The recipients of this year’s Outstanding Advisor of the Year award are Professor Michael Butler, Assistant Professor of Political Science and Professor Scott Hendricks, Associate Professor of Philosophy. This annual award is based upon student evaluations of their advisors conducted at the end of each academic year.

Michael Butler came to Clark in 2006 after completing his Ph.D. in Political Science at the University of Connecticut. Dr. Butler’s research and teaching interests converge in the areas of conflict and cooperation, foreign policy, and global governance. He specializes in the study of foreign policy, armed conflict and military intervention, and conflict management and resolution. This year, Professor Butler also received Clark’s award for Outstanding Teacher of the Year. Among the comments by his advisees, were the following:

“Michael Butler is an incredible adviser. He makes every effort possible to assist me in anything and everything I need to succeed at Clark. He cares a great deal about every one of his advisees and is an amazingly generous and helpful person. I could not ask for a better adviser or imagine how anyone could do a better job than Professor Butler.”

“Prof. Butler is one of the best professors at Clark, and definitely the best in his department. His expectations are high, but they encourage students to push themselves to meet them. He is THE MAN and Clark should do everything they can to keep him!!”

“Michael Butler made my Clark experience exponentially better. It’s an asset to Clark on such an astronomical level.”

“Michael J. Butler is awesome. Don't let him leave ever.”

Scott Hendricks came to Clark University in 2001 after finishing his Ph.D. in Philosophy at the University of Arizona, Tucson. Professor Hendricks' scholarship focuses on the philosophy of mind -- the place of the mind in nature and how knowledge of the external world is possible -- as well as the philosophy of language and logic. Among the courses he teaches are Philosophy of Mind, Philosophy of Psychology, Logic, and a first-year seminar on Plato's Republic. In 2007, Professor Hendricks received Clark's award for Out-
Outstanding Advisor of the Year Awards

Standing Teacher of the Year. In 2010, he was named Outstanding Adviser of the Year. Among the comments by his advisees, were the following:

“Professor Hendricks has been an enormous help in my academic career. If I ever make it into graduate school, it will be because of him.”

“Professor Hendricks has done a great job as an academic advisor. He's always willing to set up appointments and is on top of things when it comes to advising.”

“Prof. Hendricks is an awesome adviser, I feel really lucky to have him.”

“He should win the Outstanding Adviser Award. Hands down.”

“Hendricks is the best advisor. Ever!”

This year, seven other faculty members have been awarded honorable mention as a result of their excellent evaluations. They are Professor Barbara Bigelow, Professor of Management, Professor Esteban Cardemil, Associate Professor of Psychology, Professor Janette Greenwood, Professor of History, Professor David Hibbett, Professor of Biology, Professor Doug Little, Professor of History, Professor Sarah Michaels, Professor of Education, and Professor Mark Miller, Professor of Political Science.

Scholarships and Fellowships

It’s Never Too Early to Begin Planning

Information about Scholarships and Fellowships may be found on the Academic Advising web page. Please go to http://www.clarku.edu/offices/aac/scholarship to obtain information on a variety of scholarship opportunities. While most are for graduate study, some support study while you are still enrolled as an undergraduate. You’ll find brief descriptions of the scholarships, eligibility requirements, application deadlines, and names of faculty advisors connected with each scholarship. You may easily link to the web pages of those scholarships for which you wish to have additional information. The Advising site also offers advice to you on writing your application essay. If you’re a student with a high GPA, check out this site. http://www.clarku.edu/offices/research/funding/fundingdatabases

From the Registrar’s Office:

Special points of interest:

- Aug. 29: First Day of Classes
- Sept. 5: Labor Day (No Classes)
- Oct 10-11: Fall Break
- Nov. 23-25: Thanksgiving Break
- Dec. 12: Last Day of Classes
- Dec. 13-14, 17-18: Reading Days
- Dec. 15-16, 19-20: Final Exams

The online registration add/drop period for the Fall 2011 semester will begin at 9:00am on Monday, August 15 and will close at 11:00pm on Wednesday, September 7. A reminder email will be sent to all students shortly before the web reopens, so be sure to check your Clark email account at that time. Hope you are having a great summer.
The Clark Recruiter
Clark’s comprehensive career management system allows students to keep a current career profile, search jobs, internships and volunteer opportunities, read relevant career articles and stay informed about our latest events. New internship, volunteer and job opportunities are added to the database every day. All Clark students have a personal account in the system where they can store resumes and cover letters and apply for opportunities. The Clark Recruiter can be accessed on our website at: http://www.clarku.edu/career.

Academic Internship Fall 2011 Application Deadline
Students applying for internship credit must submit completed application materials by noon on September 7th. For more information on internship qualifications, and an application packet, see the internship menu on http://www.clarku.edu/career/

Undergraduate Internship Information Session
Tuesday, August 30th, 2011, 3:00 – 4:00 pm, Career Services Office
Learn how to do an internship for academic credit and find the resources that are available to help you locate an internship, locally or across the country.

