>
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</thead>
<tbody>
<tr>
<td>9.</td>
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</table>

### Research or Internship Credit
Must complete *Research or Internship Credit Approval Form* before registering for course credit.

<table>
<thead>
<tr>
<th>Research Course or internship position</th>
<th>Semester completed</th>
<th>Faculty supervisor signature</th>
<th>Adviser signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
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</tbody>
</table>
# WGS Minor Worksheet

To be filled out by the student in consultation with the WGS Adviser. This worksheet should be updated each semester and submitted to the WGS Program Office to file with the student’s records.

## Student Information

<table>
<thead>
<tr>
<th>Name:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS Adviser:</td>
<td>Campus box:</td>
</tr>
<tr>
<td>Year admitted to WGS:</td>
<td>Graduation year:</td>
</tr>
<tr>
<td>First Major:</td>
<td>Second Major or Minor:</td>
</tr>
<tr>
<td>Major Adviser:</td>
<td>Second Adviser:</td>
</tr>
</tbody>
</table>

## Core Course

<table>
<thead>
<tr>
<th>Core Course number and title</th>
<th>Semester completed</th>
<th>Letter grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. WGS 110: Introduction to Women's Studies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Elective Courses

*Four courses carrying the WGS attribute, with at least two at 200-level or above.*

<table>
<thead>
<tr>
<th>Elective Course number and title</th>
<th>Department</th>
<th>Adviser pre-approval</th>
<th>Semester completed</th>
<th>Letter grade</th>
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<td>3.</td>
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<tr>
<td>4. (200-level or above)</td>
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<tr>
<td>5. (200-level or above)</td>
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</tbody>
</table>

## Research or Internship Credit

Must complete *Research or Internship Credit Approval Form* before registering for course credit.

<table>
<thead>
<tr>
<th>Research Course or internship position</th>
<th>Semester completed</th>
<th>Faculty supervisor signature</th>
<th>Adviser signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
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</tr>
</tbody>
</table>
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Research or Internship Credit Approval Form

To be filled out by the student in consultation with the WGS Adviser and supervising faculty member. This worksheet is intended as a planning guide to be completed before registering for Research or Internship Credit, and should be submitted to the WGS Program Office for approval by the Director. Upon successful completion of the research course or internship experience, students should have their supervising faculty member and WGS adviser sign off on the WGS Major/Minor Worksheet.

Student Information

<table>
<thead>
<tr>
<th>Name:</th>
<th>WGS Adviser:</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>WGS Specialization:</th>
<th>Second Major or Minor(s):</th>
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<tbody>
<tr>
<td></td>
<td>Second Adviser:</td>
</tr>
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<table>
<thead>
<tr>
<th>First Major:</th>
<th>Second Major or Minor(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Adviser:</td>
<td>Second Adviser:</td>
</tr>
</tbody>
</table>

Advanced Research Seminar or Directed Study

<table>
<thead>
<tr>
<th>Course number and title:</th>
<th>Department:</th>
<th>Supervising faculty signature:</th>
</tr>
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</table>

| Research component and assessment criteria: | |
|---------------------------------------------| |

<table>
<thead>
<tr>
<th>WGS Adviser approval:</th>
<th>WGS Director approval:</th>
</tr>
</thead>
<tbody>
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</table>

Internship (attach application materials from Career Services)

<table>
<thead>
<tr>
<th>Course number and title:</th>
<th>Sponsoring agency/organization:</th>
<th>Supervising faculty signature:</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

| Internship hours, responsibilities, and assessment criteria: | |
|----------------------------------------------------------------| |

<table>
<thead>
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<th>WGS Adviser approval:</th>
<th>WGS Director approval:</th>
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**Petition to waive or replace a WGS Program requirement**

**Course substitutions:** Under extraordinary circumstances, the WGS Director may approve a non-WGS course or a course that does not carry a WGS attribute to count towards a WGS major or minor requirement. **Transfer and Study Abroad Credits** must be approved by Academic Advising or the Office of Study Abroad and Away Programs. Students may be asked to submit course syllabi, papers or exam materials, or a letter from an academic adviser/instructor for consideration.

Students should complete this petition in consultation with their WGS Adviser for each course substitution or credit request. Submit to the WGS Program Office for approval by the Director. The form will be kept on file with the student’s Major/Minor Worksheet.

