FALL 2012 ONLINE REGISTRATION SCHEDULE

Undergraduate School Students: Online registration priority dates are determined by the student’s anticipated class as of the next semester, which includes BOTH earned units and currently registered units. A student’s class for registration purposes appears on their web account. If a student indicates to you that they are unsure of when to register, please ask them to check their web account or contact the Registrar’s Office.

Senior class for registration purposes:
Tuesday, April 10 (8:00am) to Thursday, May 31 (11:00pm)

Junior class for registration purposes:
Thursday, April 12 (8:00am) to Thursday, May 31 (11:00pm)

Sophomore class for registration purposes:
Monday, April 16 (8:00am) to Thursday, May 31 (11:00pm)

First year class for registration purposes:
Wednesday, April 18 to Thursday, May 31 (11:00pm)

Fall 2012 ONLINE REGISTRATION TIMETABLE

March 26  Fall 2012 schedule appears on the web
March 26 to April 6  Advising period
April 9 to May 31  Students register online by priority date

WE NEED YOUR FEEDBACK!!!!

In the first week of April, an Academic Advising Evaluation form will be e-mailed to you. You’ll be asked to evaluate your experience with your faculty advisor this year. Your participation in this evaluation is very important. Your feedback tells us what works or doesn’t work in academic advising and gives us direction for addressing areas we need to improve. We also use your evaluation to identify the Outstanding Advisor of the Year. This is an important opportunity for you to compliment the work of a good advisor or to point out areas in which your advisor needs to improve. Please take a few minutes to complete this important evaluation on line when you receive it. Thank you very much for responding to this request.
Clark University’s Writing Center offers all Clark students free one-to-one assistance with their writing. Our writing consultants will work with you on any piece of writing, from short papers, research papers and honors theses to graduate school applications and resumes. Conferences can focus on different aspects of writing: from grammar, word choice, and style to thesis development, coherence and overall organization.

Writing Center conferences are interactive, and we expect students to actively participate in conferences by asking questions and generating ideas for improving their writing. **We do not edit or proofread your essays for you;** rather, we will work on a piece of writing with you. Our goal is to help you improve your writing skills, and this is possible only if you participate in the consultation.

Our writing consultants have only 50 minutes per appointment to work with you, so if you are working on a paper longer than 7 pages, please plan accordingly and schedule appointments early in your writing process. Students are allowed one appointment per week. Finally, please bring in a hard copy (paper) of the piece of writing you’d like to work on.

**Hours and Scheduling an Appointment.**
The Writing Center is open Mondays to Thursdays from 9 a.m. to 8 p.m., and on Fridays from 9 a.m. to 5 p.m.

You may schedule, cancel, or change an appointment online. Please go to the following website to schedule an appointment online: [http://www.rich17.com/clarku](http://www.rich17.com/clarku)
You also may call the Writing Center at (508) 793-7405 (on campus x7405) to schedule an appointment.

---

**CHANGE IN FOREIGN LANGUAGES POLICY**

Credit will now be awarded for a passing performance in a single semester of study of an elementary foreign language. Completion of a full year of study (two semesters) of an elementary language is still required in order to fulfill the language and culture perspective.

---

**LAST DAY TO WITHDRAW WITH A GRADE OF W**

The last day to withdraw from a course with a grade of “W” is Friday, March 30. If you fail to withdraw by this deadline, you will receive whatever grade you have earned for the course.
How to Plan to LEEP Abroad and LEEP Back

The Study Abroad/Study Away Office strives to support all Clark students interested in exploring academics outside the borders of Clark and the USA. Currently we have a total 116 students studying abroad/studying away. 112 of those are on Clark programs, and 4 students are currently studying on non-Clark programs. Students are studying in 42 different locations.

The fall will only have 40 students studying abroad/studying away. Why the discrepancy? The biggest reason for the difference is the early planning involved in taking a semester away from Clark. As we begin the LEEP initiative, it is important that students be reminded to look at their academic goals early in their tenure here on campus, this includes studying abroad. LEEPing doesn’t mean just jumping blindly, but requires a coordinated plan between the student, the faculty adviser, academic advising and the study abroad office. Studying abroad is a fabulous way to put a Clark education into practice, but it is important to know how to plan.