Community Engagement and Internship Fair
Wednesday, August 31st, 2011, 1 – 3 pm, Grace & Lurie Conference Rooms, Higgins University Center
Local organizations offering volunteer opportunities, internships for fall 2011 and beyond will be available to talk about their opportunities. Check the front page of our website for a listing of organizations/companies attending.

Planning for Graduate School Workshop
Wednesday, September 9th, 2010, 1:30 – 2:30 pm, Lurie, Higgins University Center
Attention Juniors and Seniors: Is a graduate degree in your future? Come learn what graduate school is all about and how to make the strongest possible application. We will discuss how to research graduate programs, the components of a graduate application package, and the resources available to help you with the application process.

Boston Job & Internship Fair
Friday, November 4, 2011, 1 – 4 pm. Held at the Boston Tremont Hotel, this event is sponsored by the Liberal Arts Recruiting Consortium. Open to all Clark undergraduates seeking jobs and/or internships in New England. See our Careers web site for information on the companies attending and how to sign up for the free bus to the event http://www.clarku.edu/career.

Clark Career Exploration Program (CCEP)
CCEP helps students discover their skills and interests by exploring a variety of possible career paths and requirements through individual meetings, workshops, career panels and career-related events. We encourage all CCEP members to schedule time to meet with us on a regular basis. Sign up for CCEP via the careers web site.

Spotlight on Careers
Check out the Spotlight on Careers website that can help you explore a variety of career options http://www.spotlightoncareers.org (off campus you will need to use lacn as the username and liberalarts2011 as the password).

Connect with us
Stay in touch with Career Services via Facebook, Twitter and LinkedIn. Check our website www.clarku.edu/career for access to these and other resources. Career Services is located at 122 Woodland Street in the pink Victorian next to the Presidents house. Phone: 508 793 7258 to make an appointment or email if you have a quick question: careers@clarku.edu. If you haven’t visited our office recently, please make an appointment by calling us or drop in for quick questions, 12 to 4 pm every day. We are here to assist you with internships, exploring career options or post graduation plans!
Come Study in Summer 2012 in

The Grand Duchy of Luxembourg

- Do you want to live and study in Europe at a very affordable price?
- Do you need to earn/make up a full course unit?
- Do you need a Science (SP), Historical (HP), or Language and Culture (LCP) Perspective?
- Do you need to fulfill an ISS study abroad requirement?

From May 21 to June 15, 2012, the Henry J. Leir Luxembourg Program (LLP-CU) is offering three courses, each of which fulfills a perspective. In addition, each course is introductory, has no pre-requisites, is taught in English by a Clark or Holy Cross professor, and is open to first-year students.

Brief overview:
Each student takes one of the courses, and each course has about 2 to 3 field trips a week into the Grand Duchy and the bordering nations of France, Germany, and/or Belgium. While trips differ from course to course, two trips will be attended by all three classes.

The application deadline is Thursday, JANUARY 26, 2012.
There will be an information meeting on WEDNESDAY, November 2, 2011, 7:00 pm (Lurie Room, University Center)
The May Term Program in Luxembourg, cont’d.

The courses:

**Nutrition, Aging, and Health**  
Thomas Leonard, Professor Emeritus, Clark University  
(Biology 171) This course will contrast European and American nutrition (including lifestyles and eating habits) with regards to nutrition’s impact on health, aging, and disease. While the major focus will be the basic components of nutrition and their importance, diffused throughout the lectures there will also be some elementary discussion of underlying genetic factors. Field trips to nearby retirement homes will be included where elderly men and women will be interviewed. Trips to vineyards and various marketplaces are also planned.  
*The course does not require prior background in Biology. It carries Science Perspective credit at Clark.*

**Beyond Armageddon: Enmity to Amity in Europe**  
William Green, Professor Emeritus, Holy Cross College  
(History 006) The course concentrates on the international history of Europe, commencing with the unparalleled disaster of the Great War, 1914-1918, and the ensuing, even more costly Second World War, 1939-1945. Paramount attention will be given to the conduct of warfare in the territories of Northern France, Western Germany, Belgium, and Luxembourg (scene of the Battle of the Bulge). The class will visit sites of warfare undertaken in this region, some of them commemorative, some grisly, all of them important, including Verdun, the Maginot Line, and several military cemeteries—French, German, and American. The post war reconstruction of Europe, the onset and development of the Cold War, and the process of reconciliation among former wartime enemies, particularly France and Germany, will be treated. Consideration will be given to the creation of the European Community, and its remarkable expansion at the end of the 20th century. A visit will be made to Strasbourg, home of the European Parliament, crossroads of French and German culture, and principal city of Alsace.  
*The course does not require prior background in History. It carries History Perspective credit at Clark.*