**Student Information**

<table>
<thead>
<tr>
<th>Name:</th>
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<tbody>
<tr>
<td>WGS Adviser:</td>
<td></td>
</tr>
<tr>
<td>Year admitted to WGS:</td>
<td>Graduation year:</td>
</tr>
<tr>
<td>First Major:</td>
<td>Second Major or Minor:</td>
</tr>
<tr>
<td>Major Adviser:</td>
<td>Second Adviser:</td>
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**Course substitution or waiver** (attach any supporting course materials or letters)

Petition to waive/replace the following WGS requirement:
- Core Course: □ WGS 100 or □ WGS 200 (check one)
- Elective Course: □ 000 or 100-level or □ 200-level (check one)
- Specialization Course (200-level)
- Methods or Skills Course
- Research or Internship Credit

Reason for petition:

Number and title of proposed substitution course:

<table>
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<tr>
<th>Course Instructor:</th>
<th>Institution:</th>
</tr>
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<tbody>
<tr>
<td>Number of credits:</td>
<td>Semester taken:</td>
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Please visit the Academic Advising website for the most current version of this form: http://www.clarku.edu/offices/aac/petitions/

Change of Adviser Form

Please fill out this form, have your new adviser sign it, and return to: Academic Advising, Dana Commons, 1st Floor.

Information About You

Date: ____________________

Student Name: ________________________________

Student ID: ____________________

Major: ________________________________

Current Adviser Information

Current Adviser’s Name: ________________________________

Current Adviser’s Dept: ________________________________

New Adviser Information

New Adviser’s Name: ________________________________

New Adviser’s Dept: ________________________________

New Adviser’s Signature: ________________________________
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CLARK UNIVERSITY
Graduation Clearance Form

Students: Fill out this section, have your major department complete Section A, and return this form to the Registrar’s Office. If you have a second major or a minor(s) or concentration(s), complete the second page of this form.

Name ____________________________ I expect to complete my degree requirements and graduate by:

ID# ________________________________

☐ May  ______  ☐ Aug ______

☐ Dec ______

To earn your undergraduate degree, you must:

- Complete at least 32 units of credit (at least 16 units must be completed at Clark).
- Complete all major/minor/concentration requirements.
- Complete all Program of Liberal Studies (PLS) requirements (six Perspective courses and two Critical Thinking courses). Each perspective course must be taken in a different subject area. The two Critical Thinking courses may overlap with a Perspective subject area.
- Earn a minimum overall grade point average of 2.00.
- Earn no more than four D or D+ grades.
- NOTE: A maximum of two courses may be used to fulfill more than one program of study requirement. For example, HIST 181 and HIST 233 may be counted toward both the History major and the Asian Studies minor.

SECTION A (to be completed by department representative)

Major = ____________________________

Major requirements remaining (including current registration) are as follows:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

☐ All requirements are complete. Specialization within major is: ________________

Authorized Department Signature ___________________________ Date ____________

FOR REGISTRAR’S OFFICE USE ONLY

Units: ___________ Completed ___________ Remaining

Current GPA: ______________

Completed:Perspectives: Remaining PLS

Critical Thinking AP ___________________ ___________________ ___________________

VE ________ GP/CP ___________________ ___________________ ___________________

FA ________ HP ___________________ ___________________ ___________________

FA ________ LP ___________________ ___________________ ___________________

FA ________ SP ___________________ ___________________ ___________________

FA ________ VP ___________________ ___________________ ___________________
CLARK UNIVERSITY
Graduation Clearance Form

Page Two

Name ______________________________ ID# ______________________________

If you have declared a second major or a minor(s) or concentration(s), you must complete the appropriate section(s) below.

Optional Second Major = ______________________________
Major requirements remaining (including current registration) are as follows:
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

□ All requirements are complete.
Specialization within major is:
____________________________________________________

Authorized Department Signature __________________________ Date ______________

Optional Minor = ______________________________
or Concentration = ______________________________
Requirements remaining (including current registration) are as follows:
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

□ All requirements are complete.

Authorized Department Signature __________________________ Date ______________

Optional Minor = ______________________________
or Concentration = ______________________________
Requirements remaining (including current registration) are as follows:
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

□ All requirements are complete.

Authorized Department Signature __________________________ Date ______________

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**Student Contact Card**

Please keep us updated with your current address and contact information – on and off campus. Remember to update us when you graduate from Clark so that we can keep you informed about Women’s and Gender Studies happenings, public events, and alumni news.

**KEEP IN TOUCH**

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<td>Email address(es):</td>
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Women’s & Gender Studies Program
950 Main Street
Worcester, MA 01610
EMAIL: wgs@clarku.edu
PHONE: (508) 793-7358; FAX: (508) 793-8826
WEB: http://www.clarku.edu/departments/womensstudies/

Updated September 2014