Sophomores are generally required to declare a major by the end of second semester sophomore year. Students studying abroad in the fall semester or for their junior year should declare a major almost a full year earlier, early in the first semester of sophomore year.

URGENT: Current sophomores planning to study abroad in the spring 2013 year should declare their major, attend a Study Abroad 101 information session, schedule an appointment with the Director or Assistant Director of Study Abroad/Study Away, and select a program of study all before summer break.

First years should talk to your faculty adviser about declaring a major and how to incorporate studying abroad, attend a Study Abroad 101 Information Session this semester, and prepare to declare a major.

The dates for the next Study Abroad Info Sessions are:

Wednesday, March 28 2-3 pm, JC 204
Thursday, April 26, 12-1 pm, Jefferson 218

Returned study abroad juniors, seniors and 5th year students should plan to attend a Study Abroad/ Career Services joint program on Study Abroad and Your Job/Internship Search. How do you use this valuable experience when looking for a job or applying to Graduate School?

This program is scheduled for:

Thursday, March 22, 11 am -12:00 pm, Rosenblatt Conference Room (Bring your lunch. Space is limited. Contact Career Services to reserve a place.)

We hope to see you there!
The Community Engagement and Volunteering Center (CEV) assist students, faculty and staff looking to get involved in the local community. Last year, over 900 Clark students were active in the Worcester community through service programs, internships or community based learning and research opportunities. Whether you are interested in working with youth, elderly or neighborhood development, we can help find the right organization to fit your interests.

Clarkie volunteers at last year’s Just Do It Day! Don’t miss your chance to get involved this year! Contact justdoitday@gmail.com for more info!

For more information about volunteering in Worcester, contact cev@clarku.edu or call 508-421-3785.

The CEV Center is also home to the Making a Difference Scholars, the Fiat Lux Honor Society, and serves as the advisor to many of the service-related student groups. The CEV Center also has a weekly e-newsletter to publicize upcoming volunteer and community events. Email cev@clarku.edu to get your name added to the list.

The CEV Center is located on the 1st floor of Corner House. Stop by Monday-Thursday 2-4pm to learn more about getting involved.

Mark your calendar for these upcoming programs/events:

Monthly Dinners at the Mustard Seed
March 22nd and April 19th
Volunteer to serve and eat dinner with the community! Contact smaclachlan@clarku.edu if you are interested in attending!

Just Do It Day 2012
Saturday, March 31st 11-4pm
Come and volunteer at Clark’s biggest volunteer event at different community organizations around Worcester! Sign-ups will be in the UC starting next week so be sure to sign up for a site! If you have any questions, please email justdoitday@gmail.com

Blood Drive
University Center
Thursday, April 12th 2pm-8pm
Appointments can be scheduled during lunch and dinner for three days before the drive.

Relay for Life
April 21-22th
Please join the Clark community in this fundraising event for the American Cancer Society. To learn more about the event, visit our website at www.relayforlife.org/clarkuma
Barth Foundation, Career Services is able to provide a $2500 stipend to six Clark undergraduate students—first year, sophomore, or junior students only, who plan to complete an unpaid, summer internship at a non-profit organization. Students awarded the Barth Internship will be required to complete a minimum of 140 hours and participate in either Fall Fest or Academic Spree Day during the 2012-13 academic year.

The deadline for application is Wednesday, April 18, 2012

Interested students may pick up an application from Career Services or download from http://www.clarku.edu/offices/career/internships/

Alumni in Residence
Monday, March 19th – Tuesday, March 20th. All day event. Alumni will be on campus to attend classes, small group mentoring sessions, and panel discussions.

Alumni in Residence Networking Event- March 19th, 5:30 pm – 7:00 pm. Grace Conference Room, UC.

Alumni attending:

Mr. Steven DePaul ’73 *English - Television Director, Asticou Media, Inc.

Mr. David R. Fineman ’80 *Economics & Sociology - Vice President, Reporting and Analytics, State Street Corporation

Mrs. Tracey Gallagher ’80 *Art History - Manager, Gallagher & Associates

Mr. Thomas Hicks ’93 *Government &
Are you interested in an individual or small group meeting with one of these alumni? Please see attached sheet and prioritize three alumni who you are interested in meeting with during AIR 2012, and email the attached document to Kassandra Gove at KGove@clarku.edu ASAP!