**Cultural Psychology of Urban Living**  
Jaan Valsiner, Professor, Clark University  
(Psychology 157) This course’s focus is to provide students with skills of observational research and semiotic analyses of encounters with people in public settings—streets, parks, functional activity centers, etc. Research tasks will be set up for students in four cultural contexts—German, French, Flemish and Luxemburgish (based on field trips). The general topic in 2012 is *Interacting with Foreigners in Europe: How Language Establishes Relationships.* Students will be immersed in the foreign language contexts with tasks of asking for directions and information from local inhabitants. No knowledge of a foreign language is required. During the Luxembourg stay in the May Term, the students will carry out their individual observational studies of public conduct in culturally structured activity settings, and will write a research paper based on their work.  
*The course does not require prior background in Psychology. It carries Language and Culture Perspective credit at Clark.*

**Program fees:**  
The program fee includes tuition for one course, round-trip transportation between Boston and Luxembourg, accommodations, 14 set meals per full week, and field trips associated with the courses. Students may partake in optional travel and cultural events during their own personal time and at their own risk and expense. Fees are:  
- $5,600 for Clark and Holy Cross students  
- $7,100 for students from other institutions  
(Modest financial aid is available only for Clark and Holy Cross students.)

**Application materials will be available at the beginning of October. You can also check our website at www.clarku.edu/office/leir.**

*For further information, contact:*  
Uwe Gertz, x7634, ugertz@clarku.edu
Norman Apter
Assistant Professor
History Department

Norman Apter received his Ph.D. in Chinese history from UCLA in June. His dissertation topic was “The Historical Evolution of Child Welfare in Contemporary China,” which investigated the practices and conceptual underpinnings of the project to nurture, educate, train and discipline dependent children (abandoned infants, orphans, child refugees and street urchins) in China from the early 20th century to the present. His subfields are late Imperial and modern China, modern Japan, and modern Russia, and his research interests include state-society relations, the history of social relief, the history of children and childhood, and urban development in modern China. Apter earned an M.A. in East Asian Studies from the University of Virginia in 1999 and a B.A. in history from The College of William and Mary in 1995.

Michael C. Boyer
Assistant Professor
Physics Department

Michael Boyer’s research interests are in atomic-scale investigations of physical and chemical systems. He uses scanning tunneling microscopy (STM), which allows for the imaging and spectroscopic characterization of materials on an atom-by-atom or molecule-by-molecule basis. At Clark, Boyer plans to use STM to investigate electronic phase transitions in correlated electron systems, as well as to image, manipulate, and spectroscopically characterize single molecules and molecular interactions on substrates. Boyer comes to Clark after three years at Wellesley College, where he was nominated for the Pinanski Teaching Prize in 2010. For the past year, Boyer has been a research scientist in a physical chemistry laboratory at Wellesley. Boyer received a B.A. in physics, astronomy and astrophysics from Harvard College, an M.A. in physics from Johns Hopkins University, and a Ph.D. in physics from the Massachusetts Institute of Technology.

Nicola Curtin
Assistant Professor
Frances L. Hiatt School of Psychology

Nicola Curtin received her Ph.D. in psychology and women’s studies from the University of Michigan. Her primary line of research examines the role of social identity and individual differences in commitments to creating social change, with a particular interest in ally and coalitional activism. In a secondary line of research, she has examined graduate student socialization to the academy, focusing on working-class students, as well as comparisons of domestic and international students in the U.S., and factors affecting graduate students’ social change career goals. While at Michigan, Curtin was involved with two international collaborations: The Global Feminisms Project, aimed at creating a publicly-available archive of interviews with women’s rights activists from China, India, Poland and the United States; and The International LGBT Psychology Institute. Curtin received her M.S. in psychology and women’s studies from the University of Michigan, Ann Arbor, and a B.A. in psychology from Smith College.
Eric DeMeulenaere
Assistant Professor
Jacob Hiatt Center for Urban Education

Eric DeMeulenaere comes to Clark from the San Francisco Bay Area, where he has been involved in urban education since 1991. He taught middle and high school social studies and English in Oakland and San Francisco for eight years. He has also worked as a consultant with urban schools, and a cofounder and director of an innovative small high school in East Oakland focused on social justice. DeMeulenaere's current research includes the influence of high school sports participation on student performance, the relationship of the culture of adult learning in schools to the overall change in student performance, and teacher quality in urban schools. He earned his M.A. (1999) and Ph.D. (2003) in the Social and Cultural Studies Program at U. C. Berkeley's Graduate School of Education.

