

First Test Answers
Math 120 Calculus I
September, 2013

Scale. 90–100 A, 80–89 B, 65–79 C. Median 80.

1. [12] On limits of average rates of change. Let $f(x) = x^2 - 3x$.

a. [4] Write down an expression that gives the average rate of change of this function over the interval between x and $x + h$, and simplify the expression.

$$\begin{aligned} & \frac{f(x+h) - f(x)}{h} \\ = & \frac{((x+h)^2 - 3(x+h)) - (x^2 - 3x)}{h} \end{aligned}$$

b. [8] Compute the limit as $h \rightarrow 0$ of that average rate of change.

$$\begin{aligned} & \lim_{h \rightarrow 0} \frac{((x+h)^2 - 3(x+h)) - (x^2 - 3x)}{h} \\ = & \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 3x - 3h - x^2 + 3x}{h} \\ = & \lim_{h \rightarrow 0} \frac{2xh + h^2 - 3h}{h} \\ = & \lim_{h \rightarrow 0} (2x + h - 3) = 2x - 3 \end{aligned}$$

2. [10; 5 points each] On the intuitive concept of limit and continuity.

a. [5] Sketch the graph $y = f(x)$ of a function for which $\lim_{x \rightarrow 0} f(x)$ does not exist.

There are many such graphs. For example, if there's a jump in the value of f at $x = 0$, then that limit won't exist. See section 2.4 of the text.

b. [5] Sketch the graph $y = f(x)$ of a function defined everywhere, the limit $\lim_{x \rightarrow 0} f(x)$ does exist, but f is not continuous at $x = 0$.

This can be achieved by making $f(0)$ unequal to the limit, but make sure that the function is defined at $x = 0$. See section 2.5 of the text.

3. [10; 5 points each property] On asymptotes.

a. Sketch the graph of a function f such that

$$\lim_{x \rightarrow 2^-} f(x) = \infty \text{ and } \lim_{x \rightarrow 2^+} f(x) = -\infty.$$

The graph of the function should be asymptotic to the vertical line $x = 2$. See section 2.6 of the text.

b. Sketch the graph of a function f such that $\lim_{x \rightarrow \infty} f(x) = 1$.

The graph of the function should be asymptotic to the horizontal line $y = 1$. See section 2.6 of the text.

4. [28; 7 points each part] Evaluate the following limits. If a limit diverges to $\pm\infty$ it is enough to say that it doesn't exist.

a. $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x^2 - 3x + 2}$

The expression needs to be simplified before taking the limit.

$$\lim_{x \rightarrow 1} \frac{(x-1)(x+1)}{(x-1)(x-2)} = \lim_{x \rightarrow 1} \frac{x+1}{x-2} = -2$$

b. $\lim_{x \rightarrow 1} \frac{x^2 - 4}{x^2 - 3x + 2}$

The numerator approaches -3 while the denominator approaches 0, so the limit of the quotient doesn't exist.

c. $\lim_{x \rightarrow \infty} \frac{4x^3 - 2x}{9x^3 + 1}$

The numerator and denominator have the same degree, so as $x \rightarrow \infty$, the value approaches the ratio of the leading coefficients, $\frac{4}{9}$. This can be seen by dividing the numerator and denominator by x^3

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{4x^3 - 2x}{9x^3 + 1} &= \lim_{x \rightarrow \infty} \frac{4 - 2/x^2}{9 + 1/x^3} \\ &= \frac{4 - 0}{9 - 0} = \frac{4}{9} \end{aligned}$$

d. $\lim_{x \rightarrow 0} \frac{4 \sin x}{5x}$.

Recall that $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$. Therefore this limit equals $\frac{4}{5}$.

5. [15] On the formal definition of limit.

Consider the limit $\lim_{x \rightarrow 5} (2x - 3)$ which, of course, has the value 7. Since it has the value 7, that means that for each $\epsilon > 0$, there exists some $\delta > 0$, such that for all x , if $0 < |x - 5| < \delta$, then $|(2x - 3) - 7| < \epsilon$.

Let $\epsilon = \frac{1}{2}$. Find a value of δ that works for this ϵ .

You need to find a value of δ so that

$$0 < |x - 5| < \delta \text{ implies } |(2x - 3) - 7| < \frac{1}{2}.$$

The expression $|(2x - 3) - 7|$ can be rewritten as $|2x - 10|$ which equals $2|x - 5|$. Therefore, the condition $|(2x - 3) - 7| < \frac{1}{2}$ is equivalent to $|x - 5| < \frac{1}{4}$. Thus, you need to find a value of δ so that

$$0 < |x - 5| < \delta \text{ implies } |x - 5| < \frac{1}{4}.$$

Such a value is $\delta = \frac{1}{4}$.

6. [10] Suppose that θ is an angle between $-\pi/2$ and 0, and that $\cos \theta = \frac{1}{2}\sqrt{2}$. Determine the value of $\sin \theta$.

Since $\cos \theta = \frac{1}{2}\sqrt{2}$, the Pythagorean identity $\sin^2 \theta + \cos^2 \theta = 1$ implies $\sin^2 \theta + \frac{1}{2} = 1$. Hence, $\sin^2 \theta = \frac{1}{2}$, so $\sin \theta = \pm \frac{1}{2}\sqrt{2}$. Since θ is an angle between $-\pi/2$ and 0, the sine of θ is negative. Thus $\sin \theta = -\frac{1}{2}\sqrt{2}$.

7. [15; 5 points each part] Suppose that $\lim_{x \rightarrow \pi} f(x) = 5$ and $\lim_{x \rightarrow \pi} g(x) = 3$. Evaluate each of the following limits, or explain why it doesn't exist

a. $\lim_{x \rightarrow \pi} \frac{f(x)}{g(x)}$

Since $f(x)$ approaches 5, and $g(x)$ approaches 3, the quotient approaches $\frac{5}{3}$.

b. $\lim_{x \rightarrow \pi} \frac{f(x)}{g(x) + 3 \cos x}$

As x approaches π , $\cos x$ approaches -1 . Therefore the denominator approaches 0. But the numerator approaches 5, so the limit doesn't exist.

c. $\lim_{x \rightarrow \pi} \sqrt{x + f(x)g(x)}$

The product $f(x)g(x)$ approaches 15, so $x + f(x)g(x)$ approaches $\pi + 15$. Since the square root function is continuous, the limit approaches $\sqrt{\pi + 15}$.