2012 Colleges of Worcester Consortium Career Fair

Tuesday, March 27th, 12:00 pm – 3:30 pm. Beechwood Hotel, 363 Plantation Street, Worcester, MA.

The COWC, in conjunction with career services offices at its member institutions, annually sponsor this Career Fair. For more information visit: http://www.cowc.org/node/356. Please remember to dress professionally and bring several copies of your resume.

Teachers Job Fair

Wednesday, April 19th, 2012, 9:30 am to 3:30 pm., at Northeastern University. This job fair is sponsored by MERC (Massachusetts Education Recruiting Consortium) and Clark University is a participating member. Registration materials are required and can be obtained from Barbara Zerillo at bzerillo@clarku.edu. Further information on the fair is at http://www.mercjobfair.com.

Additional Programs and Resources for students

Clark Career Exploration Program (CCEP)

CCEP helps students explore a
variety of career paths through individual meetings, workshops, career panels and career-related events. We encourage all CCEP members to schedule time to meet with us on a regular basis. Sign up by contacting Career Services at 508-793-7258 or email: careers@clarku.edu

The Clark Recruiter

The Clark Recruiter is a FREE system that allows you to search for internships and full-time and part-time opportunities. Career Services has posted thousands of internship and job opportunities so far this academic year and adds new positions on a daily basis. If you find something that interests you, upload your resume and apply for the position. The Clark Recruiter is available for all Clark students and alumni and can be accessed on our website at: http://www.clarku.edu/career.

Spotlight on Careers

Check out our Spotlight on Careers website that can help you explore a variety of career options http://www.spotlightoncareers.org. From an off campus location, please use the following information to log in. username: lacn password: liberalarts2011

GraduateJobs.com

Career Services partners with graduatejobs.com to provide a site focused on entry level and early career jobs in the Liberal Arts, Writing/Editing, Management/Business, Education, International, Art and Performing Arts.

username: clarkunv password: cs01610

Connect with us

Stay in touch with Career Services via Facebook, Twitter and LinkedIn. Check our website www.clarku.edu/career for access to these and other resources.

Career Services is located at 122 Woodland Street in the pink Victorian next to the President’s house. Phone: 508-793-7258 or email: careers@clarku.edu. If you haven’t visited our office recently, please make an appointment by calling us or drop in for quick questions, between 12 and 4 pm every day. We are here to assist you with internships, exploring career options or post graduation plans!

OFFICE OF INTERCULTURAL AFFAIRS (OIA)

The OIA would like to remind all international students in F-1 and J-1 status that they must be enrolled full-time (a minimum of 3 courses per semester) in order to maintain their immigration status. International students must inform the OIA when they declare or change their major. They also must inform the OIA if they change their name or address. If you have questions contact the OIA at 508-793-7362.

ACADEMIC SPREE DAY

The Annual Academic Spree Day will take place on Wednesday, April 25, 2012. The afternoon of that day is devoted to communicating to and sharing with the University community the diversity and excellence of student’s research and other creative activities at Clark. Students are invited by faculty to present their research and to showcase their creative activities in whatever format the faculty sponsor deems appropriate.
ACCELERATED BA/MASTER'S DEGREE

Students who have questions about undergraduate aspects or eligibility for the accelerated degree program at Clark (commonly referred to as the fifth year program) should contact Kevin McKenna, Associate Dean of the College (extension 7468 or kmckenna@clarku.edu).

The application process has two parts, the first beginning in your junior year.

**Part 1** - All applicants who expect to graduate in May 2013 must submit an “Application to the Accelerated Degree Program: Part 1” to the Academic Advising Center, second floor of Corner House, by **April 2nd, 2012** (Students who expect to complete their undergraduate degree in December 2013 must submit their application by **November 1st, 2012**). The application forms can be found online (see web link below). If you plan to study abroad next semester you must submit the form by the April 1 date as well. **No late applications will be accepted.** Please note that while you can send the form from abroad, you must have been advised by the program advisor in the master’s program for which you plan to apply. Since this form must be signed by the program advisor, it is recommended that you take care of this before leaving campus. Please keep in mind that students in the Accelerated Degree Program may not switch master’s programs after the April 1 deadline.