Jude Fernando
Associate Professor
International Development, Community and Environment Department

Jude Fernando has taught at Clark since 2004. He is currently completing a book, Political Economy of NGOs: Modernizing Post-modernity, which examines the controversial social roles of microcredit nongovernmental organizations in India, Sri Lanka and Bangladesh and their links to the state, based on his long-term fieldwork in the 1990s. He was principal investigator for the project, “Sustainable Development and Civic Society,” funded by the Office of Sustainable Development and Intergovernmental Affairs of the U.S. Department of Commerce. Fernando has consulted for the Asia Foundation, IFAD and the World Bank. In Sri Lanka he worked in conflict zones for World Vision. He previously taught at the Department of Geography and Regional Development and the International College at the University of Arizona; Dordt College, Iowa; and was a visiting lecturer at the University of Colombo in Sri Lanka.

James McCarthy
Professor
Graduate School of Geography

James McCarthy’s research and teaching interests span the nature-society and human geography areas of the discipline. His research centers on environmental governance, and particularly on the relationships between political-economic structures and dynamics, and environmental transformations and outcomes, in capitalist societies. He draws from and contributes to a range of social science approaches to environmental issues, with a particular emphasis on the political economy of natural resources, issues of scale and property relations in environmental management, institutional and social movement theory, and the history of American and international environmental politics and regulation. McCarthy comes to Clark from Pennsylvania State University, where he has taught since 2000. He received a B.A. in English/Environmental Studies from Dartmouth College, and an M.A. and Ph.D. from the University of California, Berkeley. He is a member of the Association of American Geographers.
Néva P. Meyer  
Assistant Professor  
Biology Department

Néva Meyer’s research focuses on understanding how nervous systems evolved by studying the cellular and molecular mechanisms underlying central nervous system (brain and nerve cord) development. Her current research addresses this broad question by examining central nervous system development in a phylogenetically important and understudied group of animals, the annelids. Meyer earned a Ph.D. from the University of Washington by examining how different types of neurons develop in the chick spinal cord, research that was funded by a Howard Hughes Medical Institute predoctoral fellowship. As a postdoctoral researcher in Dr. Elaine Seaver’s lab at Kewalo Marine Lab, University of Hawaii, Meyer began to address the broader question of how nervous systems evolved. She received a B.S. in molecular and cellular biology from Purdue University and a Ph.D. in molecular and cellular biology from the University of Washington.

Sitikantha Parida  
Assistant Professor  
Graduate School of Management

Sitikantha (Siti) Parida comes from the London School of Economics, where he is a Ph.D. candidate in finance. His current research interests lie in the areas of empirical asset pricing, mutual funds and behavioral finance. He studies strategic trading behavior of sophisticated agents such as hedge funds and its implications for other market participants (mutual funds, retail investors, etc.). Parida has been a research scholar at the Financial Markets Group at the LSE for the past two years and a teaching fellow at the Department of Finance during the last academic year. He received an M.Sc., with distinction, in accounting and finance from LSE; an M.Tech. in management and systems from the Indian Institute of Technology, New Delhi; and a B.E. in mechanical engineering from the National Institute of Technology, Rourkela, India.

Dominik Reinhold  
Assistant Professor  
Mathematics and Computer Science Department

Dominik Reinhold’s current research interests are, broadly speaking, in stochastic processes and their applications. During his doctoral studies, he analyzed certain asymptotic properties of near critical branching process models. He has also worked on stochastic modeling and statistical analysis of cell growth and migration as part of the EFRI-CBE project “Emerging Frontiers in 3-D Breast Cancer Tissue Test Systems.” Reinhold received a diploma in mathematics from the University of Cologne, Germany, and an M.S. in statistics and a Ph.D. in statistics and operations research from the University of North Carolina at Chapel Hill.
Dessislava Slavtcheva  
Assistant Professor  
Economics Department  

Dessislava Slavtcheva’s primary research interests are in the areas of open economy macroeconomics and monetary economics. Her current research studies how the interaction between a country’s exchange rate regime and its level of financial development affects its macroeconomic performance and productivity growth in both the short and long run. Slavtcheva received a B.A. from the American University in Bulgaria, and an M.A. and a Ph.D. in economics from Boston College. She spent a summer as an intern at the Board of Governors of the Federal Reserve System in Washington, D.C., while working on her Ph.D. dissertation.

Ora Szekely  
Assistant Professor  
Political Science Department  

Ora Szekely comes to Clark from McGill University in Montreal, where she completed a Ph.D. in political science, and taught courses on international relations and post-conflict peace-building. Her research examines the consequences of the domestic and foreign policy decisions made by nonstate military actors in the Middle East. Specifically, she focuses on the outcomes of the resource acquisition strategies employed by Hezbollah, Hamas and the PLO. Szekely’s work is based on both academic fieldwork and several years of professional experience as a development worker in the region. In addition to her Ph.D. from McGill, Szekely holds an M.A. in the social sciences from the University of Chicago and a B.A. in history and religious studies from Cornell University.

Joseph Tang  
Assistant Professor  
Carlson School of Chemistry and Biochemistry  

Joseph Tang’s research interests are focused on energy conservation and metabolism of photosynthetic organisms. His current research involves interdisciplinary fields from chemical biology, microbiology, bioanalytical/biophysical chemistry, system biology and bionanotechnology. He has published more than 30 peer-reviewed papers in highly respected and high-impact journals and book chapters, with 23 first-authored. Tang comes to Clark from Washington University in St. Louis, Mo., where he was a research scientist in the Department of Biology and the Department of Chemistry. He was an adviser to the University’s iGEM International Genetically Engineered Machine) team in 2009-10, and participated in the Prokaryotes Genome Annotation Workshop. Prior to his time at Washington University, he was a postdoctoral fellow at the Genomic Research Center at Academia Sinica and Ohio State University, and a postdoctoral researcher at Stanford University School of Medicine. Tang received a B.S. from Tamkang University and an M.S. from National Taiwan University in Taiwan, and a Ph.D. with a major in biochemistry and minor in pharmacy from the University of Wisconsin-Madison.
Guillaume Weisang
Assistant Professor
Graduate School of Management

Guillaume Weisang’s formal training and personal interests lie in the overlap between business (especially finance), applied mathematics (including statistics) and computer science. A 2011 graduate of Bentley University’s doctoral program in business, his research interests include: Bayesian statistics and Bayesian econometrics, times series, hedge fund performance evaluation and replication, and hedge fund systemic risk. While at Bentley, Weisang received the Best Ph.D. Student in Business Award, 2007-2008. A native of Paris, Weisang also holds an M.Sc. (2005) in computer science and applied mathematics from the National Polytechnic Institute of Engineering in Electrotechnology, Electronics, Computer Science, Hydraulics and Telecommunications in France, as well as an M.S. (2005) in financial engineering and modeling from Toulouse Business School, the National Engineering School in Aeronautics and the National Institute in Advanced Sciences of Toulouse. Weisang previously worked for Société Générale Asset Management Alternative Investments on quantitative strategies and structured products.

Guidelines for Student-Athlete Academic Eligibility

- To be eligible to practice or compete, student-athletes must be enrolled full time, be in good academic standing, and maintain satisfactory progress toward a Baccalaureate or equivalent degree.
- Full time enrollment at Clark equals 3.0 units or more. Dropping below 3 units results in part time status as a student and ineligible to participate in varsity athletics.
- Good academic standing, as outlined in the student handbook, requires completing at least 2.0 units each semester with a minimum GPA of 2.0, the completion of 5.0 units or more with a minimum GPA of 2.0 during the first year of enrollment, and the completion of 6.0 units or more with a minimum GPA of 2.0 during the sophomore, junior, and senior years.
- Students failing to meet the good academic standing requirements will be placed on academic probation. Students may petition the College Board to appeal, and after review, may be granted permission to play while on academic probation.
STUDY ABROAD OFFICE
IMPORTANT DATES

August 29, 2011
Study Abroad Applicants for Spring 2012 - make an appointment with the study abroad office to turn in your application. (Appointment required/incomplete applications will not be accepted.) Tel. 508-793-7363

Sept. 7, 2011
Spring 2011 and year-long 2010-11 returned study abroad student Welcome Home, the Grind, mid-afternoon – exact time, to be announced.

Sept. 15, 2011
Last day to submit study abroad applications for Spring 2011. (Appointment required.)

Sept. 28, 2011
Study Abroad Fair, 1:00 – 3:00 p.m., University Center, Tilton Hall.

Nov. 2, 2011
Mandatory Pre-departure Orientation for students studying abroad Spring 2012, Johnson Aud., Sackler, time TBD

November 2011
Students planning to study abroad for Fall 2012 must make an advising appointment and pick up an application before the Winter Break.

Annual Study Abroad Fair
The Annual Study Abroad Fair will be held on Wednesday, September 28, 2011, 1:00 – 3:00 pm, in Tilton Hall. First years and sophomores, come to learn more about studying abroad, and meet returned students and host university representatives. Come to learn if studying abroad is right for you. Juniors who have applied for studying abroad in the spring, come to ask questions and learn more about your respective programs. This is a great opportunity to meet your future hosts!

First-Years
Welcome to Clark! We know you just arrived, but the most important key to a successful study abroad experience is early planning. The first step to studying abroad is to attend a “Study Abroad 101” information session. Further information on dates and times will be announced on Student Digest and will also be available on our website home page: http://www.clarku.edu/offices/studyabroad. Be sure to view our website for further information about requirements for study abroad, the application process, scholarship opportunities, and the programs that are affiliated with Clark University.