**Part 2** - The second part of the application process involves submitting the “Application to the Accelerated Degree Program: Part 2” to the program you selected in Part 1. Deadlines for all programs are available from the program directly or at the web link below – most deadlines (but not all) are in the fall of your senior year. Further information about the Accelerated Degree Program can be found at the link below.

Questions related to the student’s time as an enrolled graduate student (fifth year and beyond) should be directed to Denise Robertson, Graduate School Coordinator at drobertson@clarku.edu.

Information about the accelerated degree program can be found at [http://www.clarku.edu/graduate/prospective/fifthyear](http://www.clarku.edu/graduate/prospective/fifthyear).

---

SCHOLARSHIPS AND FELLOWSHIPS

It’s Never Too Early to Begin Planning

Information about Scholarships and Fellowships may be found on the Academic Advising web page. Please go to [http://www.clarku.edu/offices/aac/scholarship](http://www.clarku.edu/offices/aac/scholarship) to obtain information on a variety of scholarship opportunities. While most are for graduate study, some support study while you are still enrolled as an undergraduate. You’ll find brief descriptions of the scholarships, eligibility requirements, application deadlines, and names of faculty advisors connected with each scholarship. You may easily link to the web pages of those scholarships for which you wish to have may want additional information. The Advising site also offers advice to you on writing your application essay. If you’re a student with a high GPA, check out this site. [http://www.clarku.edu/offices/research/funding/fundingdatabases](http://www.clarku.edu/offices/research/funding/fundingdatabases)

---

Forms Available at Academic Advising Center
- Change of Advisor
- College Board Petition
- Fifth Course Request
- Petition for Incomplete
- Major Declaration
- Scholarship Applications
- Transfer Credit Approval
**MAJOR DECLARATION**

Students need to declare a major by the end of their sophomore year. (Students who transfer to Clark with Junior standing must declare a major after one semester). If you need some help, there are a number of University resources available:

1. Faculty members in the potential major are an invaluable resource in helping you arrive at your decision. Contact the academic department you’re considering to schedule a meeting with the department chair or with another faculty member to discuss your interest in the department. Talk to faculty and your friends in your potential major.

2. The staff of Career Services can assist you to identify the academic preparation you will need to pursue a particular career track.

3. Advisors are available in the Academic Advising Center to assist you in the selection process as well.

Major Declaration forms are available in Academic Advising Center or the Registrar’s Office.

---

**STUDENT-DESIGNED MAJOR**

While most Clark students can and do fulfill their academic goals through regularly-established departments and interdisciplinary programs, the University recognizes that some students may have special interests and goals that cannot be met through the normal channels. The Student-Designed Major (SDM) program is designed to provide flexibility for these students while ensuring rigorous academic standards. The SDM is clearly not appropriate for most students at Clark. Students are required to have a minimum cumulative GPA of a 3.0 to pursue the SDM. We already have a wide variety of strong majors in the college, but we recognize that some students may develop an interest in a particular problem that creatively cuts across existing majors, maintains intellectual rigor and coherence, and draws on existing faculty expertise. The SDM may be pursued in combination with a concentration or a minor, or as part of a double major.

The student who wishes to consider developing a student-designed major should first read the SDM guideline at [http://www.clarku.edu/offices/aac/student_designedmajor](http://www.clarku.edu/offices/aac/student_designedmajor) and consult Dean Kevin McKenna, Associate Dean of the College, concerning the SDM requirements and procedures. Students who wish to make an appointment with Dean McKenna should call 508-793-7468 to schedule an appointment.
SUMMER COURSES

To receive credit for courses taken outside of Clark, students must fill out a Transfer Credit Approval Form. The form is available at the Academic Advising Center and on the Center’s Web page: http://www2.clarku.edu/offices/aac/petitions/petitions-index.html

Students must attach a catalog course description for each course listed on the completed form. Courses will not be evaluated without descriptions. All forms must be submitted to the Academic Advising Center for review. Students should plan to begin the evaluation process well in advance of the registration deadline of the host institution in order to avoid potential problems.