Sophomores
This semester is the time you need to think most seriously about studying abroad. If you plan to study abroad in the fall of 2012 or for your junior year, you will need to make an appointment with a Study Abroad advisor in October or November 2011 to discuss your plans. Applications must be picked up before the end of the semester. All applications for fall semester or full-year programs are due February 15. You must decide on a major before applying to studying abroad on semester or year-long programs. Although the greatest number of students study abroad during spring semester, we encourage students to seriously consider fall or year-long programs for a few reasons: 1) year-long programs provide more complete immersion and a rich study abroad experience 2) fall may provide different scheduling, academic, social, and travel opportunities 3) Clark on-campus housing is $500 less expensive in spring, and you will not need to go through the Housing Lottery to secure a room.

If you are planning to study abroad during spring semester 2013, you will need to meet with a Study Abroad Advisor in March or April 2012. Pick up your application before leaving for summer break.

Juniors
If you are interested in studying abroad in summer after your junior year, come see us in early spring. Applicants please note the November 2nd pre-departure orientation is mandatory, and cannot be rescheduled to suit individual schedules. Please plan now to be there.

Returning Seniors
Welcome home! Thanks for the fantastic photos. We hope to see you on September 7th. Save the date. You will receive more details via email soon. If you have not done so, please be sure to complete your program evaluation on http://abroad101.com

Come Visit Us!
You will find further information on Clark programs, as well as information on non-Clark program providers in our office in Dana Commons, first floor. To schedule individual an advising appointment, please contact the OSAP staff at 508-793-7363 or email studyabroad@clarku.edu. You can also find us on the web at: www.clarku.edu/offices/studyabroad
Clark University’s Writing Center offers all Clark students free one-to-one assistance with their writing. Our writing consultants will work with you on any piece of writing, from short papers, research papers and honors theses to graduate school applications and resumes. Conferences can focus on different aspects of writing: from grammar, word choice, and style to thesis development, coherence and overall organization.

Writing Center conferences are interactive, and we expect students to actively participate in conferences by asking questions and generating ideas for improving their writing. **We do not edit or proofread your essays for you while you do other tasks;** rather, we will work on a piece of writing with you. Our goal is to help you improve your writing skills, and this is possible only if you participate in the consultation.

Our writing consultants have only 50 minutes per appointment to work with you, so if you are working on a paper longer than 7 pages, please plan accordingly and schedule appointments early in your writing process. Students are allowed one appointment per week. Finally, please bring in a hard copy (paper) of the piece of writing you’d like to work on.

**Hours and Scheduling an Appointment.**

The Writing Center is open Mondays to Thursdays from 9 a.m. to 8 p.m., and on Fridays from 9 a.m. to 5 p.m. You may schedule, cancel, or change an appointment online. Please go to the following website to schedule an appointment online:

[http://www.rich17.com/clarku](http://www.rich17.com/clarku)

You also may call the Writing Center at (508) 793-7405 (on campus x7405) to schedule an appointment.
Language Placement Guidelines

Please use the chart below to determine what course level is a good starting point for you, depending on how many previous years of the language you’ve had.

Our rule is that regular beginning courses (101-102) are closed to anyone who has had two years of that language. The University reviews high school transcripts to make sure you're not over-qualified for a course. However, in Spanish, we do offer an intensive, one-semester beginning course that builds on the experience you’ve had in high school. Students in these intensive courses have studied the material in the past but may have forgotten much of it. Since their purpose is to refresh knowledge, these one-semester courses move at a faster pace than the two-semester beginning courses.

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<thead>
<tr>
<th>Previous years of language study</th>
<th>Spanish</th>
<th>French</th>
<th>German</th>
<th>Japanese</th>
<th>Chinese</th>
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<td>5+**</td>
<td>127 + above **</td>
<td>see instructor</td>
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*102 must be completed to fulfill the Program of Liberal Studies language perspective (LP).

*Students who have taken four years in a strong program and have done well are encouraged to enroll in 106 or above to get ahead faster in their language study; consult faculty if in doubt.

**Oral and Written SPAN 127 / Ways of Writing: FREN120, are designed for students with a strong high-school background or who have had an advanced placement (AP) class. Native speakers should consult with the coordinator for each language.

If you have questions about Japanese please e-mail Professor Alice Valentine.

Questions about Chinese placement please email Professor Ya Chen-Chen.

For questions about German please email Professor Robert Tobin.
New/Rare Courses—Fall 2011

The following courses are either new or being offered for the first time in over a year.

CHEMISTRY

NEW COURSE:

CHEM 030 – Chemistry Kitchen
Lecture, Laboratory

Cooking, known for uniting cultures, is one of the oldest, most widespread applications of chemical research. Food science is an exciting field that will provide many stimulating and practical experiences for Clark students. Kitchen Chemistry will provide an introduction to food chemistry with emphasis on food preparation, safety, consumption, and nutrition. The class will provide an analytical and artistic approach to food preparation and presentation. As a first year intensive course, students will be exposed to the hands-on, interactive field of food science, and will get the opportunity to meet professionals in the food industry. The course is designed to excite both potential science and non-science majors alike, and to provide insight into nutrition and applied science careers. Fulfills the Science Perspective.

Instructor: Ms. Towle
MWF 11-11:50; LAB F 1:25-3:30

ECONOMICS

ECON 100 - Local Eating to Global Warming: Case Studies in Environmental Economics

This course is centered around a rigorous treatment of various theoretical models of economic growth while strongly emphasizing the link between theory and empirics. Are poor countries catching up with rich countries in terms of per capita income? Which policies promote economic development and which do not? Topics include capital accumulation models of growth, the role of technology in sustaining long-run growth, linear regression approaches to uncovering important growth determinants, issues in robustness and specification uncertainty, and the influence of “fundamentals” like institutions, geography, population diversity, and culture on development.

Prerequisites: ECON 11, MATH 120 or MATH 124, or permission of the instructor
Instructor: Mr. Tan
Mon/Thurs 2:50-4:05

ENG 149: Survey of Modernist Literature

This course examines the essential works of what came to be described as the “Modernist” movement in Anglo-American literature. The period covered is roughly between 1900-1940, a time of critical, cultural, and artistic re-evaluation—an attempt to restructure the way western civilization expressed itself in order to fit the needs of a new, emergent consciousness. Authors may include Conrad, Pound, Eliot, Joyce, Woolf, Stevens, Williams, Moore, Yeats, Frost, Hemingway, Faulkner, Synge and Lawrence.

Instructor: Louis Bastien
Tues/Fri 2:50-4:05
MANAGEMENT

NEW COURSE:

MGMT 110 - Quantitative Methods for Managers
This course provides an introduction to the quantitative methods used by managers and business professionals. Special emphasis will be placed on the application of mathematical techniques to real-world management problems. In addition, students will use technology to enhance their comprehension of the ideas and concepts presented in class. Business and managerial topics such as break-even analysis, profit maximization, price elasticity, and time value of money will be explored.

Wednesdays, 9 – 11:50; This course is required for Management majors

RARE COURSE:

MGMT 226 - Union-Management Relations
Introduces the concepts and practice of contemporary union-management relations. Topics include the of the trade union movement, how unions organize workers and represent them at workplaces, the dynamics of collective bargaining, strikes, union political action, and the law of labor relations.

Prerequisites: Juniors and seniors only.
Tuesday/Thursday 10:25 – 11:40 am

VISUAL AND PERFORMING ARTS

ARTH 249 Special Topics in Modern Art: Modern Architecture at Clark
This seminar is convened on the 45th anniversary of a national award given to Dana Commons and Dana Quad for architectural distinction. The goal of the seminar is to produce a pamphlet, with essays written by students, that explains the history of architecture on the Clark campus. In addition, students in the seminar will help to identify drawings, photographs, and archival documents that will be displayed in an exhibition about campus architecture in the spring of 2012. Clark’s contributions to modern architecture – including, but not limited to, the Dana and Fuller Quadrangles, Goddard Library, Lasry Bio Center, and Blackstone Hall – are numerous, but in general are not celebrated on the campus. In this seminar, students will learn about the history of campus planning and development in the U.S., and then apply that knowledge to writing a new architectural history of Clark. Students will work on specific research questions, and most weeks we will be based in the campus archives, where students will be conducting primary research. Students who take this course must be prepared to make a major commitment to the project; they must be prepared to be creative and intrepid researchers, and be committed to refining their written products into a text that will be published.

Professor Kristina Wilson
T 2:50 – 5:50
Screen Studies

**SCRN119 History of U.S. Film until 1950: Sin Cities**

This course will examine the history of cinema in the United States from its beginnings until 1950. We will address such issues as: the development of film technology in America, the industry’s relocation from New York to Los Angeles, the consolidation of classical style, the coming of sound, the quintessential American film genres, the star system and the studio system, the impact of the Depression and two World Wars, and the causes and consequences of censorship. At the same time, all screenings and selected readings for this course will be centered on the theme of modern urbanization. Jean Baudrillard has said that “The American city seems to have stepped right out of the movies.” This course will attempt to render the city visible in cinema, while illuminating the cinematic aspects of the city. We will especially seek to understand the social and ideological stakes of one of Hollywood’s favored dichotomies: the corrupt, debased and too-sexy “sin city” versus the supposed wholesomeness of rural life (and later the tame normalization of the suburbs). This is a PLS cluster course, correlating with **SOC125** (Cities and Suburbs), which is also offered in Fall 2011.