Any student requesting major credit must obtain the signature of the appropriate department chair on the form before submitting it to the Academic Advising Center. A maximum of two units may be taken during the summer. Students must receive a grade of C or better in order to receive credit. However, the grade does not transfer, only the credit. Upon completion of the course, an official transcript must be sent directly to the Registrar’s Office.

OFFICE OF FINANCIAL ASSISTANCE

The deadline for returning students to apply for financial aid is April 20, 2012

Financial Aid Checklist

► File your 2012-2013 Renewal FAFSA
  www.fafsa.ed.gov

► Submit your completed 2012-2013 Clark University Application for Financial Aid
  Be sure your application is completed with all required information and signatures!

► New for 2012-2013 use the IRS Retrieval process to complete your FAFSA. If unable to use the retrieval process you will need to submit an official IRS transcript for 2011 income reported on the form.

Failure to complete all of these steps properly and accurately will delay the processing of your financial aid application.
**BIOLOGY**

**BIOL 141 Neurobiology has been changed to Biology 203/303 Neuroscience**

**BIOL 143: NEUROSCIENCE**
This course introduces students to the biology of nervous systems and their relationship to behavior and disease. Mammalian nervous systems are emphasized, but from a comparative standpoint. The course covers topics ranging from neuronal structure and function, synaptic communication, and intra- and intercellular signaling systems, to the development and regeneration of nervous systems, the processing of sensory information, and complex functions such as learning, memory, cognition, and emotion.

**Cap: 16**

**Prerequisites:** BIOL 106, Introductory Biostatistics, or Permission of the instructor

**Faculty:** Philip Bergmann

T/R 9:00 am - 10:15 am

Lab: R 1:25 pm - 4:15 pm

---

**BIOL 239 / 339: EVOLUTIONARY DEVELOPMENTAL BIOLOGY**

Biology 239/339 is an upper level seminar in evolutionary developmental biology, or “evo-devo”. Evo-devo is a major, emerging field that integrates organismal evolutionary biology with molecular mbyology, genetics, and genomics. The goal of this course is to understand how changes in developmental processes have given rise to the incredible biological diversity seen in nature. We will primarily focus on the evolution of metazoan, or animal, development, but we will also discuss evolution of non-metazoan organismal development. This course emphasizes analysis and discussion of primary literature dealing with phenomena and questions that interest evolutionary developmental biologists, including (but not limited to): 1) How embryonic development arose and evolved in the transition to multicellularity, 2) The role evolution of developmental processes plays in the evolutionary modification of existing features and the origin of novel structures, 3) Phenotypic plasticity and the linkage between genotype and phenotype, and 4) Interactions between developmental processes and environmental influences.

**Cap: 12**

**Prerequisites:** BIOL 105 Evolution, or BIOL 118 Genetics, or by instructor’s permission.

**Faculty:** Néva Meyer

T/R 10:25 am – 11:40 am

---

**ECONOMICS**

**ECON 225: VALUING THE ENVIRONMENT**

Quantifying the benefits and costs of environmental policy requires estimation of both market and non-market values. Non-market values are economic values not captured in market transactions. This advanced course introduces the theory, methods, and practice of non-market valuation as applied to environmental and natural resource policy. It explores the theoretical models used as a foundation for non-market valuation, the estimation of values using empirical and statistical methods, and the application of non-market values to policy. Case
studies will be used to illustrate methods and applications; topics will include water quality, fisheries, wildlife and ecosystem services.

Faculty: Robert J. Johnston  
T/F 2:50 p.m. - 4:05 p.m.  
Mandatory lab on Thurs, 2:50 p.m. - 4:05 p.m.

### ENGLISH

**ENG 184: AMERICAN POETRY**

This course aims to make us all better readers of American poetry and also poses a number of contextual questions: How did audiences for and purposes of poetry change in particular time periods? What kinds of poetry have been “canonized” by later academics, and what kinds have not? What is the relationship between politics and poetry? Are cultural expectations formed by poetic expression, or do cultural norms and changes drive poetic innovation? How have conditions of publishing affected the writing of poetry? SPECIAL TOPIC FOR FALL ‘12— ORALITY AND POETRY: This course will focus on poetry as an oral form of poetry, from the ancient rhapsode tradition, to recitation in nineteenth-century America, to contemporary poetry readings. We primarily will use performance, recitation, memorization, and oral presentation to explore the fundamentals of formal analysis (meter and other aural effects) and to move through the literary history of American poetry. For undergraduate English majors and minors, this course satisfies the Genre (B-1) requirement.