**Professor Hugh Manon**

M W noon – 1:15

**SCRN 125 - International Filmmakers and Hollywood GP**

The increasing presence of foreign filmmakers in Hollywood since the 1990s raises provocative questions about film as art and commodity, cultural domination and resistance, transnational labor flows, and the role of screen cultures in global society. When filmmakers from other cinemas of the world work in the Hollywood system, do they sign on to make “American” films? Is the aesthetic and cultural identity of their prior work maintained or transformed? Are there precedents for the global talent flows associated with Hollywood today? This course considers non-US filmmakers (primarily directors) who, having been successful in national cinemas, access the Hollywood system and create works in it. Selected filmmakers/films from European, East Asian, and Latin American cinemas will be studied, including Fritz Lang, John Woo, and Alejandro Gonzalez Inarritu.

**Professor Marcia Butzel**

M R 1:25 – 2:40

**SCRN217 Cult Logics**

_Twin Peaks_ and _Mystery Science Theater 3000_. Punk Rock and Hello Kitty. _Johnny Guitar_ and _Eight Diagram Pole Fighter_. To study cult fandom is first of all to confront a shopworn cliché about human subjectivity: _there’s no accounting for tastes_. The cult devotee’s pursuit is by definition a “minor” taste—at once marginal in subject and style, and hard to find as a material object. Cult objects may be passive “sleepers”—films or TV shows we don’t expect to be any good but which turn around and surprise us. More often, however, we encounter cult objects as transgressive confrontations: divisive, rude, and even boring, but above all oblivious to mainstream desires. Cultism frequently valorizes bad taste, excess, and ugliness (or hyper-cuteness, as in Japanese _kawaii_ culture), forcing the beholder to confront their own perversions and anxieties. At the same time, in order to be a bona fide cultist, one has traditionally taken a vow of non-attainment: _to pursue the esoteric beyond all reason_. But what happens when the well of esoterica runs dry, as it seems to be doing today, with every _outré_ video freely available on Netflix and Amazon? Does
the wholesale commodification of cult products (think *Hot Topic*) paradoxically annihilate the possibility of cult pleasure? By theorizing the self perpetuating beyond-ness of cult fandom, this course will implicitly call into question why cultists desire their own marginalization, subversively refusing conventional enjoyment. One warning however: despite the garish allure of our readings and screenings, this course should not be mistaken as itself providing a “fun” or “entertaining” fan-oriented indulgence in the pleasures of cult representation. Instead, this course will insist on nothing less than your most serious scholarly engagement as we work to theorize cult pleasure, taste, and aesthetics in relation to questions of gender, race, nation, and class. So prepare to enjoy, but also prepare to work hard to understand the weirdness of your own enjoyment. This integrative seminar is to be listed with a COMM attribute. Prerequisite: SCRN101 or COMM101.

**Professor Hugh Manon**

**T R 10:25- 11:40**

**Studio Art**

**ARTS 258 Advanced Studio - Painting: The Spectrum of Abstraction**

Just over a century ago, the first modern abstract painting was created. Despite cultural and technical developments since that time, many of the questions posed by early abstractionists still engage artists today — Can simple forms convey complex ideas and deep meaning? How does color alone influence perception? What role might this contemplative practice play in a rapidly changing world? Through a series of painting assignments, students will address these issues by creating art works that examine abstraction across various movements. We will explore fauvism, abstract expressionism and minimalism, along with other historical precedents. Investigation of contemporary themes will encourage experimentation with new concepts, materials and processes. Museum visits, short reading and writing assignments and dialogues will provide a critical context for these studies. Prerequisite: ARTS 100, 102, 132, or 133 is strongly recommended.

**Professor Toby Sisson**

**M R 1:25 – 4:05**
**Academic Advising**

Phone: 508-793-7468  
Fax: 508-421-3700  
Email: advising@clarku.edu  
Office Hours  
Monday - Friday  
8:30 a.m. to 5:00 p.m.  
We’re on the Web!!  
http://www.clarku.edu/offices/aac

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**Problems/Questions/Concerns**

Can an academic policy be waived?  
Where do I find major requirements?  
**How do I……**  
change my advisor  
get information on Disability Services  
get a fifth course?  
get an incomplete?  
get a re-evaluation of my transfer credits?  
get information on scholarships?  
declare a student-designed major?  
get approval for transfer credit?  

Visit the Academic Advising Center’s web site (http://www.clarku.edu/offices/aac) to find answers to these and other academic policy and procedure questions. You can also download the forms you need to make your requests or you may contact us by e-mail at advising@clarku.edu

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**Forms Available at Academic Advising Center**

♦ Change of Advisor  
♦ College Board Petition  
♦ Fifth Course Request  
♦ Petition for Incomplete  
♦ Major Declaration  
♦ Transfer Credit Approval

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**Staff Members:**

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