**Faculty:** Meredith Neuman  
**T 2:50 pm – 5:50 pm**

**ENG 227/327: INTRODUCTION TO ARCHIVAL RESEARCH**

The objective of this hands-on, workshop style seminar is to familiarize students with the skills needed to conduct in-depth, independent research with a variety of archival resources. Although this is an interdisciplinary class designed to enhance research opportunities for students across the University, the first half of the syllabus focuses primarily on book history and the development of print culture in Europe and the United States through 1900. Subsequent independent projects may draw on areas outside of this focus and may be designed for individuals or for small groups. Projects with applications outside of the classroom (such as finding aids, online teaching and learning resources, etc.) are strongly encouraged. The course may be of particular interest to students in English; History; Communication and Culture; Women and Gender Studies; Comparative Literature; and Ancient Civilization as well as Art History and Music. Consult with the instructor and your faculty advisor to see whether this course might fulfill specific degree requirements.

**For English majors, this seminar can fulfill EITHER the C1-b or C2 requirement upon approval of instructor.**

**Faculty:** Meredith Neuman  
**R 2:50 pm – 5:50 pm**

### HIGGINS SCHOOL

**HS 230 / 330: TELLING LIVES: RACE, GENRE AND AUTOBIOGRAPHY**

In this interdisciplinary course, we will explore the ways racialized subjects in the U.S. give meaning to their lives through the genre of autobiography. The course combines critical methods from literary studies and sociological research to examine the relationship between authority and authorship, identity and race, subjective and objective reality, and autobiography and fiction. The course is guided by three principal questions: How do authors create themselves as subjects and develop authority and agency by telling the stories of their lives? What is the relationship between race, gender and class in the construction of life stories? And what is the relationship between autobiography and fiction? Through such investigations, particularly via historical and cultural contextualization, we hope to better understand why the autobiography has long been the favored genre of literary self-expression and political self-representation for writers of color. Autobiographers include Frederick Douglass, Mary Crow Dog, Malcolm X, Yoshiko Uchida, Richard Rodriguez, Jane Lazarre, Gregory Howard Williams, and Barack Obama.

**Prerequisite:** VE.

**Faculty:** Betsy Huang, English and Shelly Tenenbaum, Sociology  
**T/R 10:25 am - 11:40 am**
The 2012 AAS American Studies Seminar will address these complex questions by examining the development of religious culture in the eighteenth century and its interaction with Revolutionary politics from the Stamp Act Crisis through the Bill of Rights. We will read and discuss essential primary sources from the Great Awakening, Evangelical and Liberal theologies of the mid-18th century, Patriot and Tory religious propaganda, and the campaign for religious liberty culminating in the First Amendment's Establishment and Free Exercise clauses. Our eighteenth-century authors will include Jonathan Edwards, George Whitefield, John Wesley, Charles Chauncy, Thomas Jefferson, and James Madison. Along the way we will also consider recent landmark historical interpretations of religion and the Revolution to inform our critical discourse.

This consortium class will meet on Tuesdays during the Fall 2012 term, from 2:30 pm - 4:30 pm, at the Goddard-Daniels House of the American Antiquarian Society, 190 Salisbury Street, Worcester.

Faculty: Stephen A. Marini, the Elisabeth Luce Moore Professor of Christian Studies and Professor of American Religion and Ethics at Wellesley College. Please contact Meredith Neuman, meneuman@clarku.edu, for information about how to apply for this course.

**PHYSICS**

**PHYS 169: INFORMATION THEORY, INFERENCE, AND NETWORKS**

This course will explore the basic concepts of Information theory -- a topic that lies at the heart of many exciting areas of contemporary science and engineering -- and its applications to statistical inference and network theory. Topics covered in the course include entropy as a measure of information, mutual information, information transmission and communication through noiseless or noisy channels, maximum likelihood methods for data analysis, and neural network models. The basic concepts developed will be applied to examples from a wide range of academic fields such as data compression and storage, biophysics,
signal processing, neuroscience, machine learning, and finance, where information theory can be related to the theory of optimal investment in the stock market. Finally we will discuss how methods from information theory can be used to study and quantify interaction networks, a subject that lies at the heart of the modern science of complex systems.

**Prerequisites:** one year of calculus: Math 120 or Math 124, and Math 121 or Math 125.

**Faculty:** Ranjan Mukhopadhyay

M/W 12:00 pm – 1:15 pm

### PSYCHOLOGY

**PSYC 153: HUMAN DEVELOPMENT ACROSS THE LIFESPAN**

This course will explore theory and research on human development from conception through old age. Areas of development considered will include biological, cognitive, and emotional functioning, as well as relationships with family members, peers and friends, and romantic partners. The course will draw on theory and research in psychology as well as sociology and anthropology. The cultural approach to development will be emphasized, that is, human development will be portrayed as taking markedly different paths depending on the cultural context.

This course fulfills the intro-level Developmental/Cultural requirement for the psychology major

**Prerequisites:** PSYC 101, 105, 108, and Instructor’s Permission

**Cap:** 40

**Professor:** Jeffrey Arnett

M/R 1:25 pm—2:40 pm

### PSYCHOLOGY

**PSYC 216: RESEARCH IN POLITICAL PSYCHOLOGY**

This course involves students in ongoing research in political psychology, with a specific focus on activism and civic engagement. This includes working with, and possibly collecting, different kinds of data: survey-based measures of identity, activism, and political attitudes; interviews; and content analyses of media outlets and websites. Students will have the opportunity to participate in different phases of research depending on the nature and stage of the project (from project development, to data collection, to coding, to data entry and analysis).

This course fulfills the mid-level Research/Lab requirement for the psychology major

**Prerequisites:** PSYC 101, 105, 108, and Instructor’s Permission

**Cap:** 5

**Professor:** Nicola Curtin

Time: TBD

### PSYCHOLOGY

**PSYC 234: RESEARCH ON ADULT DEVELOPMENT**

This course involves students in research addressing issues pertaining to adult development. Possible topics include identity development in emerging adulthood, relationships between emerging adults and their parents, the transition to parenthood, and midlife marriage and work transitions, among others. Both qualitative and quantitative methods will be employed, including interviews and questionnaires.

This course fulfills the mid-level Research/Lab requirement for the
psychology major

Prerequisites: PSYC 101, 105, 108, 109, and Instructor’s permission

Cap: 3

Professor: Jeffrey Arnett Time: TBD

VISUAL AND PERFORMING ARTS

ARTS 280: ADVANCED STUDIO: THE LONG POSE
This course will provide an opportunity to work from life for sustained periods of time in any medium of choice. The human form as conceptual source, perceptual challenge, and expressive statement will be the subject of this course. Students with previous studio art experience are welcome to take this class.
Faculty: Elli Crocker
Day Time: TBA
Problems/Questions

Can an academic policy be waived? Where do I find major requirements?

How do I......
- change my advisor
- get information on Disability Services
- get a fifth course?
- get an incomplete?
- get a re-evaluation of my transfer credits?
- get information on scholarships?
- declare a student-designed major?
- get approval for transfer credit?

Visit the Academic Advising Center’s web site (http://www.clarku.edu/aac) to find answers to these and other academic policy and procedure questions. You can also download the forms you need to make your requests or you may contact us by e-mail at advising@clarku.edu.

Academic Advising/Disability Services
Phone: 508-793-7468
Fax: 508-421-3700

Email:
advising@clarku.edu
disabilityoffice@clarku.edu

Office Hours
Monday - Friday
8:30 a.m. to 5:00 p.m.

We're on the Web!!
http://www.clarku.edu/offices/aac

Staff Members:

Dr. Kevin M. McKenna, Associate Dean of the College: kmckenna@clarku.edu
Jane Daigneault, Coordinator of Disability Services: jdaigneault@clarku.edu
Evette Walters, Managerial Assistant: ewalters@clarku.edu
Diana Hennessy-Curran, Receptionist/Secretary: dhennessycurran@clarku.edu
Diana McLaughlin, Disability Services Advisor: dmclaughlin@clarku.edu